

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## END OF 4TH QUARTER THEATER ARTS - VAPA - LEARNING TARGETS

### KINDERGARTEN THEATER ARTS:

**Standard 2.1:** Participate in call and response games

**Standard 5.1** Use body, voice, and imagination to illustrate concepts in theatrical areas.

Use movement and voice, for example, to reinforce vocabulary, such as *big, little, loud* and *quiet*.

1. Student is working toward the appropriate response to standard in movement, voice, and imagination to illustrate concepts in theatrical areas and does not participate in call and response games.
2. Students is approaching standard in movement, voice , and imagination to illustrate concepts in theatrical areas and sometimes participates in call and response games.
3. Student meets standard in movement, voice, and imagination to illustrate concepts in theatrical areas and frequently participates in call and response games.
4. Student excels in using body, voice and imagination to illustrate concepts in theatrical areas and appropriately participates in call and response games..

### FIRST GRADE THEATER ARTS:

**Standard 2.1:** Demonstrate skills in pantomime, tableau, and improvisation.

1. Student is working toward the standard of appropriate response in performance of pantomime, tableau, and improvisation.
2. Student is approaching the standard of demonstrating the proper skills in pantomime, tableau, and improvisation.
3. Student meets the standard of demonstrating skills in pantomime, tableau, and improvisation.
4. Student excels in the standard of demonstrating skills in pantomime, tableau, and improvisation.

### SECOND GRADE THEATER ARTS:

**Standard 2.1:** Perform in group pantomiming and improvisational games that develop cooperative skills and concentration.

1. Student is working toward the standard of appropriate performance of group pantomiming and improvisational games the develop cooperative skills and concentration.
2. Student is approaching the standard of appropriate performance of group pantomiming and improvisational games that develop cooperative skills and concentration.
3. Student meets the standard in performance of group pantomiming and improvisational games that develop cooperative skills and concentration.
4. Student excels in the standard of performing in group pantomiming and improvisational games that develop cooperative skills and concentration.

### THIRD GRADE THEATER ARTS:

**Standard 5.2:** Develop problem-solving and communication skills by participating collaboratively in theatrical experiences.

1. Student is working toward the standard of developing problem-solving communication skills by participating collaboratively in theatrical experiences.

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2. Student is approaching the standard of developing problem-solving communication skills by participating collaboratively in theatrical experiences.
3. Student meets the standard of developing problem-solving communication skills by participating collaboratively in theatrical experiences.
4. Student excels in the development of problem-solving communication skills by participating collaboratively in theatrical experiences.

### **FOURTH GRADE THEATER ARTS:**

**Standard 5.3:** Exhibit team identity and commitment to purpose when participating in theatrical activities i.e. improvisation, pantomiming, and group theatrical activities.

1. Student is working toward the standard of exhibiting team identity and commitment to purpose when participating in theatrical activities i.e. improvisation, pantomiming, and group theatrical activities.
2. Student is approaching the standard of exhibiting team identity and commitment to purpose when participating in theatrical activities i.e. improvisation, pantomiming, and group theatrical activities.
3. Student meets the standard of exhibiting team identity and commitment to purpose when participating in theatrical activities i.e. improvisation, pantomiming, and group theatrical activities.
4. Student excels in the standard of exhibiting team identity and commitment to purpose when participating in theatrical activities i.e. improvisation, pantomiming, and group theatrical activities.

### **FIFTH GRADE THEATER ARTS:**

**Standard 5.1:** Use theatrical skills i.e. pantomime, improvisation, and performance of small scripts to dramatize events and theatrical concepts.

1. Student is working toward the standard of using their theatrical skills i.e. pantomime, improvisation, and performance of small scripts to dramatize events and theatrical concepts.
2. Student is approaching the standard of using their theatrical skills i.e. pantomime, improvisation, and performance of small scripts to dramatize events and theatrical concepts.
3. Student meets the standard of using their theatrical skills i.e. pantomime, improvisation, and performance of small scripts to dramatize events and theatrical concepts.
4. Student excels in the standard of using their theatrical skills i.e. pantomime, improvisation, and performance of small scripts to dramatize events and theatrical concepts.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## DIGITAL LITERACY/CIPA COMPLIANCE LEARNING TARGETS END OF 4TH QUARTER

### **KINDERGARTEN DIGITAL LITERACY:**

- Students will know that they need to ask an adult before using the Internet.  
*(Kindergarten, K-2 Unit 1, Lesson 1)*

### **FIRST GRADE DIGITAL LITERACY:**

- Student will be able to recognize if they should ask an adult they trust before they visit a particular website and avoid sites that are not appropriate for them.  
*(Common Sense Media K-2, Unit 2, Lesson 1)*

### **SECOND GRADE DIGITAL LITERACY:**

- Student will understand how to search online, on a teacher specified search engine, by using the alphabet.  
*(Common Sense Media K-2, Unit 1, Lesson 2)*

### **THIRD GRADE DIGITAL LITERACY:**

- Student will be able to determine which keywords to use for the best search results.  
*(Common Sense Media 3-5, Unit 1, Lesson 4)*

### **FOURTH GRADE DIGITAL LITERACY:**

- Student will be able to define plagiarism, understand the consequences and explain how to give credit as a sign of respect for other's work.  
*(Common Sense Media 3-5, Unit 1, Lesson 5)*

### **FIFTH GRADE DIGITAL LITERACY:**

- Student will have the ability to distinguish between personal information, which is safe to share online, and private information which is unsafe to share.  
*(Common Sense Media 3-5, Unit 1 Lesson 2)*

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## **LAST YEAR PRESCHOOLER - Based on DRDP 2015 1ST QUARTER**

### **Approaches to Learning - Self Regulation:**

Student will be able to pay attention in circle time with adult support for 15 minutes.

### **Social Emotional Development (SED 3, 4):**

Student will participate in cooperative play with peers, and interact with familiar adults.

### **Language and Literacy Development (LLD 2):**

Student will respond appropriately to familiar simple questions or comments.

### **English Language Development (ELD 3):**

Students uses words and short phrases to communicate understanding about a book.

### **Cognition Including Math and Science (COG 6):**

Students can count up to five using one to one correspondence.

Students can count to five independently.

### **Physical Development - Health:**

Students can independently, scrub, wash, and dry their hands.

### **History-Social Science (HSS 1):**

Students can recall main concepts from the previous day.

### **Visual and Performing Arts (VPA 2):**

Students will participate in music and movement.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## **LAST YEAR PRESCHOOLER - Based on DRDP 2015 2nd QUARTER**

### **Approaches to Learning - Self Regulation:**

Student will be able to pay attention in circle time with adult support for 20 minutes.

### **Social Emotional Development (SED 3, 4):**

Student will initiate cooperative play with peers, and initiate conversation with familiar adults.

### **Language and Literacy Development (LLD 2) :**

Student will respond appropriately to familiar one step requests and questions.

### **English Language Development (ELD 3):**

Student can communicate their understanding of the content of a book, story, song, or poem.

### **Cognition Including Math and Science (COG 6):**

Student can count up to ten using one to one correspondence.

Student can count to ten independently.

### **Physical Development - Fine Motor (PDHLTH 4):**

Student demonstrates appropriate grasp of pencil and scissors.

### **History-Social Science (HSS 1):**

Student can recall supporting details about main concepts from the previous day.

### **Visual and Performing Arts (VPA 2):**

Student will participate in music and movement for extended periods of time.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## **LAST YEAR PRESCHOOLER - Based on DRDP 2015 3rd QUARTER**

### **Approaches to Learning - Self Regulation:**

Student will be able to pay attention in circle time with adult support for 25 minutes.

### **Social Emotional Development (SED 3, 4):**

Student will organize cooperative play with peers, and engage in extended conversation with familiar adults.

### **Language and Literacy Development (LLD 2) :**

Student will respond appropriately to unfamiliar, one step requests and questions.

### **English Language Development (ELD 4):**

Student can recognize and identify a few English letters.

Student can recognize their own first name in English print.

### **Cognition Including Math and Science (COG 6):**

Student can count up to fifteen using one to one correspondence.

Student can count to fifteen independently.

### **Physical Development - Fine Motor (PDHLTH 4):**

Student consistently manipulates pencil and scissors with accuracy and coordination.

### **History-Social Science (HSS 4):**

Student uses words for conflict resolution with adult support.

### **Visual and Performing Arts (VPA 1):**

Student will create two-dimensional art from teacher supplied materials.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## **LAST YEAR PRESCHOOLER - Based on DRDP 2015 4th QUARTER**

### **Approaches to Learning - Self Regulation:**

Student will be able to pay attention in circle time with adult support for 30 minutes.

### **Social Emotional Development (SED 3, 4):**

Student will organize cooperative play with peers, and engage in extended conversation with unfamiliar adults (examples: substitutes, specialists, parent volunteers).

### **Language and Literacy Development (LLD 2) :**

Student will respond appropriately to unfamiliar, three step requests and questions.

### **English Language Development (ELD 4):**

Student can recognize and identify ten English letters.

Student can recognize their own first and last names in English print.

### **Cognition Including Math and Science (COG 6):**

Student can count up to twenty using one to one correspondence.

Student can count to twenty independently.

### **Physical Development - Gross Motor (PDHLT2):**

Student can combine a variety of locomotor movements together in effective ways across a range of activities.

### **History-Social Science (HSS 4):**

Student can use words to independently solve conflicts.

### **Visual and Performing Arts (VPA 3):**

Student will participate in independent dramatic play.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS TK- 1ST QUARTER

## Language Arts

Foundational Skills RFSTK 1d- Recognize and name upper and lower case letters of the alphabet.

- Student will be able to identify 6 upper/ lowercase letters

Phonological Awareness RFSTK 2- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

- 2b- Student will be able to count and segment syllables in spoken words 5/10 times

Phonics and Word Recognition RFSTK 3- Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.

- 3a & 3b- The student will demonstrate letter-sound correspondences for 6 upper/ lowercase letters

Writing- Text Types and Purposes

- WTK 3 – The student will Use drawing, dictation, and writing to narrate a single event

## Math

Counting and Cardinality CCTK 1 – Know number names and the count sequence.

- The student will count to 5 by ones

Counting and Cardinality CCTK 1 – Know number names and the count sequence.

- The student will recognize and name 5 numbers (0-20 out of sequence)

Geometry and Measurement MDTK 3 – Classify objects into given categories

- The student will sort objects into various categories (size, color, etc.) and count the numbers of objects in each category

## Technology

1. Students will demonstrate understanding of basic computer care and safe handling



# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS TK- 2ND QUARTER

## Language Arts

Foundational Skills RFSTK 1d- Recognize and name upper and lower case letters of the alphabet.

- Student will be able to identify 12 upper /lowercase letters

Phonological Awareness RFSTK 2- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

- 2a- Student will recognize rhyming words 6/12 times

Phonics and Word Recognition RFSTK 3- Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.

- 3a & 3b- The student will demonstrate letter-sound correspondences for 12 upper/ lowercase letters

Writing- Text Types and Purposes

- WTK 1- The student will use drawing, dictation, and writing to compose opinion pieces

## Math

Counting and Cardinality CCTK 1 – Know number names and the count sequence.

- The student will count to 10 by ones

Counting and Cardinality CCTK 1 – Know number names and the count sequence.

- The student will recognize and name 10 numbers (0-20 out of sequence)

Geometry and Measurement GTK 1.b- Describe the relative positions of objects using terms such as above, below, beside, in front of, behind, and next to.

- The student will describe relative positions of objects 8/9 times

## Technology

2. Students will demonstrate ability to independently turn computer on and off

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS TK- 3RD QUARTER

## Language Arts

Foundational Skills RFSTK 1d- Recognize and name upper and lower case letters of the alphabet.

- Student will be able to identify 18 upper /lowercase letters

Phonological Awareness RFSTK 2- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

- 2b- Student will be able to count and segment syllables in spoken words 9/10 times

Writing- Text Types and Purposes

- WTK 2- The student will use drawing, dictation, and writing to compose informational texts

## Math

Counting and Cardinality CCTK 1 – Know number names and the count sequence.

- The student will count to 15 by ones

Counting and Cardinality CCTK 1 – Know number names and the count sequence.

- The student will recognize and name 15 numbers (0-20 out of sequence)

Geometry and Measurement GTK 2 – Correctly name shapes.

- The student will identify shapes 7/8 times

## Technology

3. Students will demonstrate ability to independently navigate to the TK/ K page

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS TK- 4TH QUARTER

## **Language Arts**

Foundational Skills RFSTK 1d- Recognize and name upper and lower case letters of the alphabet.

- Student will be able to identify 26 upper /lowercase letters

Phonological Awareness RFSTK 2- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

- 2a- Student will recognize rhyming words 10/12 times

Phonics and Word Recognition RFSTK 3- Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.

- 3a & 3b- The student will demonstrate letter-sound correspondences for 26 upper/ lowercase letters

## **Math**

Counting and Cardinality CCTK 1 – Know number names and the count sequence.

- The student will count to 20 by ones

Counting and Cardinality CCTK 1 – Know number names and the count sequence.

- The student will recognize and name 20 numbers (0-20 out of sequence)

Geometry and Measurement MDTK 1 & MDTK 2

- The student will describe and compare objects and attributes

## **Technology**

4. Students will demonstrate ability to independently choose an application

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## **KINDERGARTEN - 1ST QUARTER**

### **Language Arts:**

Literacy.R.F.K.1d- Recognize and name all upper and lower case letters of the alphabet.

- Student will be able to identify 18 upper/lowercase letters.

Literacy. RF.K.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

- Student will be able to look at a letter and produce its sounds for five letter sounds.

Literacy.R.F.K.2a- Recognize and produce rhyming words.

- Student will produce or recognize rhyming words 5/6 times.

Literacy RF.K3c- Read common high-frequency words by sight.

- Student will read 10 common high-frequency sight words.

Literacy RF.K.1 - Demonstrate understanding of the organization and basic features of print.

- Student can write their name on a given line starting with a capital and with all letters facing the correct direction.

### **Math**

Math.K.CC.3- Count to 100 by ones and by tens.

- Student will count to 25 by ones.

MathK.CC.3- Write numbers from 0-20.

- Student will write five numbers.

Math K.CC.6

- Student will use matching and counting to compare sets with the same, greater than, and less than the number of objects.

Math K.CC.7 Compare two numbers between 1 and 10 presented as written numerals.

- Student can compare numbers 1-10 to determine greater than or less than.

### **Technology**

1. Operate a mouse independently.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## KINDERGARTEN - 2ND QUARTER

### Language Arts:

1. Literacy.R.F.K.1d- Recognize and name all upper and lower case letters of the alphabet.
  - Student will be able to identify 36 upper/lowercase letters.
2. Literacy.R.F.K.2a- Recognize and produce rhyming words.
  - Student will produce or recognize rhyming words 5/6 times.
3. Literacy.RF.K3c- Read common high-frequency words.
  - Student will read 20 common high-frequency sight words.
4. Literacy.RL.K.2- With Prompting and support, retell familiar stories, including key details.
  - Student can identify the beginning, middle, and end of a familiar story.
5. Literacy.RF.K.2d- Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three- phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVC ending /l/, /r/, or /x/.)

### Writing

1. Literacy.W.K.3- Use combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
  - Student will write about a familiar event.

### Math

1. Math.K.CC.3- Count to 100 by ones and by tens.
  - Student will count to 50 by ones.
2. Math.K.CC.3- Write numbers from 0-20.
  - Student will write ten numbers.
3. Math.K.G.2- Correctly name shapes regardless of their orientations or overall size.
  - Student will know 6 shapes.
4. Math.K.CC.6- Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.
  - Student will compare two groups of objects and use descriptive words to discriminate between the two groups.

### Technology

- Student will independently use a mouse to click and drag icons.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## **KINDERGARTEN - 3rd Quarter**

### **Language Arts**

Literacy RF.K.1d Recognize and name all upper and lower case letters of the alphabet.

- Student will be able to identify 42 upper/lowercase letters.

Literacy RF.K.2a Recognize and produce rhyming words.

- Student will produce independent rhyming words 8/10 times.

Literacy RF.K.3c Read common high-frequency words.

- Student will read 30 common high-frequency sight words.

Literacy RL.K.3 With Prompting and support, identify characters, settings, and major events in a story.

- After listening to read alouds, students identify the following: who, what, when, where, why, and how.

Literacy RF.K.2e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

- Student can select words from the word wall, change initial sounds, and read the new words ( e.g., cat- change /c/ to /m/).

### **Writing**

Literacy W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

- Student observe and ask questions about displayed pictures and basic sentences.
- Student can add at least one word to improve original sentence.

### **Math**

Math K.CC.3 Count to 100 by ones and by tens.

- Student will count to 75 by ones.
- Student will count to 100 by tens.

Math K.CC.3 Write numbers from 0-20.

- Student will write fifteen numbers.

Math K.G.2 Correctly name shapes regardless of their orientations or overall size.

- Student will know 8 shapes.

### **Technology**

Student will be able to use a mouse to open a program independently.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## **KINDERGARTEN - 4th QUARTER**

### **Language Arts**

Literacy.R.F.K.1d- Recognize and name all upper and lower case letters of the alphabet.  
Student will be able to identify 52 upper/lowercase letters.

Literacy.R.F.K.2a- Recognize and produce rhyming words.  
Students will produce independent rhyming words 5/6 times.

Literacy.RF.K.3c- Read common high-frequency words.  
Student will read 40 common high-frequency sight words.

Literacy.W.K.3- Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Literacy.RF.K.2e-Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Student can select words from the word wall, change final sounds, and read the new words ( e.g., mat- change /t/ to /d/).

### **Writing**

Literacy.W.K.8- With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

### **Math**

Math.K.CC.1- Count to 100 by ones and by tens.

Student will count to 100 by ones.

Student will count to 100 by tens.

Math.K.CC.3- Write numbers from 0-20.

Student will write twenty numbers.

Math.K.G.2- Correctly name shapes regardless of their orientations or overall size.

Student use models of two-and three-dimensional shapes of varying sizes and positions to identify the figures by name.

Math.K.CC.7-Compare two numbers between 1 and 10 presented as written numerals

Student can mark two numbers on 1-10 number lines and compare the numbers to determine greater than or less than.

### **Technology:**

Student will know how to close down a program.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## FIRST GRADE - 1ST QUARTER

### Language Arts

#### Phonics and Word Recognition

Literacy.RF.1.3g Recognize and read grade-appropriate irregularly spelled words.

- Student will read 30 or more of the first grade high frequency words.

Literacy.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

- Student will earn a score of 27 points, (75% of 36 points) or above on the BPST.

### Math

#### Operations and Algebraic Thinking

Math1.OA.5 Relate counting to addition and subtraction

- Student will be able to add or subtract within 0-5

Math1.NBT.1 Read and write numerals and represent a number of objects with a written numeral.

- Student will count to 30 out loud and/or in writing.

### Technology

#### Basic Operations

- Student will be able to open a district program.



# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## FIRST GRADE - 2ND QUARTER

### Language Arts

#### Phonics and Word Recognition

Literacy.RF.1.3g Recognize and read grade-appropriate irregularly spelled words.

- Student will read 60 or more of the first grade high frequency words.

Literacy.R.F.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

- Student will earn a score of 42 points or above on the BPST

### Math

#### Operations and Algebraic Thinking

Math1.OA.5 Relate counting to addition and subtraction

- Student will be able to add or subtract within 0-10

Math 1.NBT.1 Read and write numerals and represent a number of objects with a written numeral.

- Student will count to 60 out loud and/or in writing.

### Technology

#### Basic Operations

- Student will be able to open and log in to district typing program using their assigned username and password independently and complete a lesson.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## **FIRST GRADE - 3rd Quarter**

### **Language Arts**

Learning Target: Phonics and Word Recognition

Literacy RF.1.3g Recognize and read grade-appropriate irregularly spelled words.

- Student will read 90 or more of the first grade high frequency words.

Literacy R.F.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

- Student will earn a score of 60 points or above on the BPST.

### **Math**

Learning Target: Operations and Algebraic Thinking

Math 1.OA.5 Relate counting to addition and subtraction.

- Student will be able to add or subtract within 0-15.

Math 1.NBT.1 Read and write numerals and represent a number of objects with a written numeral.

- Student will count to 90 out loud and/or in writing.

### **Technology**

- Student will be able to log on to Renaissance Place using their assigned username and password.
- Student will be able to take an AR quiz on a book at their appropriate reading level.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## **FIRST GRADE - 4th QUARTER**

### **Language Arts**

Learning Target: Phonics and Word Recognition

Literacy RF.1.3g Recognize and read grade-appropriate irregularly spelled words.

- Student will read 120 or more of the first grade high frequency words.

Literacy R.F.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.

- Student will earn a score of 65 points or above on the BPST

STAR Reading or STAR Early Literacy completed.

### **Math**

Learning Target: Operations and Algebraic Thinking

Math 1.OA.5 Relating counting to addition and subtraction

- Student will be able to add or subtract within 0-20

Math 1.NBT.1 Read and write numerals and represent a number of objects with a written numeral.

- Student will count to 120 out loud and/or in writing.

iXL Math Diagnostic completed.

### **Technology**

Student will be able to independently log on to iXL, T.Q., and Accelerated Reader using their passwords.

Student will be able to independently navigate through websites.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## SECOND GRADE - 1ST QUARTER

### STAR Reading: 2.0 iXL Diagnostic Math: 200

#### Language Arts

##### RF 2.3

Recognize and read grade-appropriate irregularly spelled words.

- Student will read 150 of the 300 irregularly spelled words (high-frequency words).

##### RF 2.3

Know and apply grade level phonics in decoding words.

- Student will score 71 or higher on the BPST

##### RF 2.4

Read with sufficient accuracy and fluency to support comprehension.

- Student will read an on-level passage with 90% accuracy and a fluency rate of 50-65 wpm.

#### Math

##### 2.OA.2

Fluently add and subtract within 20.

- Students will pass a 30 addition fact sheet of facts 0-20 within three minutes.

NBT 3 Read numbers up to 1000, show expanded form of numbers to 1000, and recognize value of digits up to 1000.

- Student will demonstrate understanding of place value by scoring 80% or better on the Unit Two Test in GoMath.

#### Technology

- Student will be able to login to iXL, Accelerated Reader, and Typing Quest independently using their passwords.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## SECOND GRADE - 2ND QUARTER

### STAR Reading: 2.4 iXL Diagnostic Math: 240

#### Language Arts

RF 2.3 Recognize and read grade-appropriate irregularly spelled words.

- Student will read 200 of the 300 irregularly spelled words (high-frequency words).

RF 2.4 Read with sufficient accuracy and fluency to support comprehension.

- Student will read an on-level passage (The Peanut Plant - Reading Street) with 90% accuracy and a fluency rate of 70 wpm.

#### Math

OA 2 Memorize sums of two one-digit numbers.

- Given 30 addition problems student will correctly answer 98% of problems in three minutes.

NBT.6 Add up to four 2-digit numbers using strategies based on place value and properties of operations.

- Students will complete a 2-digit addition assessment with 80% accuracy.

#### Technology

- Student will be able to find home keys with appropriate fingerings.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## **SECOND GRADE - 3rd Quarter**

### **STAR Reading: 2.6 iXL Diagnostic Math: 260**

#### **Language Arts**

RF 2.4 Read with sufficient accuracy and fluency to support comprehension.

- Student will read an on-level passage with 90% accuracy and a fluency rate of 75 wpm.

RL 2.1 Answer questions such as *who, what, where, when, why* and *how* to demonstrate understanding of key details in a text.

- Student will restate the question in their written answers, in four out of five given questions.

#### **Math**

MD. 8 Solve word problems involving dollar bills, quarters, dimes, nickels and pennies.

- Students will score 80% or better on a money chapter assessment.

NBT.7 Adding 3-digit numbers using regrouping when necessary.

- Given 10, three digit addition problems with regrouping, students will correctly answer 80% of them.

#### **Technology**

- Student will be able to log on to their Gmail account with their username and password.

Student will be able to send an email to their teacher with their Gmail account.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## **SECOND GRADE - 4th QUARTER**

### **STAR Reading: 2.9 iXL Diagnostic Math: 290**

#### **Language Arts**

RF 2.4 - Read with sufficient accuracy and fluency to support comprehension.

Student will read an on-level passage with 90% and a fluency rate of 85 wpm.

R.I.2.1 - Ask and answer who, what, where, when, why and how to demonstrate the understanding of key details in a text.

RL 2.1 - Student will answer 80% of the comprehension questions correctly on our Reading Street Unit 6 Benchmark Test.

#### **Math**

2 OA.2 - Fluently subtract within 20 using mental strategies.

Student will complete 30 given subtraction facts within 3 minutes with 99% accuracy.

2 G.1. - Recognize and draw shapes. Identify triangle, quadrilaterals, pentagons, hexagons, and cubes.

Students will correctly answer 80% of the questions on the Chapter 11 Geometry assessment.

#### **Technology**

Student will be able to log onto their Google Drive account and create a Slide Presentation about themselves.

They will share their presentation with the teacher.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## THIRD GRADE - 1ST QUARTER

### STAR Reading: 3.0 iXL Diagnostic Math: 300

#### Language Arts

- 3.RL.1 – I can ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- 3.RI.5 – I can use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
- 3.RF.3 – I know and apply grade-level phonics and word analysis skills in decoding words (BPST/RS Weekly Assessment)
- 3.RF.4 – I can read with sufficient accuracy and fluency. (80-90 wpm)
- 3.SL.1b – I can follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- 3.W.3 – I can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences (PERSONAL NARRATIVE)
- 3.L.2a – I can capitalize appropriate words in titles

#### Math

- 3.NBT.1 – I can use place value understanding to round whole numbers to the nearest 10 or 100.
- 3.NBT.2 – I can fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.
- 3.MD.3 – I can draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. I can solve one- and two-step “how many more” and “how many less” problems using information presented in scaled bar graphs. For example, draw a bar graph in which each square in the bar graph might represent five pets.

#### Technology

- I can log onto IXL and complete five lessons independently.



# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## THIRD GRADE - 2ND QUARTER

### STAR Reading: 3.4 iXL Diagnostic Math: 340

#### Language Arts

- 3.RL.3 – I can describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- 3.RF.4 – I can read with sufficient accuracy and fluency. (95-105 wpm)
- 3.L.2f – I can use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
- 3.L.1a – I can explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
- 3.W.2 – I can write informative/explanatory texts to examine a topic and convey ideas and information clearly. (3.W.4 – with guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.)
- 3.SL.4 – I can report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

#### Math

- 3.OA.3 – I can use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities (e.g., by using drawings and equations with a symbol for the unknown number to represent the problem).
- 3.OA.8 – I can solve two-step word problems using the four operations; represent these problems using equations with a letter standing for the unknown quantity; assess the reasonableness of answers using mental computation and estimation strategies including rounding.
- 3.OA.9 – I can identify arithmetic patterns (including patterns in the addition table or multiplication table), and explain them using properties of operations. For example, observe that 4 times a number is always even and explain why 4 times a number can be decomposed into two equal addends.
- 3.NBT.3 – I can multiply one-digit whole numbers by multiples of 10 in the range 10-90 (e.g.,  $9 \times 80$ ,  $5 \times 60$ ) using strategies based on place value and properties of operations.

#### Technology

- I can demonstrate the ability to keyboard correctly by demonstrating the following keyboarding techniques:
  - Sit up straight
  - Center body to the “h” key with elbows at sides
  - Place feet for balance
  - Curve fingers over the home keys.
  - Keep wrists off the keyboard
  - Key eyes on printed copy
  - Key by touch

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## THIRD GRADE - 3rd Quarter

### STAR Reading: 3.6 iXL Diagnostic Math: 360

#### Language Arts

- 3.RL.2 – I can recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
- 3.RF.4 – I can read with sufficient accuracy and fluency. (102-112 wpm)
- 3.L.2c – I can use commas and quotation marks in dialogue.
- 3.W.8 – I can recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
- 3.SL.5 – I can create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

#### Math

- 3.OA.7 – I can fluently multiply and divide with 100 using strategies such as the relationship between multiplication and division (e.g., knowing that  $8 \times 5 = 40$ , one also knows  $40 / 5 = 8$ ) or properties of operations.
- 3.NF.2 – I understand a fraction as a number on the number line and represent fractions on a number line diagram.
- 3.NF.3 – I can explain equivalence of fractions in special cases, and compare fractions by reasoning about their size.

#### Technology

- I can create a slide presentation using Google Apps with at least five slides.
- I can share my document using Google Drive.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## THIRD GRADE - 4th QUARTER

### STAR Reading: 3.9 iXL Diagnostic Math: 390

#### Language Arts

- 3.RL.10 – I can read and comprehend literature, including stories, dramas, and poetry, at the high end of grades 2-3 text complexity band independently and proficiently.
- 3.RI.6 – I can distinguish my own point of view from that of the author of a text.
- 3.RF.4 – I can read with sufficient accuracy and fluency. (110-120 wpm)
- 3.W.1 – I can write opinion pieces on topics or texts, supporting a point of view with reasons
- 3.L.1i – I can produce simple, compound, and complex sentences

#### Math

- 3.MD.1 – I can tell and write time to the nearest minute and measure time intervals in minutes; solve word problems involving addition and subtraction of time intervals in minutes.
- 3.MD.4 – I can generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch; show the data by making a line plot where the horizontal scale is marked off in appropriate units – whole numbers, halves, and quarters.
- 3.MD.6 – I can measure areas by counting unit squares (square cm, square m, square in, square ft, and improvised units).
- 3.MD.7 – I can relate area to the operation of multiplication and addition.
- 3.MD.8 – I can solve real-world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.
- 3.G.1 – I understand that shapes in different categories (e.g., rhombi, rectangles, and others) may share attributes (e.g., having four sides), and that they shared attributes can define a larger category (e.g., quadrilaterals); recognize rhombi, rectangles, and squares as examples of quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.

#### Technology

- I can demonstrate the ability to navigate through the CAASPP interface by completing the Smarter Balanced Online Summative Assessments.
- I can type 15 wpm.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## FOURTH GRADE - 1ST QUARTER

### STAR Reading: 4.0 iXL Diagnostic Math: 400

#### Language Arts

##### Reading Literature

- 4.RL.1 – I can refer to details and examples in a text when drawing conclusions.
- 4.RL.3 – I can describe characters, settings, or events in a story.

##### Reading Standards for Informational Text

- 4.RI.1 – I can refer to details in a text when explaining what the text says explicitly and when drawing inferences from the text.

##### Reading Standards for Foundational Skills

- 4.RF.4 – I can read with sufficient accuracy and fluency. (93-99 wpm)

##### Writing Standards

- 4.W.3c – I can use a variety of transitional words and phrases to manage the sequence of events.

##### Speaking and Listening

- 4.SL.1b – I can engage in collaborative discussion with partners or groups by following agreed upon rules for discussions and carry out assigned roles.

##### Language Conventions

- 4.L.2a– I can use correct capitalization.
- 4.L.1f – I can produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

#### Math

- Show mastery of multiplication facts through simple twelves, (0-12).

##### Operations and Algebraic Thinking

- 4.OA.3 – I can solve multistep word problems.

##### Number and Operations in Base Ten

- 4.NBT.1 – I can recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents to the right.
- 4.NBT.2 – I can read and write multi-digit whole numbers.
- 4.NBT.3 – I can use place value to round multi-digit whole numbers.
- 4.NBT.5 – I can multiply a whole number of up to four digits by a one digit whole number.

#### Technology

- I can create and maintain a spreadsheet in Google Apps which includes calculation of time using a SUM function.
- I can demonstrate the ability to share Google Spreadsheets.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## FOURTH GRADE - 2ND QUARTER

### STAR Reading: 4.4 iXL Diagnostic Math: 440

#### Language Arts

##### Reading Literature

- 4.RL.6 – I can compare and contrast the point of view from different stories.

##### Reading Standards for Informational Text

- 4.RI.9 – I can integrate information from two texts on the same topic in order to write or speak about a subject.

##### Reading Standards for Foundational Skills

- 4.RF.4 – I can read with sufficient accuracy and fluency. (105-111 wpm)

##### Writing Standards

- 4.W.1 – I can write an opinion piece on topics or texts, supporting a point of view with reasons and information (4.W.5 with guidance and support from peers and/or adults, develop and strengthen writing as needed by planning, revising, and editing).

##### Speaking and Listening

- 4.SL.1c – I can pose and respond to specific questions to clarify or follow up on information and make comments that contribute to the discussion and link to the remarks of others.
- 4.SL.4 – I can speak clearly at an understandable pace

##### Language Conventions

- 4.L.2d – I can spell grade appropriate words correctly.

#### Math

- Show mastery of multiplication facts through simple twelves, (0-12).

##### Operations and Algebraic Thinking

- 4.OA.2 – I can multiply or divide to solve word problems.
- 4.OA.4 – I can find factor pairs for a whole number in the range 1-100
- 4.OA.5 – I can generate a number or shape pattern that follows a given rule.

##### Number and Operations – Base Ten

- 4.NBT.5 – I can multiply a two-digit number by a two-digit number.
- 4.NBT.6 – I can find whole number quotients and remainders with up to four-digit dividends and one-digit divisors.

##### Number and Operations – Fractions

- 4.NF.1 – I can understand and explain equivalent fractions.
- 4.NF.2 – I can compare two fractions with unlike numerators and unlike denominators.

#### Technology

- I can apply proper formatting when writing using computer software.
  - Single spaces between words and sentences.
  - Use the Tab key to indent
  - Capitalize the beginning of every sentence and proper noun.
- I can demonstrate knowledge of formatting tasks in a word processing program.
- I can demonstrate the ability to insert an image into documents that enhance the overall theme of the paper or presentation.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## FOURTH GRADE - 3rd Quarter

### STAR Reading: 4.6 iXL Diagnostic Math: 460

#### Language Arts

##### Reading Standards for Informational Text

- 4.RI.2 – I can determine the main idea of a text and explain how it is supported by key details; summarize a text.
- 4.RI.7 – I can interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.

##### Reading Standards for Foundational Skills

- 4.RF.4 – I can read with sufficient accuracy and fluency. (112 - 117 wpm)

##### Writing Standards

- 4.W.2 – I can write an informative/explanatory text to examine a topic and convey ideas and information clearly (4.W.5 with guidance and support from peers and/or adults, develop and strengthen writing as needed by planning, revising, and editing).

##### Speaking and Listening

- 4.SL.1a – I can come to discussions prepared, having read or studied required material; explicitly drawing on that preparation and other information known about the topic to explore ideas under discussions..
- 4.SL.4 – I can report on a topic or text using appropriate facts and descriptive details to support the main idea.
- 4.SL.4 – I can speak clearly at an understandable pace
- 4.SL.5 – I can add visual displays to presentations when appropriate to enhance the development of main ideas of themes.

##### Language Conventions

- 4.L.2b – I can use commas and quotation marks to mark direct speech and quotations from a text.

#### Math

- Show mastery of multiplication facts through simple twelves, (0-12)
- Show mastery of division facts through twelves (0-12).

##### Number and Operations – Fractions

- 4.NF.3 – I can understand a fraction  $a/b$  with  $a > 1$  as a sum of fractions  $1/b$
- 4.NF.4 – I can apply and extend previous understandings of multiplication to multiply a fraction by a whole number.
- 4.NF.5 – I can express a fraction with denominator 10 as equivalent fraction with denominator 100.

#### Technology

- I can demonstrate knowledge of formatting tasks in Google Documents.
- I can demonstrate ability to animate objects in a Google Presentation Slide to enhance the overall presentation.
- I can use technology, including the Internet and Google Drive, to produce and publish writing as well as to interact and collaborate with others.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## FOURTH GRADE - 4th QUARTER

### STAR Reading: 4.9 iXL Diagnostic Math: 490

#### Language Arts

##### Reading Literature

- 4.RL.2 – I can determine the theme of a story from details in the text.

##### Reading Standards for Foundational Skills

- 4.RF.4 – I can read with sufficient accuracy and fluency. (118 - 123 wpm)

##### Writing Standards

- 4.W.3 – I can write a narrative to develop real or imagined experiences (4.W.5 with guidance and support from peers and/or adults, develop and strengthen writing as needed by planning, revising, and editing).

##### Speaking and Listening

- 4.SL.1d – I can review the key ideas expressed and explain my own ideas and understanding in light of the discussion.
- 4.SL.4 – I can report on a topic or text using appropriate facts and descriptive details to support the main idea.

##### Language Conventions

- 4.L.1f – I can produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
- 4.L.2c – I can use a comma before a coordinating conjunction in a compound sentence.

#### Math

- Show mastery of multiplication facts through simple twelves, (0-12)
- Show mastery of division facts through twelves, (0-12).

##### Measurement and Data

- 4.MD.1 – I can convert measurements from large to small units.
- 4.MD.3 – I can apply the area and perimeter formulas for rectangles in real world and mathematical problems.
- 4.MD.5 – I can recognize angles as geometric shapes.

##### Geometry

- 4.G.2 – I can classify two dimensional figures based on lines and angles.

#### Technology

- I can insert images into documents that enhance the overall theme of the paper or presentation.
- I can animate objects in PowerPoint program, to enhance the overall presentation.
- I can type 20 wpm with 90-100% accuracy.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## FIFTH GRADE - 1ST QUARTER

### STAR Reading: 5.0 iXL Diagnostic Math: 500

#### Language Arts

- 5.RL.1 – I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- 5.RF.4 – I can read with sufficient accuracy and fluency. (100 wpm)
- 5.W.3 – I can write a narrative (story) to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- 5.SL.2 – I can summarize a written text read aloud.
- 5.L.1c – I can use verb tense correctly.

#### Math

- 5.OA.1 – I can use parentheses, brackets, and braces in numerical expressions and evaluate expressions with these symbols
- 5.NBT.5 – I can fluently multiply multi-digit whole numbers using standard algorithm.
- 5.NBT.6 – I can find whole-number quotients of whole numbers with up to 4-digit dividends and 2-digit divisors.

#### Technology

- I can create a presentation using Google Drive.
- I can proficiently type 10 wpm.



# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## FIFTH GRADE - 2ND QUARTER

### STAR Reading: 5.4 iXL Diagnostic Math: 540

#### English-Language Arts

- 5.RI.3 – I can explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
- 5.RF.4 – I can read with sufficient accuracy and fluency. (110 wpm)
- 5.W.7 - I can conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
- 5.L.2a – I can use punctuation to separate items in a series.

#### Math

- 5.NBT.7 – I can add decimals to hundredths.
- 5.NBT.7 – I can subtract decimals to hundredths.
- 5.NBT.7 – I can multiply decimals to hundredths.
- 5.NBT.7 – I can divide decimals to hundredths.

#### Technology

- I can create a word document including a picture and text using Google Drive.
- I can proficiently type 15 wpm.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## FIFTH GRADE - 3rd Quarter

### STAR Reading: 5.6 iXL Diagnostic Math: 560

#### Language Arts

- 5.RI.2 – I can determine two or more main ideas of a text, and explain how they are supported by key details.
- 5.RI.9 – I can integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
- 5.RF.4 – I can read with sufficient accuracy and fluency. (120 wpm)
- 5.L.4a – I can use context as a clue to the meaning of a word or phrase.

#### Math

- 5.NF.1 – I can add fractions with unlike denominators.
- 5.NF.1 – I can subtract fractions with unlike denominators
- 5.NF.6 – I can solve real world problems involving multiplication of fractions and mixed numbers.
- 5.NF.7 – I can divide unit fractions by whole numbers and whole numbers by unit fractions.

#### Technology

- I can communicate via email using acceptable etiquette.
- I can proficiently type 20 wpm.

# SVUSD ELEMENTARY AND PRESCHOOL LEARNING TARGETS

## FIFTH GRADE - 4th QUARTER

### STAR Reading: 5.9 iXL Diagnostic Math: 590

#### Language Arts

- 5.RL.3 - I can compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
- 5.RL.4 - I can determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
- 5.RF.4 - I can read with sufficient accuracy and fluency. (130 wpm)
- 5.L.5c - I can use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.

#### Math

- 5.G.2 - I can graph points in the first quadrant of a coordinate plane.
- 5.MD.1 - I can convert among different sized standard measurement units within a given measurement system (e.g., convert 5 cm to 0.05 m).
- 5.MD.5 - I can find the volume of a rectangular prism.

#### Technology

- I can create a survey and email to my classmates using Google Drive.
- I can proficiently type 25 words per minute.