



DAILY EXPECTATIONS FOR DISTANCE LEARNING
FOR STUDENTS **WITHOUT** INTERNET
3 Week Plan - March 18, 2020 - April 9, 2020
Spring Break - April 10 - April 19

While our school remains closed, our goal is to provide daily ways in which your student can reinforce daily concepts. These are minimal recommendations which will serve to reinforce previously taught concepts and ensure that we will not have to extend the school year due to our closure.

Teachers will be available by email from 8-3pm each regular school day.

DAILY EXPECTATIONS FOR DISTANCE LEARNING

Kindergarten: chorvath@svusd.us

- 15 minutes reading to or with an adult
- One sentence in journal
- 10 minutes in math packet

1st Grade: ldean@svusd.us:

- 15 minutes reading to or with an adult
- Three sentences in journal
- 10 minutes in math packet

2nd Grade: cmerrihew@svusd.us

- 4 pages of math packet
- 20 minutes each day reading a book at his/her reading level
- Journal Writing 4-6 sentences
- Explode the Code (4 pages)
- One Page of Mad Minute Fact Practice Per Day

3rd Grade: bthackeray@svusd.us

- 30 minutes each day reading a book at his/her reading level (From Book Folder)
- 15 Minutes each day completing Math Packet (Parent Corrections)
- 15 Minutes each day completing English Arts Packet (Parent Correction)
- Daily journal of 1 paragraph (minimum 5 sentences)
- Math Fact Practice Flash Cards (**Top Priority: Learning Multiplication Math Facts**)

4th Grade: deastlick@svusd.us

- Language Art Minute
- Math Minute and Go Math Reteach 1.1-9.7
- 20 minutes each day reading an AR book at his/her reading level. Complete Reading Log. (AR Tests Upon Return)
- Daily journal of 1 paragraph (5-7 sentences) - (in journal) about daily events or write a letter to Mrs. Eastlick.

5th Grade: lsmith@svusd.us

- 30 minutes each day on Math/Reading Packet
- 30 minutes each day reading a book at his/her reading level (AR Tests Upon Return)
- Daily journal of 1 paragraph (5-7 sentences) - (in notebook) about day and thoughts/reactions to what is happening.