

# Etna Community Day

## California Department of Education School Accountability Report Card Reported Using Data from the 2014-15 School Year

Published During 2015-16

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians, and community members should contact the school principal or the district office.

### DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## Jami Thomas, Principal

Principal, Etna Community Day

### About Our School

Etna Community Day School is located in Etna and is part of Scott Valley Unified School District's Alternative Education Program. The school was designed for expelled students but typically the school district does not have expelled youth. Hence, the school district uses the community day school for small learning environment instruction and behavior modification. A student who has poor behavior, attendance, achievement or lack of motivation will be able to learn new skills to help them deal with everyday life at school.

The population of the school is always small and the students get one-on-one help from a paraprofessional and a certified school teacher. The students are often on educational and/or behavioral plans so they can work themselves back into the regular school system.

The goal for the school is to help the students to become a productive student and citizen.

### Contact

Etna Community Day  
220 Collier Way  
Etna, CA 96027-9576

Phone: 530-467-3320  
E-mail: [jthomas@svusd.us](mailto:jthomas@svusd.us)

## About This School

### Contact Information - Most Recent Year

| District Contact Information - Most Recent Year |  |
|---|--|
| <b>District Name</b>                            | Scott Valley Unified                                   |
| <b>Phone Number</b>                             | (530) 468-2727   |
| <b>Superintendent</b>                           | Allan Carver   |
| <b>E-mail Address</b>                           | <a href="mailto:acarver@svusd.us">acarver@svusd.us</a> |
| <b>Web Site</b>                                 | <a href="http://www.svusd.us">http://www.svusd.us</a>  |

| School Contact Information - Most Recent Year |  |
|---|--|
| <b>School Name</b>                            | Etna Community Day                                     |
| <b>Street</b>                                 | 220 Collier Way  |
| <b>City, State, Zip</b>                       | Etna, Ca, 96027-9576                                   |
| <b>Phone Number</b>                           | 530-467-3320   |
| <b>Principal</b>                              | Jami Thomas, Principal                                 |
| <b>E-mail Address</b>                         | <a href="mailto:jthomas@svusd.us">jthomas@svusd.us</a> |
| <b>Web Site</b>                               | <a href="http://www.svusd.us">http://www.svusd.us</a>  |
| <b>County-District-School (CDS) Code</b>      | 47764550133215   |

*Last updated: 1/11/2016*

### School Description and Mission Statement - Most Recent Year

Etna Community Day School opened in 2015 and is located in the beautiful Etna, approximately 25 miles south of Yreka, California. The Scott Valley Unified School District serves an area of approximately 1,500 square miles. Etna Community Day School serves students in grades fourth through sixth with approximately two students. Etna Community Day School works diligently to keep kids safe and differentiates to meet their learning needs with the end goal of mainstreaming back into the least restrictive environment of the general education classroom.

*Last updated: 1/11/2016*

## A. Conditions of Learning

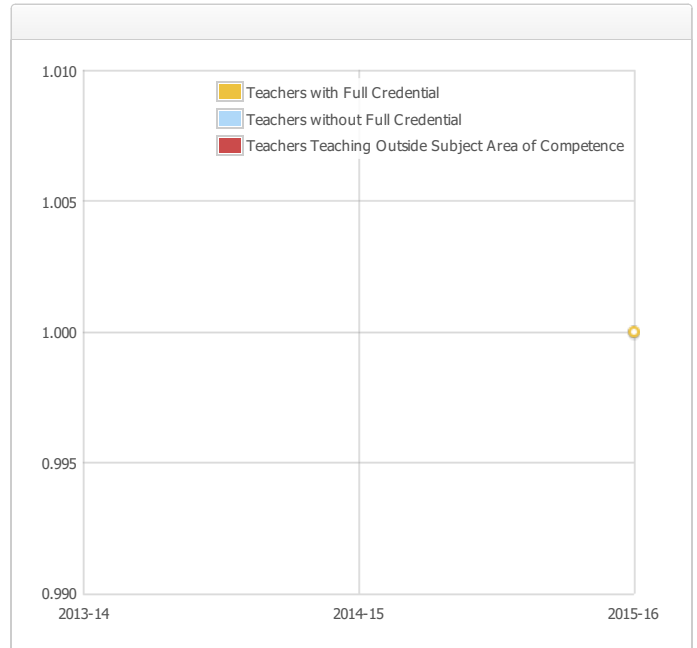
### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials

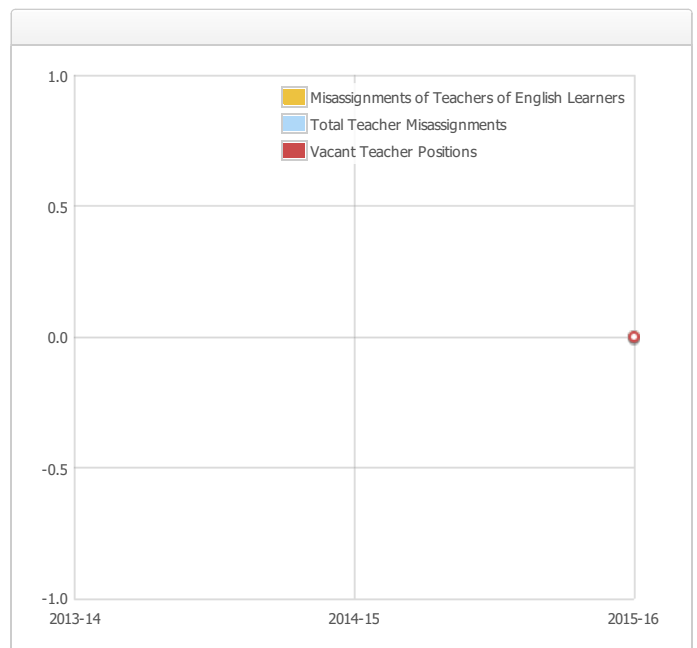
| Teachers  | School  |         |         | District |
|---|---------|---------|---------|----------|
|   | 2013-14 | 2014-15 | 2015-16 | 2015-16  |
| With Full Credential  |         |         | 1       | 53       |
| Without Full Credential   |         |         |         | 1        |
| Teachers Teaching Outside Subject Area of Competence (with full credential) |         |         |         | 0        |



Last updated: 1/9/2016

#### Teacher Misassignments and Vacant Teacher Positions

| Indicator                                      | 2013-14 | 2014-15 | 2015-16 |
|--|---------|---------|---------|
| Misassignments of Teachers of English Learners |         |         | 0       |
| Total Teacher Misassignments*                  |         |         | 0       |
| Vacant Teacher Positions                       |         |         | 0       |



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English learners.

Last updated: 1/9/2016

**Quality, Currency, Availability of Textbooks and Instructional Materials - Most Recent Year**

Year and month in which data were collected: December 2015

| <b>Subject</b>                  | <b>Textbooks and Instructional Materials/year of Adoption</b> | <b>From Most Recent Adoption?</b> | <b>Percent Students Lacking Own Assigned Copy</b> |
|---------------------------------|---|-----------------------------------|---|
| Reading/Language Arts           | Pearson, Reading Street                                       | No                                | 0.0 %   |
| Mathematics                     | Everyday Math   | No                                | 0.0 %   |
| Science                         | Full Options Science Systems (FOSS)                           | No                                | 0.0 %   |
| History-Social Science          | Pearson Scott Foresman  | No                                | 0.0 %   |
| Foreign Language                |   |                                   | 0.0 %   |
| Health                          |   |                                   | 0.0 %   |
| Visual and Performing Arts      |   |                                   | 0.0 %   |
| Science Lab Eqpmt (Grades 9-12) |   |                                   | 0.0 %   |

*Last updated: 1/10/2016*

## School Facility Conditions and Planned Improvements - Most Recent Year

The school facilities have been maintained in accordance with the five-year deferred maintenance plan.

The Fire Marshall, the Occupational Safety & Health Administration (OSHA), and our liability insurance agency regularly inspect the school. Careful and prompt attention is paid to all recommendations for improvement as deemed by these entities.

*Last updated: 1/9/2016*

## School Facility Good Repair Status - Most Recent Year

Year and month in which data were collected: November 2015

| System Inspected  | Rating | Repair Needed and Action Taken or Planned |
|---|--------|---|
| Systems: Gas Leaks, Mechanical/HVAC, Sewer                      | Good   |   |
| Interior: Interior Surfaces                                     | Good   |   |
| Cleanliness: Overall Cleanliness, Pest/Vermin Infestation       | Good   |   |
| Electrical: Electrical  | Good   |   |
| Restrooms/Fountains: Restrooms, Sinks/Fountains                 | Good   |   |
| Safety: Fire Safety, Hazardous Materials                        | Good   |   |
| Structural: Structural Damage, Roofs                            | Good   |   |
| External: Playground/School Grounds, Windows/Doors/Gates/Fences | Good   |   |

## Overall Facility Rate - Most Recent Year

Year and month in which data were collected: November 2015

|                |      |
|----------------|------|
| Overall Rating | Good |
|----------------|------|

*Last updated: 1/9/2016*

## **B. Pupil Outcomes**

### **State Priority: Pupil Achievement**

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP], Science California Standards Tests); and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

**CAASPP Assessment Results - English Language Arts (ELA)****Disaggregated by Student Groups, Grades Three through Eight and Eleven (School Year 2014-15)****ELA - Grade 3**

| Student Group                                 | Total Enrollment | Number Tested | Percent Tested | Percent Achievement Level 1* | Percent Achievement Level 2* | Percent Achievement Level 3* | Percent Achievement Level 4* |
|---|------------------|---------------|----------------|------------------------------|------------------------------|------------------------------|------------------------------|
| All Students                                  | 0                | --            | --             | --                           | --                           | --                           | --                           |
| Male  | --               | --            | --             | --                           | --                           | --                           | --                           |
| Female  | --               | --            | --             | --                           | --                           | --                           | --                           |
| Black or African American                     | --               | --            | --             | --                           | --                           | --                           | --                           |
| American Indian or Alaska Native              | --               | --            | --             | --                           | --                           | --                           | --                           |
| Asian   | --               | --            | --             | --                           | --                           | --                           | --                           |
| Filipino                                      | --               | --            | --             | --                           | --                           | --                           | --                           |
| Hispanic or Latino                            | --               | --            | --             | --                           | --                           | --                           | --                           |
| Native Hawaiian or Pacific Islander           | --               | --            | --             | --                           | --                           | --                           | --                           |
| White   | --               | --            | --             | --                           | --                           | --                           | --                           |
| Two or More Races                             | --               | --            | --             | --                           | --                           | --                           | --                           |
| Socioeconomically Disadvantaged               | --               | --            | --             | --                           | --                           | --                           | --                           |
| English Learners                              | --               | --            | --             | --                           | --                           | --                           | --                           |
| Students with Disabilities                    | --               | --            | --             | --                           | --                           | --                           | --                           |
| Students Receiving Migrant Education Services | --               | --            | --             | --                           | --                           | --                           | --                           |
| Foster Youth                                  | --               | --            | --             | --                           | --                           | --                           | --                           |

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

\* Level 1 = Standard not met  
 Level 2 = Standard nearly met  
 Level 3 = Standard met  
 Level 4 = Standard exceeded

*Last updated: 1/10/2016*

**ELA - Grade 4**

| <b>Student Group</b>                          | <b>Total Enrollment</b> | <b>Number Tested</b> | <b>Percent Tested</b> | <b>Percent Achievement Level 1*</b> | <b>Percent Achievement Level 2*</b> | <b>Percent Achievement Level 3*</b> | <b>Percent Achievement Level 4*</b> |
|---|-------------------------|----------------------|-----------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students                                  | 0                       | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Male  | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Female  | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Black or African American                     | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| American Indian or Alaska Native              | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Asian   | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Filipino                                      | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Hispanic or Latino                            | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Native Hawaiian or Pacific Islander           | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| White   | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Two or More Races                             | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Socioeconomically Disadvantaged               | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| English Learners                              | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Students with Disabilities                    | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Students Receiving Migrant Education Services | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Foster Youth                                  | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |

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Note: The number of students tested includes students that did not receive a score; however the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

- \* Level 1 = Standard not met
- Level 2 = Standard nearly met
- Level 3 = Standard met
- Level 4 = Standard exceeded

*Last updated: 1/10/2016*



**ELA - Grade 5**

| <b>Student Group</b>                          | <b>Total Enrollment</b> | <b>Number Tested</b> | <b>Percent Tested</b> | <b>Percent Achievement Level 1*</b> | <b>Percent Achievement Level 2*</b> | <b>Percent Achievement Level 3*</b> | <b>Percent Achievement Level 4*</b> |
|---|-------------------------|----------------------|-----------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students                                  | 0                       | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Male  | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Female  | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Black or African American                     | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| American Indian or Alaska Native              | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Asian   | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Filipino                                      | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Hispanic or Latino                            | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Native Hawaiian or Pacific Islander           | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| White   | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Two or More Races                             | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Socioeconomically Disadvantaged               | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| English Learners                              | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Students with Disabilities                    | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Students Receiving Migrant Education Services | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Foster Youth                                  | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |

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Note: The number of students tested includes students that did not receive a score; however the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

- \* Level 1 = Standard not met
- Level 2 = Standard nearly met
- Level 3 = Standard met
- Level 4 = Standard exceeded

*Last updated: 1/10/2016*

**ELA- Grade 6**

| <b>Student Group</b>                          | <b>Total Enrollment</b> | <b>Number Tested</b> | <b>Percent Tested</b> | <b>Percent Achievement Level 1*</b> | <b>Percent Achievement Level 2*</b> | <b>Percent Achievement Level 3*</b> | <b>Percent Achievement Level 4*</b> |
|---|-------------------------|----------------------|-----------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students                                  | 0                       | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Male  | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Female  | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Black or African American                     | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| American Indian or Alaska Native              | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Asian   | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Filipino                                      | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Hispanic or Latino                            | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Native Hawaiian or Pacific Islander           | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| White   | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Two or More Races                             | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Socioeconomically Disadvantaged               | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| English Learners                              | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Students with Disabilities                    | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Students Receiving Migrant Education Services | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Foster Youth                                  | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |

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Note: The number of students tested includes students that did not receive a score; however the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

- \* Level 1 = Standard not met
- Level 2 = Standard nearly met
- Level 3 = Standard met
- Level 4 = Standard exceeded

*Last updated: 1/10/2016*

**CAASPP Assessment Results - Mathematics****Disaggregated by Student Groups, Grades Three through Eight and Eleven (School Year 2014-15)****Mathematics - Grade 3**

| Student Group                                 | Total Enrollment | Number Tested | Percent Tested | Percent Achievement Level 1* | Percent Achievement Level 2* | Percent Achievement Level 3* | Percent Achievement Level 4* |
|---|------------------|---------------|----------------|------------------------------|------------------------------|------------------------------|------------------------------|
| All Students                                  | 0                | --            | --             | --                           | --                           | --                           | --                           |
| Male  | --               | --            | --             | --                           | --                           | --                           | --                           |
| Female  | --               | --            | --             | --                           | --                           | --                           | --                           |
| Black or African American                     | --               | --            | --             | --                           | --                           | --                           | --                           |
| American Indian or Alaska Native              | --               | --            | --             | --                           | --                           | --                           | --                           |
| Asian   | --               | --            | --             | --                           | --                           | --                           | --                           |
| Filipino                                      | --               | --            | --             | --                           | --                           | --                           | --                           |
| Hispanic or Latino                            | --               | --            | --             | --                           | --                           | --                           | --                           |
| Native Hawaiian or Pacific Islander           | --               | --            | --             | --                           | --                           | --                           | --                           |
| White   | --               | --            | --             | --                           | --                           | --                           | --                           |
| Two or More Races                             | --               | --            | --             | --                           | --                           | --                           | --                           |
| Socioeconomically Disadvantaged               | --               | --            | --             | --                           | --                           | --                           | --                           |
| English Learners                              | --               | --            | --             | --                           | --                           | --                           | --                           |
| Students with Disabilities                    | --               | --            | --             | --                           | --                           | --                           | --                           |
| Students Receiving Migrant Education Services | --               | --            | --             | --                           | --                           | --                           | --                           |
| Foster Youth                                  | --               | --            | --             | --                           | --                           | --                           | --                           |

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- \* Level 1 = Standard not met
- Level 2 = Standard nearly met
- Level 3 = Standard met
- Level 4 = Standard exceeded

*Last updated: 1/10/2016*

**Mathematics - Grade 4**

| Student Group                                 | Total Enrollment | Number Tested | Percent Tested | Percent Achievement Level 1* | Percent Achievement Level 2* | Percent Achievement Level 3* | Percent Achievement Level 4* |
|---|------------------|---------------|----------------|------------------------------|------------------------------|------------------------------|------------------------------|
| All Students                                  | 0                | --            | --             | --                           | --                           | --                           | --                           |
| Male  | --               | --            | --             | --                           | --                           | --                           | --                           |
| Female  | --               | --            | --             | --                           | --                           | --                           | --                           |
| Black or African American                     | --               | --            | --             | --                           | --                           | --                           | --                           |
| American Indian or Alaska Native              | --               | --            | --             | --                           | --                           | --                           | --                           |
| Asian   | --               | --            | --             | --                           | --                           | --                           | --                           |
| Filipino                                      | --               | --            | --             | --                           | --                           | --                           | --                           |
| Hispanic or Latino                            | --               | --            | --             | --                           | --                           | --                           | --                           |
| Native Hawaiian or Pacific Islander           | --               | --            | --             | --                           | --                           | --                           | --                           |
| White   | --               | --            | --             | --                           | --                           | --                           | --                           |
| Two or More Races                             | --               | --            | --             | --                           | --                           | --                           | --                           |
| Socioeconomically Disadvantaged               | --               | --            | --             | --                           | --                           | --                           | --                           |
| English Learners                              | --               | --            | --             | --                           | --                           | --                           | --                           |
| Students with Disabilities                    | --               | --            | --             | --                           | --                           | --                           | --                           |
| Students Receiving Migrant Education Services | --               | --            | --             | --                           | --                           | --                           | --                           |
| Foster Youth                                  | --               | --            | --             | --                           | --                           | --                           | --                           |

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*Last updated: 1/10/2016*

**Mathematics - Grade 5**

| <b>Student Group</b>                          | <b>Total Enrollment</b> | <b>Number Tested</b> | <b>Percent Tested</b> | <b>Percent Achievement Level 1*</b> | <b>Percent Achievement Level 2*</b> | <b>Percent Achievement Level 3*</b> | <b>Percent Achievement Level 4*</b> |
|---|-------------------------|----------------------|-----------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students                                  | 0                       | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Male  | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Female  | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Black or African American                     | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| American Indian or Alaska Native              | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Asian   | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Filipino                                      | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Hispanic or Latino                            | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Native Hawaiian or Pacific Islander           | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| White   | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Two or More Races                             | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Socioeconomically Disadvantaged               | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| English Learners                              | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Students with Disabilities                    | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Students Receiving Migrant Education Services | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Foster Youth                                  | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |

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- Level 4 = Standard exceeded

*Last updated: 1/10/2016*

**Mathematics - Grade 6**

| <b>Student Group</b>                          | <b>Total Enrollment</b> | <b>Number Tested</b> | <b>Percent Tested</b> | <b>Percent Achievement Level 1*</b> | <b>Percent Achievement Level 2*</b> | <b>Percent Achievement Level 3*</b> | <b>Percent Achievement Level 4*</b> |
|---|-------------------------|----------------------|-----------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| All Students                                  | 0                       | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Male  | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Female  | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Black or African American                     | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| American Indian or Alaska Native              | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Asian   | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Filipino                                      | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Hispanic or Latino                            | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Native Hawaiian or Pacific Islander           | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| White   | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Two or More Races                             | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Socioeconomically Disadvantaged               | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| English Learners                              | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Students with Disabilities                    | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Students Receiving Migrant Education Services | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |
| Foster Youth                                  | --                      | --                   | --                    | --                                  | --                                  | --                                  | --                                  |

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

- \* Level 1 = Standard not met
- Level 2 = Standard nearly met
- Level 3 = Standard met
- Level 4 = Standard exceeded

*Last updated: 1/10/2016*

## California Standards Tests for All Students in Science – Three-Year Comparison

| Subject                       | Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards) |         |         |          |         |         |         |         |         |
|-------------------------------|--|---------|---------|----------|---------|---------|---------|---------|---------|
|                               | School   |         |         | District |         |         | State   |         |         |
|                               | 2012-13  | 2013-14 | 2014-15 | 2012-13  | 2013-14 | 2014-15 | 2012-13 | 2013-14 | 2014-15 |
| Science (grades 5, 8, and 10) | --   | --      | --      | --       | --      | --      | --      | --      | --      |

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Double dashes (--) appear in the table when the number of students tested is ten or less.

Last updated: 1/10/2016

## California Standards Tests Results by Student Group in Science (School Year 2014-15)

| Student Group                                 | Percent of Students Scoring at Proficient or Advanced |
|---|---|
| All Students in the LEA                       | --  |
| All Students at the School                    | --  |
| Male  | --  |
| Female  | --  |
| Black or African American                     | --  |
| American Indian or Alaska Native              | --  |
| Asian   | --  |
| Filipino                                      | --  |
| Hispanic or Latino                            | --  |
| Native Hawaiian or Pacific Islander           | --  |
| White   | --  |
| Two or More Races                             | --  |
| Socioeconomically Disadvantaged               | --  |
| English Learners                              | --  |
| Students with Disabilities                    | --  |
| Students Receiving Migrant Education Services | --  |
| Foster Youth                                  | --  |

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Double dashes (--) appear in the table when the number of students tested is ten or less.

Last updated: 1/10/2016

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of English, mathematics, and physical education



## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

#### Opportunities for Parental Involvement - Most Recent Year

Parents who wish to participate in Etna Community Day School's leadership teams, school committees, school activities, or become a volunteer may contact the school's office at (530) 467-3320.

### State Priority: Pupil Engagement

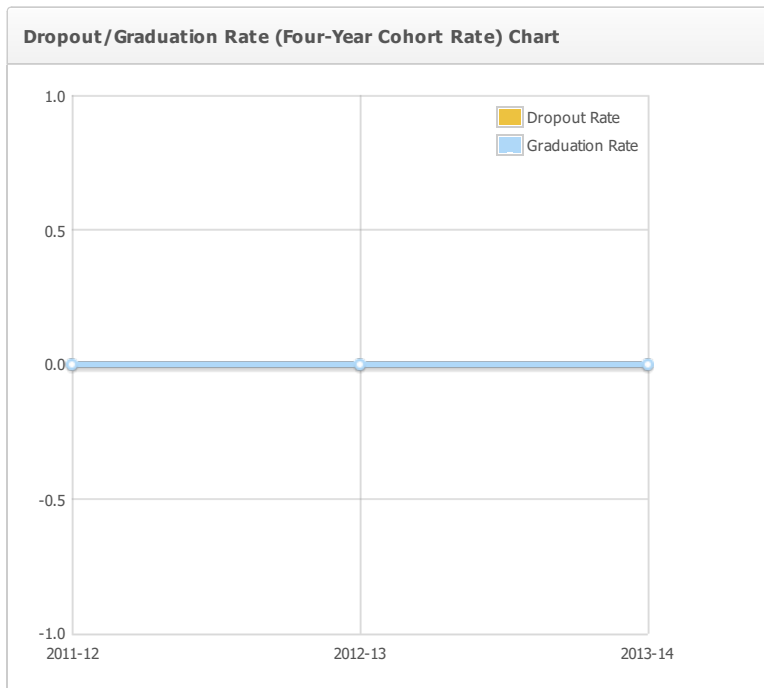
*Last updated: 1/10/2016*

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

| Indicator       | School  |         |         | District |         |         | State   |         |         |
|-----------------|---------|---------|---------|----------|---------|---------|---------|---------|---------|
|                 | 2011-12 | 2012-13 | 2013-14 | 2011-12  | 2012-13 | 2013-14 | 2011-12 | 2012-13 | 2013-14 |
| Dropout Rate    | %       | %       | %       | %        | %       | %       | 13.1%   | 11.4%   | 11.5%   |
| Graduation Rate | 0.00    | 0.00    | 0.00    | 97.60    | 92.00   | 96.00   | 78.87   | 80.44   | 80.95   |



# State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## School Safety Plan - Most Recent Year

Etna Community Day School provides a safe, clean environment for students, staff, and volunteers. A team of custodians ensures classrooms, restrooms, and campus grounds are kept clean and safe. A scheduled maintenance program is administered by the Scott Valley Unified School District to ensure that all classrooms and facilities are well maintained.

The school is in compliance with laws, rules and regulations pertaining to hazardous materials and state earthquake standards. The school's Disaster Preparedness Plan includes steps for ensuring student and staff safety during a disaster and is coordinated with community services agencies.

Fire and disaster drills are conducted on a regular basis throughout the school year. Members of the Safety Plan Committee revise the School Site Safety Plan annually.

*Last updated: 1/9/2016*

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Adequate Yearly Progress Overall and by Criteria (School Year 2014-15)

| AYP Criteria                                   | School | District | State |
|--|--------|----------|-------|
| Made AYP Overall                               | N/A    | Yes      |       |
| Met Participation Rate - English Language Arts | N/A    | Yes      |       |
| Met Participation Rate - Mathematics           | N/A    | Yes      |       |
| Met Percent Proficient - English Language Arts | N/A    | N/A      |       |
| Met Percent Proficient - Mathematics           | N/A    | N/A      |       |
| Met Attendance Rate                            | N/A    |          |       |
| Met Graduation Rate                            | N/A    | Yes      |       |

Last updated: 1/9/2016

### Federal Intervention Program (School Year 2015-16)

| Indicator   | School    | District  |
|---|-----------|-----------|
| Program Improvement Status                          | Not in PI | Not in PI |
| First Year of Program Improvement                   |           |           |
| Year in Program Improvement                         |           |           |
| Number of Schools Currently in Program Improvement  | N/A       | 1         |
| Percent of Schools Currently in Program Improvement | N/A       | 25%       |

Note: Cells with NA values do not require data.

Last updated: 1/9/2016

### Average Class Size and Class Size Distribution (Elementary)

| Grade Level | 2012-13            |                     |       | 2013-14            |                     |      | 2014-15            |                     |     |      |       |     |
|-------------|--------------------|---------------------|-------|--------------------|---------------------|------|--------------------|---------------------|-----|------|-------|-----|
|             | Average Class Size | Number of Classes * |       | Average Class Size | Number of Classes * |      | Average Class Size | Number of Classes * |     |      |       |     |
|             |                    | 1-20                | 21-32 |                    | 33+                 | 1-20 |                    | 21-32               | 33+ | 1-20 | 21-32 | 33+ |
| K           |                    |                     |       |                    |                     |      |                    |                     |     |      |       |     |
| 1           |                    |                     |       |                    |                     |      |                    |                     |     |      |       |     |
| 2           |                    |                     |       |                    |                     |      |                    |                     |     |      |       |     |
| 3           |                    |                     |       |                    |                     |      |                    |                     |     |      |       |     |
| 4           |                    |                     |       |                    |                     |      |                    |                     |     |      |       |     |
| 5           |                    |                     |       |                    |                     |      |                    |                     |     |      |       |     |
| 6           |                    |                     |       |                    |                     |      |                    |                     |     |      |       |     |
| Other       |                    |                     |       |                    |                     |      |                    |                     |     |      |       |     |

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 1/9/2016

**Average Class Size and Class Size Distribution (Secondary)**

| Subject        | 2012-13            |                     |       | 2013-14            |                     |      | 2014-15            |                     |     |
|----------------|--------------------|---------------------|-------|--------------------|---------------------|------|--------------------|---------------------|-----|
|                | Average Class Size | Number of Classes * |       | Average Class Size | Number of Classes * |      | Average Class Size | Number of Classes * |     |
|                |                    | 1-22                | 23-32 |                    | 33+                 | 1-22 |                    | 23-32               | 33+ |
| English        |                    |                     |       |                    |                     |      |                    |                     |     |
| Mathematics    |                    |                     |       |                    |                     |      |                    |                     |     |
| Science        |                    |                     |       |                    |                     |      |                    |                     |     |
| Social Science |                    |                     |       |                    |                     |      |                    |                     |     |

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/9/2016

**Academic Counselors and Other Support Staff (School Year 2014-15)**

| Title   | Number of FTE* Assigned to School | Average Number of Students per Academic Counselor |
|---|-----------------------------------|---|
| Academic Counselor                                  | 0.0                               |   |
| Counselor (Social/Behavioral or Career Development) |                                   | N/A   |
| Library Media Teacher (librarian)                   |                                   | N/A   |
| Library Media Services Staff (paraprofessional)     | 0.5                               | N/A   |
| Psychologist  |                                   | N/A   |
| Social Worker                                       |                                   | N/A   |
| Nurse   |                                   | N/A   |
| Speech/Language/Hearing Specialist                  |                                   | N/A   |
| Resource Specialist (non-teaching)                  |                                   | N/A   |
| Other   |                                   | N/A   |

Note: Cells with N/A values do not require data.

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/9/2016

**Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2013-14)**

| Level   | Total Expenditures Per Pupil | Expenditures Per Pupil (Supplemental/Restricted) | Expenditures Per Pupil (Basic/Unrestricted) | Average Teacher Salary |
|---|------------------------------|--|---|------------------------|
| School Site                                   | --                           | --   | --  | --                     |
| District                                      | N/A                          | N/A  | \$00  | \$54,037               |
| Percent Difference – School Site and District | N/A                          | N/A  | --  | --                     |
| State   | N/A                          | N/A  | \$5,348                                     | \$59,460               |
| Percent Difference – School Site and State    | N/A                          | N/A  | --  | --                     |

Note: Cells with N/A values do not require data.

Last updated: 1/11/2016

## Types of Services Funded (Fiscal Year 2014-15)

In addition to general fund state funding, schools in the district receive state and federal categorical funding for special programs, which include the following categorical, special education, and support programs:

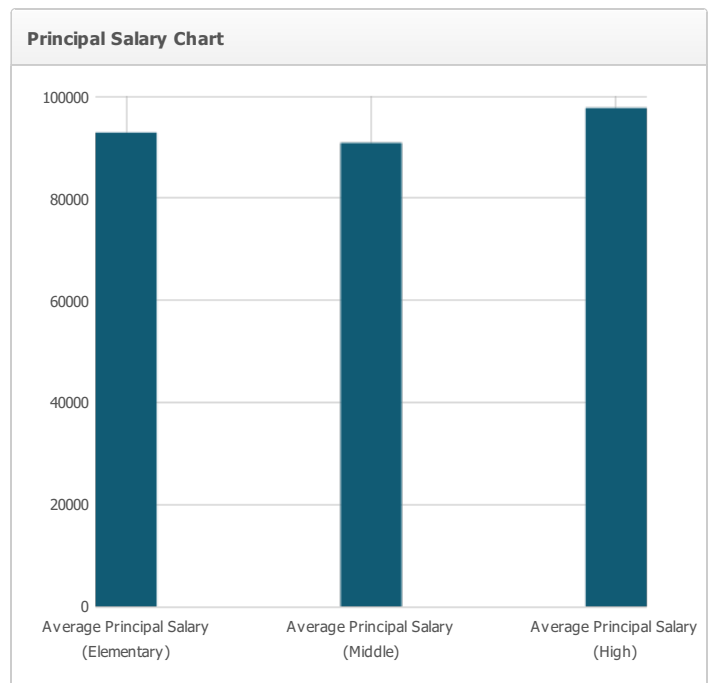
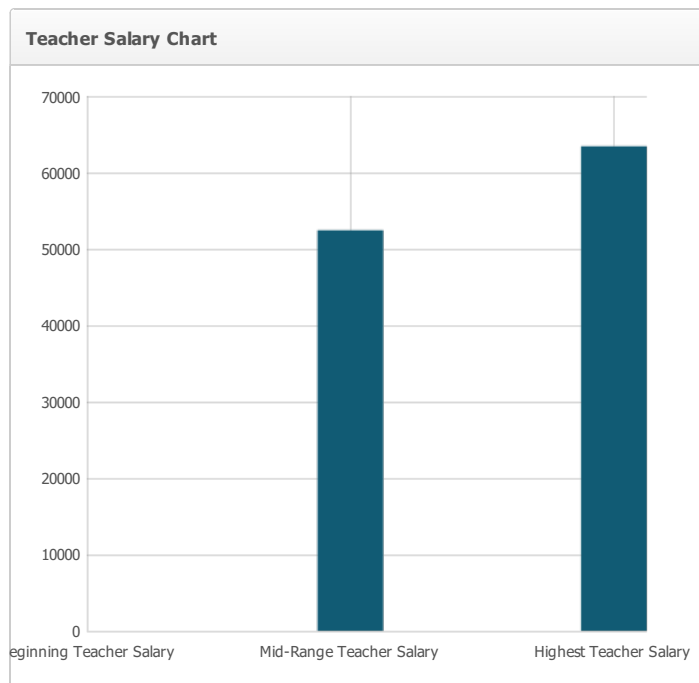
- Title II A Teacher Quality

Last updated: 1/10/2016

## Teacher and Administrative Salaries (Fiscal Year 2013-14)

| Category                                      | District Amount | State Average For Districts In Same Category |
|---|-----------------|--|
| Beginning Teacher Salary                      | --              | \$38,953                                     |
| Mid-Range Teacher Salary                      | \$52,443        | \$57,103                                     |
| Highest Teacher Salary                        | \$63,436        | \$74,127                                     |
| Average Principal Salary (Elementary)         | \$92,848        | \$90,225                                     |
| Average Principal Salary (Middle)             | \$90,848        | \$98,146                                     |
| Average Principal Salary (High)               | \$97,690        | \$97,758                                     |
| Superintendent Salary                         | \$135,095       | \$117,803                                    |
| Percent of Budget for Teacher Salaries        | 25%             | 34%  |
| Percent of Budget for Administrative Salaries | 5%              | 7%   |

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/10/2016

## Professional Development – Most Recent Three Years

Professional development is an ongoing focus at the school; teachers continue to learn and improve, just as students do.

