

SCOTT VALLEY UNIFIED SCHOOL DISTRICT
Board Packet



BOARD OF TRUSTEES
Brandon Fawaz, President
Jennifer Thackeray, Clerk
Jason Finley
Jim Harris
Sandy Hogge

SUPERINTENDENT
Micheline G Miglis

EXECUTIVE ASSISTANT
Julie Hogun

"ENSURING HIGH LEVELS OF LEARNING FOR ALL STUDENTS"

Scott Valley Unified School District
Micheline Miglis, Superintendent
Julie Hogun, Executive Assistant
11918 Main Street
Fort Jones, CA 96032
(530) 468-2727



Board of Trustees
Brandon Fawaz, President
Jennifer Thackeray, Clerk
Jason Finley
Jim Harris
Sandy Hogge

Ensuring High Levels of Learning for All Students

Regular Meeting of the Board of Trustees

Wednesday, October 18, 2023
Closed Session 5 p.m. • Open Session 6:00 p.m.
Etna High School
400 Howell Avenue, Etna, California

AGENDA

Agenda and supporting documents are available on the district website, www.svUSD.us as well as at the District Office during normal business hours. Meeting facilities are accessible to persons with disabilities. By request, alternative agenda document formats are available to persons with disabilities. To arrange an alternative agenda document format or to arrange aid or services to modify or accommodate persons with a disability to participate in a public meeting, please provide a written request to: Julie Hogun, Executive Assistant at the Scott Valley Unified School District Office at least three working days prior to any public meeting. All Board of Education meetings are audio recorded and kept on file for 30 days after Board approval of the meeting minutes.

1.0 CALL TO ORDER

- 1.1 Roll Call
Brandon Fawaz, President of the Board Jim Harris, Trustee
Jennifer Thackeray, Clerk of the Board Sandy Hogge, Trustee
Jason Finley, Trustee

- 1.2 Public Comment regarding Closed Session items

2.0 CLOSED SESSION

Personnel Matters Pursuant to Government Code Section 54957

- 2.1 Public Employee Discipline/Dismissal/Release/Complaint

- 2.2 Employment for 2023-24 School Year

- 2.2.1 Student Services Specialist, EHS/SRHS, 6.5 hrs/M-Th, 4.5 hrs/Friday

Negotiation Matters Pursuant to Government Code Section 54957.6

Designated Representative: Micheline Miglis, Superintendent

- 2.3 SVTA
- 2.4 CSEA
- 2.5 Unrepresented

3.0 OPEN SESSION – CALL TO ORDER

- 3.1 Flag Salute
- 3.2 Approve the agenda for the Regular Meeting of the SVUSD Board of Trustees for October 18, 2023
- 3.3 Reportable Action taken in Closed Session as per Government Code Section 54957.1(A)(5)

4.0 PUBLIC COMMENT

Public comment is invited on any matter included on the agenda or items not on the agenda. Presentations are limited to three minutes. Please be aware that this is a private meeting held in a public place and the Board is prohibited by law from taking action on any item presented if it is not listed on the agenda.

5.0 CONSENT AGENDA

Items listed under the Consent Calendar are considered to be routine and are acted on by the Board of Trustees in one motion. There is no discussion of these items before the Board vote unless a member of the Board, staff, or public requests specific items be discussed and/or removed from the Consent agenda. It is understood that the Administration recommends approval on all Consent Items. Each item on the Consent agenda approved by the Board of Trustees shall be deemed to have been considered in full and adopted as recommended.

- 5.1 Approve Minutes
 - 5.1.1 Regular Board Meeting: September 20, 2023
 - 5.1.2 Special Board Meeting: September 27, 2023
- 5.2 Approve Warrants
- 5.3 Approve Stipends
- 5.4 Approve Extra Duty Hours for Classified, Short Term and Certificated Employees
- 5.5 Ratify Employment listed on Closed Session Agenda
- 5.6 Approve Quarterly Report on Williams Uniform Complaints

6.0 REPORTS AND COMMUNICATIONS

6.1 Reports

6.1.1 Tribal Report – Indian Parents Committee

(Per PL874 Grant: This allows the parents/guardians of the Indian children time to present to the school Board Members any issues or questions that they may have.)

6.1.2 Principal Reports

Fort Jones Elementary, Raylene Lang
 Scott Valley Junior High, Ken Dysert
 Etna High School and Scott River High, Joy Isbell
 Etna Elementary School, Jim Pindell

6.1.3 Community Schools Overview and the Four Pillars Tana Piersall & Micheline Miglis

6.1.4 Superintendent's Report

6.1.4.1 Resignations: None

6.1.4.2 District News and Updates

6.1.4.2.1 Williams Inspection for Scott Valley Junior High School

7.0 REGULAR AGENDA**Discussion and/or Action**

7.1 Approve Resolution #24-013, Authorization to Teach Single Subjects

7.2 Approve Articulation Credit by Examination for the Etna High School Lion Focus 9 Course, with Butte-Glenn Community College District

7.3 Approve Site Instructional Minutes and Bell Schedules

7.4 Approve 2022/23 Education Protection Account (EPA) Budget and Spending Plan

7.5 Approve Resolution #24-012, Gann Limit

7.6 Approve Dannis, Woliver, Kelley, Attorneys at Law for Professional Services Training on October 25, 2023 for Principals, Supervisors, Assistant Principal, and District Office

7.7 Review 1st Reading, Board Policies and Administrative Regulations, September Batch

7.7.1 BP 1160, Political Process

7.7.2 BP/AR 1330, Use of School Facilities

7.7.3 AR 3311, Bids

7.7.4 AR 3311.3, Design-Build Contracts

7.7.5 BP 3312, Contracts

7.7.6 BP 3460, Financial Reports and Accountability

- 7.7.7 BP/AR 3551, Food Service Operations/Cafeteria Fund
- 7.7.8 BP 4151, 4251, 4351, Employee Compensation
- 7.7.9 AR 4217.3, Layoff/Rehire
- 7.7.10 BP 5131.9, Academic Honesty
- 7.7.11 BP 6154, Homework/Makeup Work
- 7.7.12 BP 6162.5, Student Assessment
- 7.7.13 AR 7140, Architectural and Engineering Services
- 7.7.14 BB 9124, Attorney

7.8 Approve Application for Exemption from the Minimum Classroom Compensation Requirement

7.9 Approve Career Technical Education Incentive Grant Application

8.0 BOARD REPORTS

Board Member Reports and/or comments, requests for information or future agenda items

9.0 RECONVENE TO CLOSED SESSION

Personnel Matters Pursuant to Government Code Section 54957

9.1 Public Employee Discipline/Dismissal/Release/Complaint

10.0 RECONVENE TO OPEN SESSION

10.1 Reportable Action taken in Closed Session as per Government Code Section 54957.1(A)(5)

11.0 ADJOURNMENT

The next Regular Board Meeting is scheduled for:

Wednesday, November 15, 2023

Scott Valley Junior High School Library

237 Butte Street, Fort Jones



Consent

Scott Valley Unified School District
Micheline Miglis, Superintendent
Julie Hogun, Executive Assistant
11918 Main Street
Fort Jones, CA 96032
(530) 468-2727



Board of Trustees
Brandon Fawaz, Presiding President
Jennifer Thackeray, Clerk
Jason Finley
Jim Harris
Sandy Hogge

Ensuring High Levels of Learning for All Students

Regular Meeting of the Board of Trustees

Wednesday, September 20, 2023

MINUTES

CALL TO ORDER

A Regular meeting of the Governing Board of the Scott Valley Unified School District was called to order by Brandon Fawaz at 5:00 p.m. on Wednesday, September 20, 2023 at Etna High School.

Roll Call - Members Present

Brandon Fawaz, President of the Board

Jason Finley

Jim Harris

Sandy Hogge

Jennifer Thackeray

Members Absent: None

Public Comment regarding Closed Session items: None

CLOSED SESSION

The Board adjourned to Closed Session from 5:00 – 5:58 p.m.

OPEN SESSION

President Fawaz called the meeting to order at 6:01 p.m. and led the Board and Audience in the Pledge of Allegiance.

Jennifer Thackeray moved, seconded by Sandy Hogge, to approve the agenda for the Regular Meeting of the SVUSD Board of Trustees for September 20, 2023

The motion passed with a vote of 5 - 0

Ayes:

Brandon Fawaz

Jason Finley

Jim Harris

Sandy Hogge

Jennifer Thackeray

Noes: None

Absent: None

Reportable action taken in Closed Session

- No reportable action taken in Closed Session

PUBLIC COMMENT FOR OPEN SESSION

- No public comment

CONSENT AGENDA

5.1 Approved Minutes

5.1.1 Regular Board Meeting: August 16, 2023

5.2 Approved Warrants

5.3 Approved Stipends

5.4 Ratified Employment listed on Closed Session Agenda

Employment for 2023-24 School Year

Teacher, 6th Grade, English/Social Science, SVJH, Michelle Rizo

Paraprofessional, SVJH, 6.5 hrs/M-Th, 4.5 hrs/Friday, Megan Bennett

Paraprofessional, SVJH, 6.5 hrs/M-Th, 4.5 hrs/Friday, Lindsey Jenner

Paraprofessional, FJE, .5 hr/M-Friday, Melanie Mendenhall

Paraprofessional, EES, 6.5 hrs/M-Th, 4.5 hrs/Friday, Kyle Paladeni

Food Service Worker, FJE, 7 hrs, M-Th, 5.5 hrs/Friday, plus 3 extra days, Gil Calleja

Food Service Worker, FJE, 7 hrs, M-Th, 5.5 hrs/Friday, plus 3 extra days, Kristen Naylor

After School Coordinator, SVJH, 5 hrs/M-Friday, plus 8 extra days, Thane Forrester

After School Assistant, SVJH, 3.5 hrs/M-Th, 5 hrs/Friday, Daniel Harper

Volunteer Employment

Assistant Volleyball Coach, EHS, Vienna Tang

5.5 Approved Contracts for Services and Materials

5.6 Reviewed Siskiyou Afterschool for Everyone (SAFE) Early Release Policy

5.7 Approved Out of State/Over-night/Special Risk Trips

Motion to Approve Consent Agenda: Jennifer Thackeray, 2nd: Jason Finley

Vote of 5 - 0

Ayes:

Brandon Fawaz

Jason Finley

Jim Harris

Sandy Hogge

Jennifer Thackeray

Noes: None

Absent: None

PUBLIC HEARINGS

- 6.1 Topic of Hearing: Sufficiency of Instructional Materials
Public Input/Questions: None

REPORTS AND COMMUNICATIONS

- 7.1.1 Tribal Report – Indian Parents Committee: None

- 7.1.2 Principal Reports

Etna Elementary School, Jim Pindell
Fort Jones Elementary, Raylene Lang
Scott Valley Junior High, Ken Dysert
Etna High School and Scott River High, Joy Isbell

- 7.1.3 Superintendent's Report

- 7.1.3.1 Resignations

7.1.3.1.1 Student Services Specialist, EHS, Charmain Mortenson

7.1.3.1.2 Student Services Specialist, EHS, Roxanne Strangfield

7.1.3.1.3 Paraprofessional, SRHS, Crasandra Shelton

7.1.3.1.4 Food Service Worker, FJE, Kristen Naylor

7.1.3.1.5 7th & 8th Grade Assistant Volleyball Coach, SVJH, Mike Edmiston

- 7.1.3.2 District News and Updates

- Exciting to be back in school, the Monterey teacher training for literacy is paying off. Teachers beginning the year doing student assessments to see where students are and their readiness as well as behavior conduct and climate of the school, known as SEL (Social Emotional Learning)

REGULAR AGENDA

- 8.1 Approved Resolution #24-010, Authorization to Teach Single Subjects

Motion to Approve: Jennifer Thackeray, 2nd: Jim Harris

Vote of 5 - 0

Ayes:

Brandon Fawaz

Jason Finley

Jim Harris

Sandy Hogge

Jennifer Thackeray

Noes: None

Absent: None

- 8.2 Approved Provisional Intern Permit for: Michelle Rizo to teach 6th grade English/Social Science at Scott Valley Junior High
Motion to Approve: Jennifer Thackeray, 2nd: Sandy Hogge
Vote of 5 - 0
Ayes:
Brandon Fawaz
Jason Finley
Jim Harris
Sandy Hogge
Jennifer Thackeray
Noes: None
Absent: None
- 8.3 Approved Resolution 24-009, Sufficiency of Instructional Materials
Motion to Approve: Sandy Hogge, 2nd: Jim Harris
Vote of 5 - 0
Ayes:
Brandon Fawaz
Jason Finley
Jim Harris
Sandy Hogge
Jennifer Thackeray
Noes: None
Absent: None
- 8.4 Approved Title VI Indian Education Formula Grant Award for 2023-24
Motion to Approve: Jennifer Thackeray, 2nd: Jason Finley
Vote of 5 - 0
Ayes:
Brandon Fawaz
Jason Finley
Jim Harris
Sandy Hogge
Jennifer Thackeray
Noes: None
Absent: None
- 8.5 Approved Memo of Understanding with CSEA Re: Food Service Worker
Motion to Approve: Jason Finley, 2nd: Sandy Hogge
Vote of 5 - 0
Ayes:
Brandon Fawaz
Jason Finley
Jim Harris
Sandy Hogge
Jennifer Thackeray
Noes: None
Absent: None

- 8.6 Approved 2nd Reading, Board Policies and Administrative Regulations, June Batch
- 8.6.1 BP 0420.41, Charter School Oversight
 - 8.6.2 BP 1113, District and School Websites
 - 8.6.3 BP/AR 4112.2, Certification
 - 8.6.4 BP 4140, 4240, 4340, Bargaining Units
 - 8.6.5 AR 4161.1, 4261.1, 4361.1, Personal Illness/Injury Leave
 - 8.6.6 AR 4161.2, 4261.2, 4361.2, Personal Leaves
 - 8.6.7 AR 4161.8, 4261.8, 4361.8, Family Care and Medical Leave
 - 8.6.8 BP 5117, Interdistrict Attendance
 - 8.6.9 BP 5141.5, Mental Health
 - 8.6.10 BP/AR 5141.6, School Health Services
 - 8.6.11 BP 5145.6, Parent Guardian Notifications
 - 8.6.12 BP/AR 5148, Child Care and Development
 - 8.6.13 BP 6146.4, Differential Graduation and Competency Standards/Students with Disabilities
 - 8.6.14 BP 6159.2, Non-public, Nonsectarian School and Agency Services for Special Education
 - 8.6.15 BP 6173.4, Education for American Indian Students
 - 8.6.16 AR 6173.4, Title VI Indian Education Program
 - 8.6.17 BP/AR 6174, Education for English Learners
 - 8.6.18 BB 9322, Agenda/Meeting Materials
- Motion to Approve: Jim Harris, 2nd: Jennifer Thackeray
Vote of 5 - 0
Ayes:
Brandon Fawaz
Jason Finley
Jim Harris
Sandy Hogge
Jennifer Thackeray
Noes: None
Absent: None
- 8.7 Approved 2022-2023 Unaudited Actuals Financial Report
Power Point by Russell Sweet, CBO
Motion to Approve: Jennifer Thackeray, 2nd: Jim Harris
Vote of 5 - 0
Ayes:
Brandon Fawaz
Jason Finley
Jim Harris
Sandy Hogge
Jennifer Thackeray
Noes: None
Absent: None
- 8.8 Approve Resolution #24-011, Budget Transfer
Motion to Approve: Jennifer Thackeray, 2nd: Sandy Hogge
Vote of 5 - 0
Ayes:

Brandon Fawaz
Jason Finley
Jim Harris
Sandy Hogge
Jennifer Thackeray
Noes: None
Absent: None

BOARD REPORTS

Board Member Reports and/or comments, requests for information or future agenda items

- Jennifer Thackeray asked for an update on the Electric Bus Grant

RECONVENED TO CLOSED SESSION: 6:35 – 8:02 p.m.

No Reportable Action taken in Closed Session

ADJOURNMENT

President Fawaz adjourned the meeting at 8:02 p.m.

Julie Hogun, Executive Assistant

Brandon Fawaz
President, SVUSD Board of Trustees

Jennifer Thackeray
Clerk, SVUSD Board of Trustees

Scott Valley Unified School District
Micheline Miglis, Superintendent
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11918 Main Street
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Board of Trustees
Brandon Fawaz, Presiding President
Jennifer Thackeray, Clerk
Jason Finley
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Ensuring High Levels of Learning for All Students

Special Meeting of the Board of Trustees

Wednesday, September 27, 2023

MINUTES

CALL TO ORDER

A Special meeting of the Governing Board of the Scott Valley Unified School District was called to order by Brandon Fawaz at 12:00 p.m. on Wednesday, September 27, 2023 at the District Office.

Roll Call - Members Present

Brandon Fawaz, President of the Board
Jennifer Thackeray, Clerk – via teleconference
Jason Finley
Jim Harris
Sandy Hogge
Members Absent: None

Public Comment regarding Closed Session items: None

OPEN SESSION

President Fawaz called the meeting to order at 12:01 p.m.

- 3.1 Approved applying for two Electric School Buses and the infrastructure grants with HVIP Public School Bus Set-Aside & EnergIIZE Joint Application program
Board Discussion including SVUSD Transportation Department and Jill Drinkwater with Pacific Power from 12:02 – 1:05 p.m.
Motion by: Jason Finley, 2nd: Jim Harris
Brandon Fawaz commented Board could stop process if road block arose
Roll Call Vote of 4 – 0 - 1
Ayes:
Brandon Fawaz
Jason Finley
Jim Harris
Jennifer Thackeray
Noes: Sandy Hogge
Absent: None

CLOSED SESSION

The Board adjourned to Closed Session from 1:07 – 2:03 p.m.

- No reportable action taken in Closed Session

ADJOURNMENT

President Fawaz adjourned the meeting at 2:03 p.m.

Julie Hogun, Executive Assistant

Brandon Fawaz
President, SVUSD Board of Trustees

Jennifer Thackeray
Clerk, SVUSD Board of Trustees

040 SCOTT VALLEY UNIFIED
 BATCH 904 CAFETERIA

J96893

ACCOUNTS PAYABLE PRELIST
 BATCH: 0904 BATCH 904 CAFETERIA
 FUND : 01 GENERAL FUND

APY500 L.00.22 09/19/23 16:36 PAGE 1
 << Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount	

300071/00	RAY'S FOOD PLACE ETNA							
PO-003003	08/25/2023	1791947 SRHS	1	01-0000-0-4300-3200-1000-003-00000	NN P	89.69	89.69	
PO-004534	08/08/2023	1791857 EHS	1	01-0000-0-4300-0000-8100-001-00000	NN P	30.58	30.58	
PO-004534	08/18/2023	1791859 EHS	1	01-0000-0-4300-0000-8100-001-00000	NN P	25.56	25.56	
PO-004534	08/25/2023	1791950 EHS	1	01-0000-0-4300-0000-8100-001-00000	NN P	42.91	42.91	
PO-004534	09/11/2023	1791969 EHS	1	01-0000-0-4300-0000-8100-001-00000	NN P	64.71	64.71	
PO-004534	08/22/2023	1791861 DO	2	01-0000-0-4300-0000-7200-004-00000	NN F	38.88	38.88	
PO-010029	08/31/2023	1791962 EES SAFE	1	01-6010-0-4300-7110-1000-010-00000	NN P	10.23	10.23	
PO-010029	09/14/2023	1791974 EES SAFE	1	01-6010-0-4300-7110-1000-010-00000	NN P	10.38	10.38	
TOTAL PAYMENT AMOUNT						312.94 *	312.94	
300063/00	RAY'S FOOD PLACE FORT JONES							
PO-004008	08/15/2023	1778399 DO	1	01-0000-0-4300-0000-7200-004-00000	NN P	67.55	67.55	
PO-004008	08/01/2023	1778393 SVJH	2	01-0000-0-4300-0000-8100-002-00000	NN P	25.49	25.49	
PO-004008	08/14/2023	1778397 SVJH	2	01-0000-0-4300-0000-8100-002-00000	NN P	21.40	21.40	
TOTAL PAYMENT AMOUNT						114.44 *	114.44	
TOTAL FUND PAYMENT						427.38 **	427.38	

040 SCOTT VALLEY UNIFIED
BATCH 904 CAFETERIA

J96893

ACCOUNTS PAYABLE PRELIST
BATCH: 0904 BATCH 904 CAFETERIA
FUND : 13 CAFETERIA

APY500 L.00.22 09/19/23 16:36 PAGE 2
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount
300147/00	CA DEPT. OF EDUCATION							
PV-240027	09/11/2023	24 SF-45013		13-5310-0-4700-0000-3700-010-00000	NN			273.00
PV-240027	09/11/2023	24 SF-45013		13-5310-0-4700-0000-3700-020-00000	NN			366.60
PV-240027	09/11/2023	24 SF-45013		13-5310-0-4700-0000-3700-001-00000	NN			103.35
				TOTAL PAYMENT AMOUNT		742.95 *		742.95
200455/00	FRANZ FAMILY BAKERIES							
PO-008000	09/11/2023	140380008834 FJE/SVJH	2	13-5310-0-4700-0000-3700-020-00000	NN P		26.34	26.34
PO-008000	09/01/2023	140380008749 FJE/SVJH	2	13-5310-0-4700-0000-3700-020-00000	NN P		96.80	96.80
				TOTAL PAYMENT AMOUNT		123.14 *		123.14
300071/00	RAY'S FOOD PLACE ETNA							
PO-008004	09/08/2023	1791965 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN P		21.75	21.75
PO-008004	09/08/2023	1791966 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN P		13.98	13.98
PO-008004	09/05/2023	1791963 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN P		10.78	10.78
PO-008004	09/06/2023	1791964 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN P		50.25	50.25
PO-008004	09/13/2023	1791970 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN P		7.68	7.68
PO-008004	09/12/2023	1791968 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN P		18.97	18.97
PO-008004	09/14/2023	1791971 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN P		43.54	43.54
PO-008004	08/29/2023	1791952 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN P		19.94	19.94
PO-008004	08/30/2023	1791954 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN P		27.96	27.96
PO-008004	08/31/2023	1791958 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN P		22.99	22.99
PO-008004	08/25/2023	1791867 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN P		4.51	4.51
PO-008004	08/24/2023	1791864 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN P		28.26	28.26
PO-008004	08/23/2023	1791862 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN P		13.57	13.57
PO-008004	08/24/2023	1791866 EES	4	13-5310-0-4300-0000-3700-010-00000	NN P		7.07	7.07
PO-008004	08/24/2023	1791866 EES	2	13-5310-0-4700-0000-3700-010-00000	NN P		30.56	30.56
PO-008004	08/29/2023	1791953 EES	2	13-5310-0-4700-0000-3700-010-00000	NN P		11.98	11.98
PO-008004	08/28/2023	1791999 EES	2	13-5310-0-4700-0000-3700-010-00000	NN P		31.90	31.90
PO-008004	08/24/2023	1791865 EES	2	13-5310-0-4700-0000-3700-010-00000	NN P		17.98	17.98
PO-008004	09/14/2023	1791972 EES	2	13-5310-0-4700-0000-3700-010-00000	NN P		12.99	12.99
				TOTAL PAYMENT AMOUNT		396.66 *		396.66
300063/00	RAY'S FOOD PLACE FORT JONES							
PO-008005	08/25/2023	1778403 FJE/SVJH	1	13-5310-0-4700-0000-3700-020-00000	NN P		12.98	12.98
				TOTAL PAYMENT AMOUNT		12.98 *		12.98

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef				
Req Reference	Date	Description	FD	RESC	Y	OBJT	GOAL	FUNC	SCH	LOCAL	T9MPS	Liq Amt	Net Amount
149643/00	SISKIYOU DISTRIBUTING CO												
PO-008002	09/07/2023	432953A EHS	4	13-5310-0-4300-0000-3700-001-00000	NN	P						38.91	38.91
PO-008002	09/07/2023	432953A EHS	1	13-5310-0-4700-0000-3700-001-00000	NN	P						403.32	403.32
PO-008002	08/21/2023	432247 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN	P						182.50	182.50
PO-008002	08/28/2023	432562 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN	P						83.96	83.96
PO-008002	08/31/2023	432729A EHS	1	13-5310-0-4700-0000-3700-001-00000	NN	P						425.45	425.45
PO-008002	09/07/2023	432953 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN	P						403.32	403.32
PO-008002	09/11/2023	433067 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN	P						151.50	151.50
PO-008002	09/14/2023	433236 EHS	1	13-5310-0-4700-0000-3700-001-00000	NN	P						146.66	146.66
PO-008002	09/07/2023	432818B EHS	1	13-5310-0-4700-0000-3700-001-00000	NN	P						2,221.27	2,221.27
PO-008002	09/18/2023	433347A EHS	1	13-5310-0-4700-0000-3700-001-00000	NN	P						81.00	81.00
PO-008002	08/31/2023	432654A EES	5	13-5310-0-4300-0000-3700-010-00000	NN	P						605.75	605.75
PO-008002	08/31/2023	432654A EES	2	13-5310-0-4700-0000-3700-010-00000	NN	P						836.56	836.56
PO-008002	08/21/2023	432136A EES	2	13-5310-0-4700-0000-3700-010-00000	NN	P						1,091.61	1,091.61
PO-008002	08/21/2023	432320A EES	2	13-5310-0-4700-0000-3700-010-00000	NN	P						145.10	145.10
PO-008002	08/24/2023	432372A EES	2	13-5310-0-4700-0000-3700-010-00000	NN	P						160.75	160.75
PO-008002	08/28/2023	432558A EES	2	13-5310-0-4700-0000-3700-010-00000	NN	P						243.93	243.93
PO-008002	09/04/2023	432791B EES	2	13-5310-0-4700-0000-3700-010-00000	NN	P						224.25	224.25
PO-008002	09/14/2023	433217A EES	2	13-5310-0-4700-0000-3700-010-00000	NN	P						412.95	412.95
PO-008002	09/11/2023	433059 EES	2	13-5310-0-4700-0000-3700-010-00000	NN	P						99.00	99.00
PO-008002	09/04/2023	432830A FJE/SVJH	6	13-5310-0-4300-0000-3700-020-00000	NN	P						179.24	179.24
PO-008002	09/04/2023	432830A FJE/SVJH	3	13-5310-0-4700-0000-3700-020-00000	NN	P						272.19	272.19
PO-008002	08/31/2023	432696A FJE/SVJH	6	13-5310-0-4300-0000-3700-020-00000	NN	P						358.48	358.48
PO-008002	08/31/2023	432696A FJE/SVJH	3	13-5310-0-4700-0000-3700-020-00000	NN	P						291.59	291.59
PO-008002	09/07/2023	432955 FJE/SVJH	6	13-5310-0-4300-0000-3700-020-00000	NN	P						34.70	34.70
PO-008002	09/07/2023	432955 FJE/SVJH	3	13-5310-0-4700-0000-3700-020-00000	NN	P						804.86	804.86
PO-008002	09/14/2023	433230A FJE/SVJH	3	13-5310-0-4700-0000-3700-020-00000	NN	P						211.13	211.13
PO-008002	09/11/2023	433064 FJE/SVJH	3	13-5310-0-4700-0000-3700-020-00000	NN	P						371.60	371.60
PO-008002	09/11/2023	433066 FJE/SVJH	3	13-5310-0-4700-0000-3700-020-00000	NN	P						187.50	187.50
PO-008002	09/07/2023	432963 FJE/SVJH	3	13-5310-0-4700-0000-3700-020-00000	NN	P						274.95	274.95
PO-008002	08/21/2023	432211 FJE/SVJH	3	13-5310-0-4700-0000-3700-020-00000	NN	P						344.34	344.34
PO-008002	08/21/2023	432212 FJE/SVJH	3	13-5310-0-4700-0000-3700-020-00000	NN	P						79.00	79.00
PO-008002	08/24/2023	432384A FJE/SVJH	3	13-5310-0-4700-0000-3700-020-00000	NN	P						500.96	500.96
PO-008002	08/24/2023	432385A FJE/SVJH	3	13-5310-0-4700-0000-3700-020-00000	NN	P						147.90	147.90
PO-008002	08/28/2023	432555A FJE/SVJH	3	13-5310-0-4700-0000-3700-020-00000	NN	P						476.99	476.99
PO-008002	08/28/2023	432556 FJE/SVJH	3	13-5310-0-4700-0000-3700-020-00000	NN	P						130.50	130.50
PO-008002	09/04/2023	432832 FJE/SVJH	3	13-5310-0-4700-0000-3700-020-00000	NN	P						81.00	81.00
PO-008002	08/31/2023	432700A FJE/SVJH	3	13-5310-0-4700-0000-3700-020-00000	NN	P						44.50	44.50
PO-008002	09/18/2023	433344 FJE/SVJH	3	13-5310-0-4700-0000-3700-020-00000	NN	P						99.00	99.00
PO-008002	09/18/2023	433343 FJE/SVJH	3	13-5310-0-4700-0000-3700-020-00000	NN	P						473.69	473.69
TOTAL PAYMENT AMOUNT					13,321.91	*							13,321.91

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount	
201090/00	SYSCO							
PO-008009	08/21/2023	431559638 EHS	4 13-5310-0-4300-0000-3700-001-00000	NN P		190.80	190.80	
PO-008009	08/21/2023	431559638 EHS	1 13-5310-0-4700-0000-3700-001-00000	NN P		2,735.01	2,735.01	
PO-008009	08/24/2023	431564681 EHS	4 13-5310-0-4300-0000-3700-001-00000	NN P		123.42	123.42	
PO-008009	08/28/2023	431572334 EHS	4 13-5310-0-4300-0000-3700-001-00000	NN P		137.22	137.22	
PO-008009	08/28/2023	431572334 EHS	1 13-5310-0-4700-0000-3700-001-00000	NN P		791.90	791.90	
PO-008009	09/11/2023	431601459 EHS	1 13-5310-0-4700-0000-3700-001-00000	NN P		826.24	826.24	
PO-008009	09/11/2023	431601459 EHS	4 13-5310-0-4300-0000-3700-001-00000	NN P		347.96	347.96	
PO-008009	09/14/2023	431606620 EHS	4 13-5310-0-4300-0000-3700-001-00000	NN P		13.67	13.67	
PO-008009	08/21/2023	431560695 EES	5 13-5310-0-4300-0000-3700-010-00000	NN P		96.04	96.04	
PO-008009	08/24/2023	431564622 EES	5 13-5310-0-4300-0000-3700-010-00000	NN P		38.93	38.93	
PO-008009	09/05/2023	431589103 EES	2 13-5310-0-4700-0000-3700-010-00000	NN P		63.80	63.80	
PO-008009	08/29/2023	431575394 EES	2 13-5310-0-4700-0000-3700-010-00000	NN P		70.62	70.62	
PO-008009	08/29/2023	431575395 EES	2 13-5310-0-4700-0000-3700-010-00000	NN P		107.64	107.64	
PO-008009	09/02/2023	431585309 EES	2 13-5310-0-4700-0000-3700-010-00000	NN P		162.22	162.22	
PO-008009	08/28/2023	431572335 EES	2 13-5310-0-4700-0000-3700-010-00000	NN P		551.24	551.24	
PO-008009	08/28/2023	431572335 EES	5 13-5310-0-4300-0000-3700-010-00000	NN P		250.77	250.77	
PO-008009	09/11/2023	431601460 EES	5 13-5310-0-4300-0000-3700-010-00000	NN P		228.20	228.20	
PO-008009	09/11/2023	431601460 EES	2 13-5310-0-4700-0000-3700-010-00000	NN P		1,389.36	1,389.36	
PO-008009	08/21/2023	431559639 EES	5 13-5310-0-4300-0000-3700-010-00000	NN P		326.87	326.87	
PO-008009	08/21/2023	431559639 EES	2 13-5310-0-4700-0000-3700-010-00000	NN P		1,477.27	1,477.27	
PO-008009	08/21/2023	431559637 FJE/SVJH	6 13-5310-0-4300-0000-3700-020-00000	NN P		168.46	168.46	
PO-008009	08/21/2023	431559637 FJE/SVJH	3 13-5310-0-4700-0000-3700-020-00000	NN P		4,613.47	4,613.47	
PO-008009	08/28/2023	431572333 FJE/SVJH	6 13-5310-0-4300-0000-3700-020-00000	NN P		1,264.95	1,264.95	
PO-008009	08/28/2023	431572333 FJE/SVJH	3 13-5310-0-4700-0000-3700-020-00000	NN P		3,125.91	3,125.91	
PO-008009	09/11/2023	431601457 FJE/SVJH	6 13-5310-0-4300-0000-3700-020-00000	NN P		492.52	492.52	
PO-008009	09/11/2023	431601457 FJE/SVJH	3 13-5310-0-4700-0000-3700-020-00000	NN P		3,169.81	3,169.81	
PO-008009	09/02/2023	431585340 FJE/SVJH	3 13-5310-0-4700-0000-3700-020-00000	NN P		99.35	99.35	
PO-008009	08/29/2023	431575406 FJE/SVJH	3 13-5310-0-4700-0000-3700-020-00000	NN P		359.40	359.40	
PO-008009	08/24/2023	431564646 FJE/SVJH	3 13-5310-0-4700-0000-3700-020-00000	NN P		93.73	93.73	
PO-008009	09/08/2023	431595573 FJE/SVJH	3 13-5310-0-4700-0000-3700-020-00000	NN P		179.70	179.70	
TOTAL PAYMENT AMOUNT				23,496.48 *			23,496.48	
TOTAL FUND PAYMENT				38,094.12 **			38,094.12	
TOTAL BATCH PAYMENT				38,521.50 ***	0.00		38,521.50	
TOTAL DISTRICT PAYMENT				38,521.50 ****	0.00		38,521.50	
TOTAL FOR ALL DISTRICTS:				38,521.50 ****	0.00		38,521.50	
Number of checks to be printed:							8, not counting voids due to stub overflows.	38,521.50

040 SCOTT VALLEY UNIFIED
SPECIAL BATCH 905

J96329

ACCOUNTS PAYABLE PRELIST
BATCH: 0905 SPECIAL BATCH 905
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount	
300618/00	BERRYHILL CONTRACTING INC							
PO-004530	08/30/2023	177884 FJE	1	01-8150-0-5600-0000-8100-020-00000	NN F	4,812.75	4,812.75	
TOTAL PAYMENT AMOUNT						4,812.75 *	4,812.75	
TOTAL FUND PAYMENT						4,812.75 **	4,812.75	

040 SCOTT VALLEY UNIFIED
SPECIAL BATCH 905

J96329

ACCOUNTS PAYABLE PRELIST
BATCH: 0905 SPECIAL BATCH 905
FUND : 12 CHILD DEVELOPMENT

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL .FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			
300783/00	BNG FINISH PRODUCTS INC							
PO-004533	08/18/2023	FJE	1 12-6105-0-4400-0000-8100-020-00000 NN F	29,950.00	29,950.00			
		TOTAL PAYMENT AMOUNT		29,950.00 *	29,950.00			
		TOTAL FUND PAYMENT		29,950.00 **				
		TOTAL BATCH PAYMENT		34,762.75 ***	0.00	34,762.75		
		TOTAL DISTRICT PAYMENT		34,762.75 ****	0.00	34,762.75		
		TOTAL FOR ALL DISTRICTS:		34,762.75 ****	0.00	34,762.75		
Number of checks to be printed:				2, not counting voids due to stub overflows.		34,762.75		

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 40 District Name: Scott Valley Unified

Fund #	Fund Name	District Total	Audited Total
01	General Fund	41,714.94	
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
35	County School Facility		
	Batch Total	41,714.94	

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: *msmugh* Date: 9/20/23

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

*File: Business Services; Forms; SCOE Forms; Business Department Forms: Request for Warrant Processing /jc
1.18.17*

040 SCOTT VALLEY UNIFIED
BATCH 906

J97110

ACCOUNTS PAYABLE PRELIST
BATCH: 0906 BATCH 906
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount	

200926/00	ACSA							
PO-004015	09/20/2023	SVJH	2	01-0000-0-3901-0000-2700-002-00000	NN F	940.00	1,004.47	
TOTAL PAYMENT AMOUNT						1,004.47 *	1,004.47	
301253/00	ARAMARK UNIFORM SERVICE							
PO-004502	09/06/2023	5066384895 SVJH	1	01-0000-0-5500-0000-8100-002-30011	NN P	115.97	115.97	
PO-004502	09/06/2023	5066384900 EES	2	01-0000-0-5500-0000-8100-010-30011	NN P	114.01	114.01	
PO-004502	09/06/2023	5066384896 FJE	3	01-0000-0-5500-0000-8100-020-30011	NN P	165.35	165.35	
PO-006019	08/30/2023	5066380150 TRANSP	1	01-0000-0-5500-0000-8100-006-20008	NN P	77.70	77.70	
PO-006019	09/13/2023	5066391257 TRANSP	1	01-0000-0-5500-0000-8100-006-20008	NN P	77.70	77.70	
TOTAL PAYMENT AMOUNT						550.73 *	550.73	
040880/00	CROSS PETROLEUM							
PO-006022	09/04/2023	0387919	1	01-0000-0-4341-0000-3600-006-20008	NN P	1,299.42	1,299.42	
PO-006022	09/18/2023	0387975	1	01-0000-0-4341-0000-3600-006-20008	NN P	1,609.71	1,609.71	
PO-006022	09/11/2023	0387946	1	01-0000-0-4341-0000-3600-006-20008	NN P	635.27	635.27	
PO-006022	09/04/2023	0387918	2	01-0000-0-4342-0000-3600-006-20008	NN P	1,154.90	1,154.90	
PO-006022	09/18/2023	0387974	2	01-0000-0-4342-0000-3600-006-20008	NN P	1,301.87	1,301.87	
PO-006022	09/11/2023	0387945	2	01-0000-0-4342-0000-3600-006-20008	NN P	1,215.80	1,215.80	
TOTAL PAYMENT AMOUNT						7,216.97 *	7,216.97	
056080/00	ETNA HARDWARE & SPORTING GOODS							
PO-004509	08/17/2023	327972 EHS	1	01-0000-0-4300-0000-8100-001-30011	NN P	38.59	38.59	
PO-004509	08/11/2023	327827 EHS	1	01-0000-0-4300-0000-8100-001-30011	NN P	0.31	0.31	
PO-004509	08/10/2023	327795 EHS	1	01-0000-0-4300-0000-8100-001-30011	NN P	10.60	10.60	
PO-004509	08/04/2023	327612 EHS	1	01-0000-0-4300-0000-8100-001-30011	NN P	8.56	8.56	
PO-004509	08/03/2023	327570 EHS	1	01-0000-0-4300-0000-8100-001-30011	NN P	8.56	8.56	
PO-004509	08/29/2023	328278 EHS	1	01-0000-0-4300-0000-8100-001-30011	NN P	1.23	1.23	
PO-004509	09/01/2023	328370 EHS	1	01-0000-0-4300-0000-8100-001-30011	NN P	4.27	4.27	
PO-004509	08/30/2023	328328 EHS	1	01-0000-0-4300-0000-8100-001-30011	NN P	25.16	25.16	
PO-004509	08/30/2023	328326 EHS	1	01-0000-0-4300-0000-8100-001-30011	NN P	38.58	38.58	
PO-004509	08/23/2023	328141 EHS	1	01-0000-0-4300-0000-8100-001-30011	NN P	27.94	27.94	
PO-004509	08/22/2023	328101 EHS	1	01-0000-0-4300-0000-8100-001-30011	NN P	6.39	6.39	
PO-004509	08/18/2023	328000 EHS	1	01-0000-0-4300-0000-8100-001-30011	NN P	2.13	2.13	
PO-004509	08/18/2023	328001 EES	2	01-0000-0-4300-0000-8100-010-30011	NN P	90.07	90.07	
PO-004509	08/14/2023	327890 EES	2	01-0000-0-4300-0000-8100-010-30011	NN P	21.44	21.44	
PO-004509	08/17/2023	327960 EES	2	01-0000-0-4300-0000-8100-010-30011	NN M	0.00	-18.72	
PO-004509	08/17/2023	327959 EES	2	01-0000-0-4300-0000-8100-010-30011	NN P	18.72	18.72	
PO-004509	08/17/2023	327961 EES	2	01-0000-0-4300-0000-8100-010-30011	NN P	18.72	18.72	
PO-004509	08/08/2023	327717 EES	2	01-0000-0-4300-0000-8100-010-30011	NN P	226.09	226.09	

040 SCOTT VALLEY UNIFIED
 BATCH 906

J97110

ACCOUNTS PAYABLE PRELIST
 BATCH: 0906 BATCH 906
 FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net	Amount

056080	(CONTINUED)							
PO-004509	08/03/2023	327578 EES	2 01-0000-0-4300-0000-8100-010-30011	NN P		8.57	8.57	
PO-004509	08/04/2023	327609 EES	2 01-0000-0-4300-0000-8100-010-30011	NN P		14.98	14.98	
PO-006010	08/23/2023	328122 TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN P		10.04	10.04	
TOTAL PAYMENT AMOUNT						562.23 *		562.23
300293/00	FOLLETT SCHOOL SOLUTIONS							
PO-005010	09/11/2023	1520931 EES	1 01-0000-0-5800-1150-1000-010-00000	NN F		1,018.00	1,018.00	
PO-005010	09/11/2023	1520931 FJE	2 01-0000-0-5800-1150-1000-020-00000	NN F		1,018.00	1,018.00	
PO-005010	09/11/2023	1520931 SVJH	3 01-0000-0-5800-1280-1000-002-00000	NN F		1,018.00	1,018.00	
PO-005010	09/11/2023	1520931 EHS	4 01-0000-0-5800-1500-1000-001-00000	NN F		1,018.00	1,018.00	
TOTAL PAYMENT AMOUNT						4,072.00 *		4,072.00
100032/00	MARBLE MOUNTAIN MACHINERY							
PO-006014	08/30/2023	829 SVJH	1 01-0000-0-4300-0000-8100-002-00000	NN P		174.82	174.82	
PO-006014	08/15/2023	081523 CREDIT	1 01-0000-0-4300-0000-8100-002-00000	NN M		0.00	-293.49	
PO-006014	08/14/2023	849 SVJH	1 01-0000-0-4300-0000-8100-002-00000	NN F		830.06	1,004.88	
TOTAL PAYMENT AMOUNT						886.21 *		886.21
111076/00	MT SHASTA SPRING WATER							
PO-001014	07/11/2023	312060 EHS	1 01-0000-0-4300-0000-2700-001-00000	NN P		23.70	23.70	
PO-001014	09/13/2023	312084 EHS	1 01-0000-0-4300-0000-2700-001-00000	NN P		26.25	26.25	
PO-002006	09/13/2023	312044 SVJH	3 01-9624-0-5600-0000-2700-002-00000	NN P		13.41	13.41	
PO-002006	09/13/2023	312043 SVJH	3 01-9624-0-5600-0000-2700-002-00000	NN P		13.41	13.41	
PO-002006	09/13/2023	312043 SVJH	1 01-9624-0-4300-0000-2700-002-00000	NN P		87.50	87.50	
PO-004012	07/11/2023	308483 EHS	2 01-0000-0-5600-0000-7200-004-00000	NN F		8.87	10.73	
PO-010017	09/13/2023	312064 EES	1 01-9624-0-4300-0000-2700-010-00000	NN P		41.20	41.20	
PO-020024	08/01/2023	309596 FJE	2 01-0000-0-5600-0000-2700-020-00000	NN P		30.03	30.03	
PO-020024	08/22/2023	310848 FJE	1 01-0000-0-4300-0000-2700-020-00000	NN P		93.18	93.18	
PO-020024	09/13/2023	312046 FJE	1 01-0000-0-4300-0000-2700-020-00000	NN P		93.70	93.70	
TOTAL PAYMENT AMOUNT						433.11 *		433.11
113186/00	NORTHERN SECTION CIF							
PO-001043	08/30/2023	20424 ETNA HIGH	1 01-0000-0-5300-1700-4200-001-00000	NN F		200.00	200.00	
TOTAL PAYMENT AMOUNT						200.00 *		200.00

040 SCOTT VALLEY UNIFIED
 BATCH 906

J97110

ACCOUNTS PAYABLE PRELIST
 BATCH: 0906 BATCH 906
 FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			
123000/00	PACIFIC POWER							
PO-004000	09/20/2023	EHS	1 01-0000-0-5520-0000-8100-001-00000 NN P	181.29	181.29			
TOTAL PAYMENT AMOUNT				181.29 *		181.29		
143360/00	SCOTT VALLEY DISPOSAL INC							
PO-004004	09/20/2023	288 SVJH	5 01-0000-0-5550-0000-8100-002-00000 NN P	500.00	500.00			
PO-004004	09/20/2023	291 FJE	6 01-0000-0-5550-0000-8100-020-00000 NN P	775.00	775.00			
TOTAL PAYMENT AMOUNT				1,275.00 *		1,275.00		
146900/00	SHASTA VALLEY CHAINSAW							
PO-006015	08/28/2023	44089 EHS	1 01-0000-0-4300-0000-8100-001-00000 NN F	16.05	16.05			
TOTAL PAYMENT AMOUNT				16.05 *		16.05		
302073/00	SHI INTERNATIONAL COPR							
PO-005045	08/21/2023	B17264337 EHS	2 01-0000-0-5800-1500-1000-001-00000 NN F	1,750.00	1,750.00			
PO-005045	08/21/2023	B17264337 IT	3 01-9621-0-5800-0000-2460-004-00000 NN F	750.00	750.00			
TOTAL PAYMENT AMOUNT				2,500.00 *		2,500.00		
117240/00	SISKIYOU LASER PRODUCTS							
PO-002007	08/31/2023	31057 SVJH	1 01-9624-0-4300-1280-1000-002-00000 NN F	1,225.29	1,225.29			
TOTAL PAYMENT AMOUNT				1,225.29 *		1,225.29		
150080/00	SISKIYOU TELEPHONE CO							
PO-004002	09/01/2023	99-3759 DO	1 01-0000-0-5600-0000-8700-004-00000 NN P	820.00	820.00			
PV-240028	09/20/2023	PHONE SERVICES	01-0000-0-5900-0000-7200-004-00000 NN		628.35			
PV-240028	09/20/2023	PHONE SERVICES	01-0000-0-5900-0000-2700-001-00000 NN		197.65			
PV-240028	09/20/2023	PHONE SERVICES	01-0000-0-5900-0000-2700-002-00000 NN		182.97			
PV-240028	09/20/2023	PHONE SERVICES	01-0000-0-5900-0000-2700-010-00000 NN		98.32			
PV-240028	09/20/2023	PHONE SERVICES	01-0000-0-5900-0000-2700-020-00000 NN		109.35			
PV-240028	09/20/2023	PHONE SERVICES	01-0000-0-5900-0000-3600-006-00000 NN		186.96			
PV-240028	09/20/2023	PHONE SERVICES	01-0000-0-5900-0000-7200-004-00000 NN		893.43			
PV-240028	09/20/2023	PHONE SERVICES	01-0000-0-5900-3200-2700-003-00000 NN		151.16			
PV-240028	09/20/2023	PHONE SERVICES	01-0000-0-5900-0000-7200-004-00000 NN		150.20			
TOTAL PAYMENT AMOUNT				3,418.39 *		3,418.39		

040 SCOTT VALLEY UNIFIED
BATCH 906

J97110

ACCOUNTS PAYABLE PRELIST
BATCH: 0906 BATCH 906
FUND : 01 GENERAL FUND

APY500 L.00.22 09/20/23 16:04 PAGE 4
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount	

302287/00 STEWART SIGNS

PO-020000	08/23/2023	228981 FJE MARQUE	1	01-9624-0-6400-1150-1000-020-00000	NN F	7,602.50	7,602.50	
PO-020000	08/23/2023	228981 FJE MARQUE	2	01-4126-0-6400-0000-8500-020-00000	NN F	7,602.50	7,602.50	
TOTAL PAYMENT AMOUNT				15,205.00 *			15,205.00	

182731/00 XEROX FINANCIAL SERVICES

PO-004074	09/10/2023	4769401 DO	1	01-0000-0-5600-0000-7200-004-00000	NN P	393.83	393.83	
PO-004074	09/10/2023	4769396 DO	1	01-0000-0-5600-0000-7200-004-00000	NN P	210.65	210.65	
PO-004075	09/10/2023	4769395 EHS	1	01-0000-0-5600-1500-1000-001-00000	NN P	136.31	136.31	
PO-004075	09/10/2023	4769395 EHS	2	01-0000-0-5600-0000-2700-001-00000	NN P	58.42	58.42	
PO-004075	09/10/2023	4769392 EHS	1	01-0000-0-5600-1500-1000-001-00000	NN P	132.98	132.98	
PO-004075	09/10/2023	4769392 EHS	2	01-0000-0-5600-0000-2700-001-00000	NN P	56.99	56.99	
PO-004077	09/10/2023	4769393 SVJH	1	01-0000-0-5600-1280-1000-002-00000	NN P	524.08	524.08	
PO-004077	09/10/2023	4769393 SVJH	2	01-0000-0-5600-0000-2700-002-00000	NN P	224.60	224.60	
PO-004077	09/10/2023	4769400 SVJH	1	01-0000-0-5600-1280-1000-002-00000	NN P	133.48	133.48	
PO-004077	09/10/2023	4769400 SVJH	2	01-0000-0-5600-0000-2700-002-00000	NN P	57.20	57.20	
PO-004079	09/10/2023	4769397 SRHS	1	01-0000-0-5600-3200-1000-003-00000	NN P	145.09	145.09	
PO-004079	09/10/2023	4769397 SRHS	2	01-0000-0-5600-0000-2700-003-00000	NN P	62.18	62.18	
PO-004080	09/10/2023	4769394 EES	1	01-0000-0-5600-1150-1000-010-00000	NN P	133.95	133.95	
PO-004080	09/10/2023	4769394 EES	2	01-0000-0-5600-0000-2700-010-00000	NN P	57.41	57.41	
PO-004080	09/10/2023	476399 EES	1	01-0000-0-5600-1150-1000-010-00000	NN P	139.74	139.74	
PO-004080	09/10/2023	4769399 EES	2	01-0000-0-5600-0000-2700-010-00000	NN P	59.89	59.89	
PO-004081	09/10/2023	4769398 FJE	1	01-0000-0-5600-1150-1000-020-00000	NN P	133.08	133.08	
PO-004081	09/10/2023	4769398 FJE	2	01-0000-0-5600-0000-2700-020-00000	NN P	57.03	57.03	
PO-004081	09/10/2023	4769391 FJE	1	01-0000-0-5600-1150-1000-020-00000	NN P	175.90	175.90	
PO-004081	09/10/2023	4769391 FJE	2	01-0000-0-5600-0000-2700-020-00000	NN P	75.39	75.39	
TOTAL PAYMENT AMOUNT				2,968.20 *			2,968.20	

TOTAL FUND PAYMENT 41,714.94 ** 41,714.94

TOTAL BATCH PAYMENT 41,714.94 *** 0.00 41,714.94

TOTAL DISTRICT PAYMENT 41,714.94 **** 0.00 41,714.94

TOTAL FOR ALL DISTRICTS: 41,714.94 **** 0.00 41,714.94

Number of checks to be printed: 16, not counting voids due to stub overflows. 41,714.94

- Special -

Batch # 907

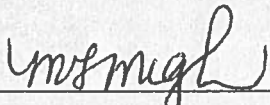
**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 40 District Name: Scott Valley Unified

Fund #	Fund Name	District Total	Audited Total
01	General Fund	100,000	
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
35	County School Facility		
	Batch Total	100,000	

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
Trustee _____ Trustee _____
Trustee _____ Trustee _____
Trustee _____

District Superintendent/Administrator:  Date: 9/21/23

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

040 SCOTT VALLEY UNIFIED
SPECIAL BATCH 907

J97211

ACCOUNTS PAYABLE PRELIST
BATCH: 0907 SPECIAL BATCH 907
FUND : 01 GENERAL FUND

APY500 L.00.22 09/21/23 10:47 PAGE 1
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			
300237/00	SCOTT VALLEY UNIFIED S.D.							
PV-240029	09/21/2023	FUND TRANSFER 01 TO 13	01-0000-0-9310-0000-0000-0000-00000 NN		100,000.00			
		TOTAL PAYMENT AMOUNT		100,000.00 *				100,000.00
		TOTAL FUND PAYMENT		100,000.00 **				100,000.00
		TOTAL BATCH PAYMENT		100,000.00 ***	0.00			100,000.00
		TOTAL DISTRICT PAYMENT		100,000.00 ****	0.00			100,000.00
		TOTAL FOR ALL DISTRICTS:		100,000.00 ****	0.00			100,000.00
Number of checks to be printed:		1, not counting voids due to stub overflows.						100,000.00

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 40 District Name: Scott Valley Unified

Fund #	Fund Name	District Total	Audited Total
01	General Fund	1,160.09	
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
35	County School Facility		
	Batch Total	1,160.09	

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: *W. M. Mugh* Date: 9/21/23

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

*File: Business Services; Forms; SCOE Forms; Business Department Forms: Request for Warrant Processing /jc
1.18.17*

040 SCOTT VALLEY UNIFIED
 BATCH 908

J97288

ACCOUNTS PAYABLE PRELIST
 BATCH: 0908 BATCH 908
 FUND : 01 GENERAL FUND

APY500 L.00.22 09/21/23 14:12 PAGE 1
 << Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC	SCH LOCAL T9MPS	Liq Amt	Net Amount	
302311/00	ANGELEE DOWLING							
PO-001046	09/21/2023	EHS REIMB	1	01-0000-0-4300-1647-1000-001-00000	NN F	17.37	17.37	
PO-001047	09/21/2023	EHS REIMB	1	01-0000-0-4300-3802-1000-001-00000	NN F	49.06	49.06	
TOTAL PAYMENT AMOUNT						66.43 *	66.43	
300044/00	CASANDRA MERRIHEW							
PO-020027	09/21/2023	FJE REIMB	1	01-0000-0-4300-0000-2700-020-00000	NN F	17.98	17.98	
TOTAL PAYMENT AMOUNT						17.98 *	17.98	
301364/00	DANIELLE YOKEL							
PO-001041	09/21/2023	EHS REIMB	1	01-0000-0-5800-1700-4200-001-00000	NN F	50.00	50.00	
TOTAL PAYMENT AMOUNT						50.00 *	50.00	
302318/00	DEBORAH HYMAS							
PO-010028	09/21/2023	EES REIMB	1	01-0000-0-4300-1150-1000-010-01009	NN P	300.75	300.75	
PO-010028	09/21/2023	EES REIMB	1	01-0000-0-4300-1150-1000-010-01009	YN F	69.38	69.38	
TOTAL PAYMENT AMOUNT						370.13 *	370.13	
TOTAL USE TAX AMOUNT							5.03	
300052/00	JED MERRIHEW							
PO-002010	09/21/2023	SVJH REIMB	1	01-0000-0-4300-1639-1000-002-00206	NN P	30.35	30.35	
TOTAL PAYMENT AMOUNT						30.35 *	30.35	
300041/00	LISA DEAN							
PO-020028	09/21/2023	FJE REIMB	1	01-0000-0-4300-0000-2700-020-00000	NN F	17.98	17.98	
TOTAL PAYMENT AMOUNT						17.98 *	17.98	
302383/00	MICHAEL JOHNSON							
PO-004535	09/21/2023	FJE REIMB	1	01-0000-0-4300-0000-8100-020-00000	NN F	96.51	96.51	
TOTAL PAYMENT AMOUNT						96.51 *	96.51	

040 SCOTT VALLEY UNIFIED
 BATCH 908

J97288

ACCOUNTS PAYABLE PRELIST
 BATCH: 0908 BATCH 908
 FUND : 01 GENERAL FUND

APY500 L.00.22 09/21/23 14:12 PAGE 2
 << Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount	
300745/00	SCOTT BENNETT							
PO-001049	09/21/2023	EHS ATHLETICS	1 01-0000-0-4300-1700-4200-001-00000	NN F		310.71	310.71	
TOTAL PAYMENT AMOUNT						310.71 *	310.71	
302397/00	TIA PALANGVANH							
PO-001026	09/21/2023	EHS REIMB	1 01-0000-0-5200-0000-3110-001-00000	NN F		200.00	200.00	
TOTAL PAYMENT AMOUNT						200.00 *	200.00	
TOTAL FUND PAYMENT				1,160.09 **			1,160.09	
TOTAL USE TAX AMOUNT							5.03	
TOTAL BATCH PAYMENT				1,160.09 ***		0.00	1,160.09	
TOTAL USE TAX AMOUNT							5.03	
TOTAL DISTRICT PAYMENT				1,160.09 ****		0.00	1,160.09	
TOTAL USE TAX AMOUNT							5.03	
TOTAL FOR ALL DISTRICTS:				1,160.09 ****		0.00	1,160.09	
TOTAL USE TAX AMOUNT							5.03	
Number of checks to be printed:						9, not counting voids due to stub overflows.	1,160.09	

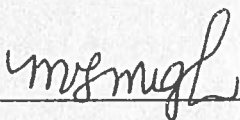
**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 40 District Name: Scott Valley Unified

Fund #	Fund Name	District Total	Audited Total
01	General Fund	50,288.51	
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund	1,149.00	
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
35	County School Facility		
	Batch Total	51,437.51	

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator:  Date: 9/25/23

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

040 SCOTT VALLEY UNIFIED
BATCH 909

J97850

ACCOUNTS PAYABLE PRELIST
BATCH: 0909 BATCH 909
FUND : 01 GENERAL FUND

APY500 L.00.22 09/25/23 15:52 PAGE 1
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount
001655/00	A-Z BUS SALES INC							
PO-006009	08/31/2023	SAC10294 TRANSP	1	01-0000-0-4300-0000-3600-006-20008	NN P		130.01	130.01
TOTAL PAYMENT AMOUNT							130.01 *	130.01
300094/00	ACADEMIC INNOVATIONS							
PO-001015	08/29/2023	0138788 EHS	1	01-3214-0-4300-1500-3110-001-10004	NN F		5,565.47	5,565.50
TOTAL PAYMENT AMOUNT							5,565.50 *	5,565.50
300505/00	AFTERMARKET PARTS SUPPLY							
PO-006000	08/25/2023	63061 TRANSP	1	01-0000-0-4300-0000-3600-006-20008	NN P		100.06	100.06
TOTAL PAYMENT AMOUNT							100.06 *	100.06
300955/00	ALTERNATIVE ED REVOLVING FUND							
PO-003004	09/22/2023	SRHS REV REIMB	1	01-0000-0-5710-3200-1000-003-00000	NN F		150.00	150.00
TOTAL PAYMENT AMOUNT							150.00 *	150.00
301253/00	ARAMARK UNIFORM SERVICE							
PO-004502	09/20/2023	5066396831 SVJH	1	01-0000-0-5500-0000-8100-002-30011	NN P		115.97	115.97
PO-004502	09/20/2023	5066396836 EES	2	01-0000-0-5500-0000-8100-010-30011	NN P		114.01	114.01
PO-004502	09/20/2023	5066396832 FJE	3	01-0000-0-5500-0000-8100-020-30011	NN P		165.35	165.35
TOTAL PAYMENT AMOUNT							395.33 *	395.33
300026/00	BAXTER AUTO PARTS							
PO-006001	08/21/2023	62997 TRANSP	1	01-0000-0-4300-0000-3600-006-20008	NN M		0.00	-265.05
PO-006001	08/18/2023	62860 TRANSP	1	01-0000-0-4300-0000-3600-006-20008	NN P		265.05	265.05
PO-006001	08/24/2023	63344 TRANSP	1	01-0000-0-4300-0000-3600-006-20008	NN M		0.00	-11.38
PO-006001	08/21/2023	63088 TRANSP	1	01-0000-0-4300-0000-3600-006-20008	NN P		94.96	94.96
PO-006001	08/24/2023	63343 TRANSP	1	01-0000-0-4300-0000-3600-006-20008	NN M		0.00	-15.51
PO-006001	08/30/2023	63826 TRANSP	1	01-0000-0-4300-0000-3600-006-20008	NN P		395.68	395.68
PO-006001	08/25/2023	63418 TRANSP	1	01-0000-0-4300-0000-3600-006-20008	NN P		290.17	290.17
PO-006001	08/31/2023	63933 TRANSP	1	01-0000-0-4300-0000-3600-006-20008	NN M		0.00	-5.46
PO-006001	08/31/2023	63934 TRANSP	1	01-0000-0-4300-0000-3600-006-20008	NN P		85.24	85.24
PO-006001	09/06/2023	64306 TRANSP	1	01-0000-0-4300-0000-3600-006-20008	NN P		131.26	131.26
PO-006001	08/24/2023	63342 TRANSP	1	01-0000-0-4300-0000-3600-006-20008	NN P		42.57	42.57
PO-006001	09/06/2023	64340 TRANSP	1	01-0000-0-4300-0000-3600-006-20008	NN P		389.79	389.79
PO-006001	09/14/2023	64942 TRANSP	1	01-0000-0-4300-0000-3600-006-20008	NN P		10.11	10.11

040 SCOTT VALLEY UNIFIED
BATCH 909

J97850

ACCOUNTS PAYABLE PRELIST
BATCH: 0909 BATCH 909
FUND : 01 GENERAL FUND

APY500 L.00.22 09/25/23 15:52 PAGE 2
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount	
TOTAL PAYMENT AMOUNT				1,407.43 *			1,407.43	
301620/00	BUSWEST							
PO-006020	09/07/2023	XA410044561:01	TRANSP	1	01-0000-0-4300-0000-3600-006-20008	NN P	159.92	159.92
TOTAL PAYMENT AMOUNT				159.92 *			159.92	
302373/00	COLLABORATIVE CLASSROOM							
PO-020011	08/21/2023	246799	FJE	1	01-3214-0-4300-1150-3110-020-10004	NN F	4,396.78	4,396.79
TOTAL PAYMENT AMOUNT				4,396.79 *			4,396.79	
300383/00	DOWNEY HEATING & COOLING INC							
PO-004504	09/11/2023	8865	SRHS	1	01-0000-0-5600-0000-8100-001-30011	NN P	375.00	375.00
TOTAL PAYMENT AMOUNT				375.00 *			375.00	
302058/00	FLINN SCIENTIFIC							
PO-001036	08/29/2023	2907453	EHS	1	01-0000-0-4300-1647-1000-001-00000	NN F	55.22	55.22
TOTAL PAYMENT AMOUNT				55.22 *			55.22	
061060/00	FORT JONES ACE HARDWARE							
PO-004508	09/20/2023	6360	EHS	3	01-0000-0-4300-0000-8100-001-30011	NN P	248.73	248.73
PO-004508	09/14/2023	6293	EHS	7	01-0000-0-4300-0000-8100-001-30011	NN P	124.37	124.37
PO-004508	08/28/2023	6106	SVJH	1	01-0000-0-4300-0000-8100-002-30011	NN P	36.45	36.45
PO-004508	08/30/2023	6133	SVJH	1	01-0000-0-4300-0000-8100-002-30011	NN P	21.44	21.44
PO-004508	09/05/2023	6194	SVJH	1	01-0000-0-4300-0000-8100-002-30011	NN P	58.96	58.96
PO-004508	09/06/2023	6212	SVJH	1	01-0000-0-4300-0000-8100-002-30011	NN P	19.29	19.29
PO-004508	09/19/2023	6347	SVJH	1	01-0000-0-4300-0000-8100-002-30011	NN P	37.71	37.71
PO-004508	09/13/2023	6288	SVJH	1	01-0000-0-4300-0000-8100-002-30011	NN P	16.08	16.08
PO-004508	09/12/2023	6277	SVJH	1	01-0000-0-4300-0000-8100-002-30011	NN P	19.29	19.29
PO-004508	09/20/2023	6361	SVJH	1	01-0000-0-4300-0000-8100-002-30011	NN P	9.64	9.64
PO-004508	09/15/2023	6319	SVJH	1	01-0000-0-4300-0000-8100-002-30011	NN F	20.32	41.37
PO-004508	09/20/2023	6359	SVJH	8	01-0000-0-4300-0000-8100-002-30011	NN P	58.46	58.46
PO-004508	09/18/2023	6342	SVJH	8	01-0000-0-4300-0000-8100-002-30011	NN P	46.20	46.20
PO-004508	08/21/2023	6020	FJE	6	01-0000-0-4300-0000-8100-020-30011	NN P	71.54	71.54
PO-004508	08/31/2023	6145	FJE	6	01-0000-0-4300-0000-8100-020-30011	NN P	20.79	20.79
PO-004508	08/30/2023	6122	FJE	6	01-0000-0-4300-0000-8100-020-30011	NN P	34.31	34.31
PO-004508	08/30/2023	6123	FJE	6	01-0000-0-4300-0000-8100-020-30011	NN M	0.00	-48.25
PO-004508	08/30/2023	6120	FJE	6	01-0000-0-4300-0000-8100-020-30011	NN P	15.64	15.64

040 SCOTT VALLEY UNIFIED
BATCH 909

J97850

ACCOUNTS PAYABLE PRELIST
BATCH: 0909 BATCH 909
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount	

061060	(CONTINUED)							
PO-004508	08/30/2023	6121 FJE	6 01-0000-0-4300-0000-8100-020-30011	NN P		48.25	48.25	
PO-004508	09/05/2023	6193 FJE	6 01-0000-0-4300-0000-8100-020-30011	NN P		13.49	13.49	
PO-004508	09/12/2023	6272 FJE	6 01-0000-0-4300-0000-8100-020-30011	NN P		51.81	51.81	
PO-004508	09/13/2023	6288 FJE	6 01-0000-0-4300-0000-8100-020-30011	NN P		16.08	16.08	
PO-004508	09/22/2023	6382 FJE	6 01-0000-0-4300-0000-8100-020-30011	NN P		10.71	10.71	
TOTAL PAYMENT AMOUNT						972.36 *	972.36	
061100/00	FORT JONES LUMBER YARD							
PO-001050	09/19/2023	291191 EHS AG	1 01-7010-0-4300-3802-1000-001-00000	NN P		48.84	48.84	
PO-004505		290084 EHS	3 01-0000-0-4300-0000-8100-001-30011	NN P		23.44	23.44	
PO-004505	09/06/2023	289972 EHS	3 01-0000-0-4300-0000-8100-001-30011	NN P		29.70	29.70	
PO-004505	09/12/2023	290625 EHS	3 01-0000-0-4300-0000-8100-001-30011	NN P		39.42	39.42	
PO-004505	09/12/2023	290630 EHS	3 01-0000-0-4300-0000-8100-001-30011	NN P		12.12	12.12	
PO-004505	08/30/2023	289588 EHS	3 01-0000-0-4300-0000-8100-001-30011	NN P		75.00	75.00	
PO-004505	08/29/2023	289441 EHS	3 01-0000-0-4300-0000-8100-001-30011	NN P		60.11	60.11	
PO-004505	09/19/2023	291197 SVJH	1 01-0000-0-4300-0000-8100-002-30011	NN P		16.51	16.51	
PO-004505	04/27/2023	277902 SVJH	1 01-0000-0-4300-0000-8100-002-30011	NN P		34.28	34.28	
PO-004505	09/13/2023	290716 SVJH	1 01-0000-0-4300-0000-8100-002-30011	NN P		7.96	7.96	
PO-004505	09/06/2023	289996 EES	4 01-0000-0-4300-0000-8100-010-30011	NN M		0.00	-28.98	
PO-004505	09/05/2023	289885 EES	4 01-0000-0-4300-0000-8100-010-30011	NN P		77.61	77.61	
PO-004531	08/18/2023	288575 EES	1 01-0000-0-4300-0000-8100-010-30011	NN P		317.14	317.14	
PO-004531	07/26/2023	286474 EES	1 01-0000-0-4300-0000-8100-010-30011	NN F		252.38	252.38	
PO-004532	08/24/2023	289052 EHS	1 01-0000-0-4300-0000-8100-001-30011	NN F		946.05	946.05	
TOTAL PAYMENT AMOUNT						1,911.58 *	1,911.58	
067170/00	GOLD NUGGET PRINTING							
PO-010018	09/05/2023	50361 EES	1 01-0000-0-4300-0000-2700-010-00000	NN P		85.45	85.45	
PO-010018	09/14/2023	50362 EES	1 01-0000-0-4300-0000-2700-010-00000	NN F		312.31	312.31	
TOTAL PAYMENT AMOUNT						397.76 *	397.76	
074320/00	HEATON STEEL & SUPPLY							
PO-001150	05/30/2023	17631 CREDIT	1 01-7010-0-4300-3802-1000-001-00000	NN M		0.00	-344.41	
PO-001150	09/18/2023	362091 EHS AG	1 01-7010-0-4300-3802-1000-001-00000	NN P		600.56	600.56	
TOTAL PAYMENT AMOUNT						256.15 *	256.15	

040 SCOTT VALLEY UNIFIED
BATCH 909

J97850

ACCOUNTS PAYABLE PRELIST
BATCH: 0909 BATCH 909
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount	
200106/00	HUE & CRY SECURITY SYSTEMS							
PO-004009	10/01/2023	842550 SVJH	3 01-0000-0-5500-0000-8100-002-00000	NN	P	495.00	495.00	
PO-004009	10/01/2023	842550 FJE	2 01-0000-0-5500-0000-8100-020-00000	NN	P	165.00	165.00	
PO-004009	10/01/2023	842550 EES	1 01-0000-0-5500-0000-8100-010-00000	NN	P	190.00	190.00	
TOTAL PAYMENT AMOUNT						850.00 *	850.00	
302399/00	JEFFERSON PEST CONTROL							
PV-240030	09/22/2023	19895 FJE	01-0000-0-5800-0000-8100-020-00000	NN			75.00	
TOTAL PAYMENT AMOUNT						75.00 *	75.00	
300730/00	LOZANO SMITH LLP							
PO-004006	09/13/2023	001687	1 01-0000-0-5801-0000-7100-004-00000	NY	P	1,343.00	1,343.00	
TOTAL PAYMENT AMOUNT						1,343.00 *	1,343.00	
302319/00	MCGRAW HILL LLC							
PO-010016	08/29/2023	128969274001 EES	1 01-0000-0-4300-1150-1000-010-00000	NN	F	636.73	642.92	
TOTAL PAYMENT AMOUNT						642.92 *	642.92	
119783/00	ODP BUSINESS SOLUTIONS INC							
PO-001021	08/28/2023	328009446001 EHS	1 01-0000-0-4300-0000-2700-001-00000	NN	P	30.37	30.37	
PO-001031	08/24/2023	324296451001 EHS	1 01-0000-0-4300-1500-1000-001-00000	NN	P	77.22	77.22	
PO-003501	08/17/2023	327958500001 SVO	1 01-0000-0-4300-0000-2700-009-00000	NN	P	131.86	131.86	
PO-003501	08/23/2023	328152635001 SVO	1 01-0000-0-4300-0000-2700-009-00000	NN	P	50.54	50.54	
PO-003501	08/23/2023	328154380001 SVO	1 01-0000-0-4300-0000-2700-009-00000	NN	P	19.56	19.56	
PO-004011	08/26/2023	329304428001 DO	1 01-0000-0-4300-0000-7200-004-00000	NN	P	35.92	35.92	
PO-004011	08/11/2023	326905747001 DO	1 01-0000-0-4300-0000-7200-004-00000	NN	P	21.44	21.44	
PO-004011	08/11/2023	326906772001 DO	1 01-0000-0-4300-0000-7200-004-00000	NN	P	16.17	16.17	
PO-006002	08/03/2023	319992779001 TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN	P	103.12	103.12	
PO-020005	08/08/2023	325815786001 FJE	1 01-0000-0-4300-1150-1000-020-00000	NN	P	855.64	855.64	
PO-020005	08/24/2023	325815786002 FJE	1 01-0000-0-4300-1150-1000-020-00000	NN	P	214.48	214.48	
PO-020005	08/07/2023	325824686002 FJE	1 01-0000-0-4300-1150-1000-020-00000	NN	P	107.24	107.24	
PO-020007	08/08/2023	325185187001 FJE	1 01-0000-0-4300-1150-1000-020-00000	NN	P	17.15	17.15	
PO-020007	08/08/2023	325186192001 FJE	1 01-0000-0-4300-1150-1000-020-00000	NN	P	787.88	787.88	
PO-020007	08/08/2023	325186193001 FJE	1 01-0000-0-4300-1150-1000-020-00000	NN	F	182.22	182.22	
TOTAL PAYMENT AMOUNT						2,650.81 *	2,650.81	

040 SCOTT VALLEY UNIFIED
BATCH 909

J97850

ACCOUNTS PAYABLE PRELIST
BATCH: 0909 BATCH 909
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount		
302309/00	QUAVER ED							
PO-005052	09/06/2023	47269-1 EES	1 01-0000-0-5800-1150-1000-010-00000	NN F	990.00	980.00		
PO-005052	09/06/2023	47269-1 FJE	2 01-0000-0-5800-1150-1000-020-00000	NN F	990.00	980.00		
		TOTAL PAYMENT AMOUNT		1,960.00 *		1,960.00		
300690/00	SCHOOL MATE							
PO-001016	08/11/2023	000602354 EHS	1 01-0000-0-4300-1500-1000-001-00000	YN F	433.29	404.00		
		TOTAL PAYMENT AMOUNT		404.00 *		404.00		
		TOTAL USE TAX AMOUNT				29.29		
143300/00	SCOTT VALLEY AUTO PARTS							
PO-006012	08/31/2023	375756 TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN P	27.82	27.82		
PO-006012	09/07/2023	376004 TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN P	20.09	20.09		
PO-006012	08/25/2023	375465 EES	4 01-0000-0-4300-0000-8100-010-00000	NN P	45.22	45.22		
		TOTAL PAYMENT AMOUNT		93.13 *		93.13		
143360/00	SCOTT VALLEY DISPOSAL INC							
PO-004004	09/14/2023	244 FJE	6 01-0000-0-5550-0000-8100-020-00000	NN P	700.00	700.00		
		TOTAL PAYMENT AMOUNT		700.00 *		700.00		
302073/00	SHI INTERNATIONAL COPR							
PO-005045	09/14/2023	B17362519 IT	1 01-9621-0-5800-0000-2460-004-00000	NN P	2,445.00	2,445.00		
		TOTAL PAYMENT AMOUNT		2,445.00 *		2,445.00		
149460/00	SISKIYOU COUNTY OFFICE OF EDU							
PO-004005	09/07/2023	240146 FINGERPRINTING	1 01-0000-0-5800-0000-7200-004-00000	NN P	360.00	360.00		
PO-004005	09/06/2023	240131 SARB FEES 22/23	2 01-0000-0-5800-0000-7200-004-00000	NN F	1,858.00	1,704.36		
		TOTAL PAYMENT AMOUNT		2,064.36 *		2,064.36		
172120/00	VALLEY TIRE & TACKLE INC							
PV-240031	09/14/2023	54460 SVJH	01-0000-0-5600-0000-8100-002-00000	NN		15.00		
		TOTAL PAYMENT AMOUNT		15.00 *		15.00		

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount	

301677/00	WALTER E NELSON CO							
PO-004506	09/11/2023	159176 EHS	1 01-0000-0-4300-0000-8100-001-30011	NN P		1,036.23	1,036.23	
PO-004506	09/11/2023	159193 EHS	1 01-0000-0-4300-0000-8100-001-30011	NN P		95.75	95.75	
PO-004506	08/29/2023	158822 EHS	1 01-0000-0-4300-0000-8100-001-30011	NN P		557.95	557.95	
PO-004506	08/29/2023	158852 EHS	1 01-0000-0-4300-0000-8100-001-30011	NN P		783.68	783.68	
PO-004506	08/15/2023	158382 EHS	1 01-0000-0-4300-0000-8100-001-30011	NN P		151.80	151.80	
PO-004506	08/29/2023	158869 SVJH	2 01-0000-0-4300-0000-8100-002-30011	NN P		477.69	477.69	
PO-004506	08/29/2023	158868 SVJH	2 01-0000-0-4300-0000-8100-002-30011	NN P		335.48	335.48	
PO-004506	08/28/2023	158792 SVJH	2 01-0000-0-4300-0000-8100-002-30011	NN P		11.88	11.88	
PO-004506	08/23/2023	158623 SVJH	2 01-0000-0-4300-0000-8100-002-30011	NN P		172.11	172.11	
PO-004506	09/11/2023	159197 EES	3 01-0000-0-4300-0000-8100-010-30011	NN P		241.31	241.31	
PO-004506	09/11/2023	159180 EES	3 01-0000-0-4300-0000-8100-010-30011	NN P		340.16	340.16	
PO-004506	08/15/2023	158317 EES	3 01-0000-0-4300-0000-8100-010-30011	NN P		5.78	5.78	
PO-004506	08/21/2023	158555 EES	3 01-0000-0-4300-0000-8100-010-30011	NN P		927.74	927.74	
PO-004506	08/29/2023	158867 EES	3 01-0000-0-4300-0000-8100-010-30011	NN P		139.89	139.89	
PO-004506	08/29/2023	158860 FJE	4 01-0000-0-4300-0000-8100-020-30011	NN P		462.62	462.62	
PO-004506	08/23/2023	158599 FJE	4 01-0000-0-4300-0000-8100-020-30011	NN P		330.93	330.93	
PO-004506	09/06/2023	159037 FJE	4 01-0000-0-4300-0000-8100-020-30011	NN P		406.92	406.92	
TOTAL PAYMENT AMOUNT						6,477.92	*	6,477.92
002080/00	WESTERN ASSOCIATION OF SCHOOLS							
PO-001038	08/15/2023	1321548 ETNA HIGH	1 01-0000-0-5300-0000-2700-001-00000	NN F		1,190.00	1,190.00	
TOTAL PAYMENT AMOUNT						1,190.00	*	1,190.00
301902/00	WORLD TELECOM							
PO-005101	09/15/2023	26250 SVJH CAMERAS	1 01-9624-0-5600-0000-8100-002-00000	NN F		9,885.64	9,885.64	
TOTAL PAYMENT AMOUNT						9,885.64	*	9,885.64
300986/00	YREKA IMMEDIATE CARE							
PO-004044	09/22/2023	HEALTH SERVICES	1 01-0000-0-5800-0000-7200-004-00000	N6 P		125.00	125.00	
PO-004044	09/22/2023	HEALTH SERVICES	1 01-0000-0-5800-0000-7200-004-00000	N6 P		110.00	110.00	
TOTAL PAYMENT AMOUNT						235.00	*	235.00
185030/00	ZANER-BLOSER							
PO-010009	08/31/2023	ZB31870 EES	1 01-0000-0-4300-1150-1000-010-00000	NN F		2,781.90	2,983.62	
TOTAL PAYMENT AMOUNT						2,983.62	*	2,983.62
TOTAL FUND PAYMENT						50,288.51	**	50,288.51
TOTAL USE TAX AMOUNT								29.29

040 SCOTT VALLEY UNIFIED
BATCH 909

J97850

ACCOUNTS PAYABLE PRELIST
BATCH: 0909 BATCH 909
FUND : 13 CAFETERIA

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount
097763/00	NUTRIKIDS							
PO-005070	09/18/2023	2342035 EHS	1	13-7032-0-5800-0000-3700-001-00000	NN F		383.00	383.00
PO-005070	09/18/2023	2342035 EES	2	13-7032-0-5800-0000-3700-010-00000	NN F		383.00	383.00
PO-005070	09/18/2023	2342035 FJE	3	13-7032-0-5800-0000-3700-020-00000	NN F		383.00	383.00
TOTAL PAYMENT AMOUNT				1,149.00	*			1,149.00
TOTAL FUND PAYMENT				1,149.00	**			1,149.00
TOTAL BATCH PAYMENT				51,437.51	***	0.00		51,437.51
TOTAL USE TAX AMOUNT								29.29
TOTAL DISTRICT PAYMENT				51,437.51	****	0.00		51,437.51
TOTAL USE TAX AMOUNT								29.29
TOTAL FOR ALL DISTRICTS:				51,437.51	****	0.00		51,437.51
TOTAL USE TAX AMOUNT								29.29

Number of checks to be printed: 32, not counting voids due to stub overflows. 51,437.51

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 40 District Name: Scott Valley Unified

Fund #	Fund Name	District Total	Audited Total
01	General Fund	7,505.93	
11	Adult Education Fund	138.86	
12	Child Development Fund	174.76	
13	Cafeteria Fund	368.32	
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
35	County School Facility		
	Batch Total	8,187.87	

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: lmfmgk Date: 9/27/23

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

*File: Business Services; Forms; SCOE Forms; Business Department Forms: Request for Warrant Processing /jc
1.18.17*

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount

302336/00 AMAZON CAPITAL SERVICES

PO-001020	08/31/2023	13WYNJKT33P6 EHS	1	01-0000-0-4300-0000-2700-001-00000	NN P		53.60	53.60
PO-001023	09/15/2023	1R63DN9J3WLT EHS	1	01-0000-0-4300-1500-1000-001-00000	NN P		146.70	146.70
PO-001042	08/29/2023	1TPNLLLN1QNT EHS	1	01-0000-0-4300-3801-1000-001-00000	NN M		0.00	-42.46
PO-001042	09/05/2023	1GW61VTF7XWW EHS	1	01-0000-0-4300-3801-1000-001-00000	NN F		67.84	67.84
PO-001044	09/05/2023	1DMXQM14FGP3 EHS	1	01-0000-0-4300-1646-1000-001-00000	NN F		365.12	365.12
PO-001054	09/15/2023	1GRHKPP3C4KX EHS	1	01-0000-0-4300-1500-2420-001-00000	NN F		61.70	61.70
PO-001058	09/21/2023	1MMWJTT9PC36 EHS	1	01-0000-0-4300-1639-1000-001-00000	NN F		18.04	18.04
PO-001060	09/21/2023	1JGPPVW13MTGR EHS	1	01-0000-0-4300-1655-1000-001-00000	NN F		361.44	361.44
PO-002014	09/21/2023	1MMWJTT9J9V1 SVJH	1	01-0000-0-4300-0000-2700-002-00000	NN F		65.12	58.91
PO-002017	09/08/2023	1H9FFG6JFPV3T SVJH	1	01-3010-0-4300-1280-1000-002-00000	NN F		63.18	63.18
PO-002020	09/13/2023	1H7QXV9PXV9PJRDK SVJH	1	01-3214-0-4300-1280-1000-002-00000	NN F		120.00	119.54
PO-002022	09/21/2023	1KMFMMWNLGJJX SVJH	1	01-0000-0-4300-1280-1000-002-00000	NN F		295.18	286.55
PO-002023	09/21/2023	1F6TKTY4J6JT SVJH	1	01-0000-0-4300-0000-2700-002-00000	NN F		32.98	37.53
PO-002025	09/24/2023	17XT7K37XVLC SVJH	1	01-0000-0-4300-1280-2420-002-00000	NN P		378.10	378.10
PO-003500	09/06/2023	1FDLJ7Q79MCF SVO	3	01-0000-0-4300-0000-2700-009-00000	NN P		47.24	47.24
PO-003500	09/11/2023	1QJXT9XV3G4D SVO	3	01-0000-0-4300-0000-2700-009-00000	NN P		41.62	41.62
PO-003500	09/13/2023	1LDM1JQXFCYM SVO	3	01-0000-0-4300-0000-2700-009-00000	NN P		68.35	68.35
PO-004033	09/26/2023	1K6LWRL19H7W DO	1	01-0000-0-4300-0000-7200-004-00000	NN P		90.51	90.51
PO-005066	08/31/2023	1WNDGRL4YKQX IT	2	01-9621-0-4300-0000-2460-004-00000	NN F		205.70	205.70
PO-005075	09/01/2023	1FR7CRF4F146 SVO	1	01-0000-0-4300-1110-2700-009-00612	NN F		986.21	986.21
PO-010014	09/20/2023	1MHTJ94991QH EES	2	01-0000-0-4300-1150-1000-010-00000	NN F		880.00	880.00
PO-010014	09/20/2023	1MHTJ94991QH EES	4	01-0000-0-4300-0000-2700-010-00000	NN F		1,300.00	1,346.48
PO-010020	08/19/2023	1HQY1RVTDHDF EES	1	01-0000-0-4300-0000-2700-010-00000	NN M		0.00	-40.74
PO-010020	09/02/2023	19RVPQ7NJWXQ EES	1	01-0000-0-4300-0000-2700-010-00000	NN F		54.21	54.21
PO-010024	09/11/2023	1Y3QXVXXFNRX EES	1	01-0000-0-4300-1150-2420-010-00000	NN P		56.84	56.84
PO-010024	09/23/2023	1GRM31PQQ9R6 EES	1	01-0000-0-4300-1150-2420-010-00000	NN F		132.18	132.18
PO-010026	09/20/2023	1LR3W74J6CXX EES	1	01-9624-0-4300-1150-1000-010-00000	NN F		167.22	167.22
PO-020025	08/24/2023	1J7RWGHQJ7PD FJE	1	01-0000-0-4300-1150-1000-020-00000	NN M		0.00	-49.60
PO-020025	09/06/2023	1GW61VTF7XWW FJE	1	01-0000-0-4300-1150-1000-020-00000	NN P		130.77	130.77
PO-020025	09/08/2023	1C13HNMYSR3JM FJE	1	01-0000-0-4300-1150-1000-020-00000	NN F		198.82	198.82
PO-020029	09/13/2023	1VJWXXT6J717 FJE	1	01-0000-0-4300-1150-1000-020-00000	NN F		168.92	168.92
PO-020030	09/14/2023	11MTFDJQ1DJ9 FJE	1	01-0000-0-4300-1150-1000-020-02004	NN F		270.87	270.87
PO-020034	09/25/2023	1PKVX4JL719D FJE	1	01-0000-0-4300-1150-1000-020-00000	NN F		252.19	252.19
TOTAL PAYMENT AMOUNT							6,983.58 *	6,983.58

300008/00 JOY EDWARDS

PO-004064	09/27/2023	DO REIMB	2	01-0000-0-5930-0000-7200-004-00000	NN F		71.13	71.13
PO-004064	09/27/2023	DO REIMB	3	01-0000-0-5800-0000-7200-004-00000	NN F		10.00	10.00
PO-004064	09/27/2023	DO REIMB	4	01-0000-0-4300-0000-7200-004-00000	NN P		67.63	67.63
PO-004064	09/27/2023	MILEAGE REIMB	1	01-0000-0-5200-0000-7300-004-00000	NN P		149.34	149.34
TC-240000	09/27/2023	DO REIMB		01-0000-0-5200-0000-7300-004-00000	NNM			12.00
TOTAL PAYMENT AMOUNT							310.10 *	310.10

040 SCOTT VALLEY UNIFIED
BATCH 910

J98315

ACCOUNTS PAYABLE PRELIST
BATCH: 0910 BATCH 910
FUND : 01 GENERAL FUND

APY500 L.00.22 09/27/23 10:56 PAGE 2
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount	
302396/00	KERSTIN EDMISTON							
PO-002015	09/27/2023	SVJH			1 01-0000-0-4300-1631-1000-002-00208 NN P	170.36	170.36	
			TOTAL PAYMENT AMOUNT		170.36 *		170.36	
300296/00	LINDSAY SMITH							
PO-010032	09/27/2023	EES REIMB			1 01-0000-0-4300-0000-2700-010-00000 NN F	41.89	41.89	
			TOTAL PAYMENT AMOUNT		41.89 *		41.89	
			TOTAL FUND	PAYMENT	7,505.93 **		7,505.93	

040 SCOTT VALLEY UNIFIED
BATCH 910

J98315

ACCOUNTS PAYABLE PRELIST
BATCH: 0910 BATCH 910
FUND : 11 ADULT EDUCATION

APY500 L.00.22 09/27/23 10:56 PAGE 3
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount	

302336/00	AMAZON CAPITAL SERVICES							
PO-003204	09/25/2023	1TXDXXGD3GCC ADULT ED	1	11-6391-0-4300-4110-1000-008-00000	NN F	138.86	138.86	
		TOTAL PAYMENT AMOUNT			138.86 *		138.86	
		TOTAL FUND	PAYMENT		138.86 **		138.86	

040 SCOTT VALLEY UNIFIED
BATCH 910

J98315

ACCOUNTS PAYABLE PRELIST
BATCH: 0910 BATCH 910
FUND : 12 CHILD DEVELOPMENT

APY500 L.00.22 09/27/23 10:56 PAGE 4
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount	

302336/00	AMAZON CAPITAL SERVICES							
PO-020031	09/19/2023	14XTDXGCLJ7Y PREK	1	12-9370-0-4300-0001-1000-022-00000	NN F	174.76	174.76	
			TOTAL PAYMENT AMOUNT		174.76 *		174.76	
			TOTAL FUND	PAYMENT	174.76 **		174.76	

040 SCOTT VALLEY UNIFIED
BATCH 910

J98315

ACCOUNTS PAYABLE PRELIST
BATCH: 0910 BATCH 910
FUND : 13 CAFETERIA

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			
302336/00	AMAZON CAPITAL SERVICES							
PO-008011	09/06/2023	1VDTL77YCK9T FJE	1 13-7032-0-4300-0000-3700-020-00000 NN F	368.32	368.32			
		TOTAL PAYMENT AMOUNT		368.32 *				368.32
		TOTAL FUND PAYMENT		368.32 **				368.32
		TOTAL BATCH PAYMENT		8,187.87 ***	0.00			8,187.87
		TOTAL DISTRICT PAYMENT		8,187.87 ****	0.00			8,187.87
		TOTAL FOR ALL DISTRICTS:		8,187.87 ****	0.00			8,187.87
		Number of checks to be printed:	7, not counting voids due to stub overflows.					8,187.87

Special

Batch # 1001

SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING

NBS for
Kathy

District # 40 District Name: Scott Valley Unified

Fund #	Fund Name	District Total	Audited Total
01	General Fund	97,529. ⁰⁹	
11	Adult Education Fund	614. ⁰⁴	
12	Child Development Fund		
13	Cafeteria Fund	4,832. ⁸⁶	
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
35	County School Facility		
	Batch Total	102,975. ⁹⁹	

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: mmugl Date: 9/27/23
 Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

040 SCOTT VALLEY UNIFIED
SPECIAL BATCH 1001

J98343

ACCOUNTS PAYABLE PRELIST
BATCH: 1001 SPECIAL BATCH 1001
FUND : 01 GENERAL FUND

APY500 L.00.22 09/27/23 11:57 PAGE 1
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount	

200793/00	AFLAC							
PV-240032	09/27/2023	422980 PREMIUMS			01-0000-0-9514-0000-0000-000000 NN		92.78	
PV-240032	09/27/2023	422980 PREMIUMS			01-0000-0-9556-0000-0000-000000 NN		976.20	
TOTAL PAYMENT AMOUNT						1,068.98 *	1,068.98	
030185/00	CALIFORNIA'S VALUED TRUST							
PV-240033	09/27/2023	1689 PREMIUMS			01-0000-0-9514-0000-0000-000000 NN		89,899.28	
TOTAL PAYMENT AMOUNT						89,899.28 *	89,899.28	
301766/00	HEALTH EQUITY							
PV-240034	09/27/2023	HEALTH SAVINGS			01-0000-0-9514-0000-0000-000000 NN		6,185.83	
TOTAL PAYMENT AMOUNT						6,185.83 *	6,185.83	
301995/00	NBS RETIREMENT SERVICES							
PV-240035	09/27/2023	TSA 403 (B)			01-0000-0-3902-1150-1000-010-000000 NN		62.50	
PV-240035	09/27/2023	TSA 403 (B)			01-3010-0-3902-1150-1000-010-000000 NN		62.50	
PV-240035	09/27/2023	TSA 403 (B)			01-6500-0-3902-5760-1120-020-000000 NN		92.20	
PV-240035	09/27/2023	TSA 403 (B)			01-0000-0-3902-1150-1000-020-000000 NN		32.80	
PV-240035	09/27/2023	TSA 403 (B)			01-3213-0-3902-1280-1000-002-000000 NN		125.00	
TOTAL PAYMENT AMOUNT						375.00 *	375.00	
TOTAL FUND PAYMENT						97,529.09 **	97,529.09	

040 SCOTT VALLEY UNIFIED
SPECIAL BATCH 1001

J98343

ACCOUNTS PAYABLE PRELIST
BATCH: 1001 SPECIAL BATCH 1001
FUND : 12 CHILD DEVELOPMENT

APY500 L.00.22 09/27/23 11:57 PAGE 2
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount	

030185/00	CALIFORNIA'S VALUED TRUST							
PV-240033	09/27/2023	1689 PREMIUMS		12-6105-0-9514-0000-0000-0000-000000	NN		614.04	
TOTAL PAYMENT AMOUNT						614.04 *	614.04	
TOTAL FUND PAYMENT						614.04 **	614.04	

040 SCOTT VALLEY UNIFIED
SPECIAL BATCH 1001

J98343

ACCOUNTS PAYABLE PRELIST
BATCH: 1001 SPECIAL BATCH 1001
FUND : 13 CAFETERIA

APY500 L.00.22 09/27/23 11:57 PAGE 3
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			
030185/00	CALIFORNIA'S VALUED TRUST							
PV-240033	09/27/2023	1689 PREMIUMS		13-5310-0-9514-0000-0000-000-00000 NN				4,832.86
		TOTAL PAYMENT AMOUNT		4,832.86 *				4,832.86
		TOTAL FUND PAYMENT		4,832.86 **				4,832.86
		TOTAL BATCH PAYMENT		102,975.99 ***	0.00			102,975.99
		TOTAL DISTRICT PAYMENT		102,975.99 ****	0.00			102,975.99
		TOTAL FOR ALL DISTRICTS:		102,975.99 ****	0.00			102,975.99
		Number of checks to be printed:	6, not counting voids due to stub overflows.					102,975.99

- Special -

Batch # 1002

SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING

District # 40 District Name: Scott Valley Unified

Fund #	Fund Name	District Total	Audited Total
01	General Fund	674.15	
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
35	County School Facility		
	Batch Total	674.15	

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator:  Date: 9/28/23

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

File: Business Services; Forms; SCOE Forms; Business Department Forms: Request for Warrant Processing /jc
1.18.17

040 SCOTT VALLEY UNIFIED
SPECIAL BATCH 1002

J98481

ACCOUNTS PAYABLE PRELIST
BATCH: 1002 SPECIAL BATCH 1002
FUND : 01 GENERAL FUND

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<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Reg Reference	Date	Description	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			

182731/00	XEROX FINANCIAL SERVICES							
PO-004074	08/10/2023	4636311 DO	1 01-0000-0-5600-0000-7200-004-00000 NN P	335.69	335.69			
PO-004074	02/28/2023	3799315 DO	1 01-0000-0-5600-0000-7200-004-00000 NN P	338.46	338.46			
TOTAL PAYMENT AMOUNT				674.15 *		674.15		
TOTAL FUND PAYMENT				674.15 **		674.15		
TOTAL BATCH PAYMENT				674.15 ***	0.00	674.15		
TOTAL DISTRICT PAYMENT				674.15 ****	0.00	674.15		
TOTAL FOR ALL DISTRICTS:				674.15 ****	0.00	674.15		
Number of checks to be printed:				1, not counting voids due to stub overflows.		674.15		

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 40 District Name: Scott Valley Unified

Fund #	Fund Name	District Total	Audited Total
01	General Fund	83,831.91	
11	Adult Education Fund		
12	Child Development Fund	2,040.97	
13	Cafeteria Fund	445.61	
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
35	County School Facility		
	Batch Total	86,318.49	

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: *mymigli* Date: 10/4/23

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

*File: Business Services; Forms; SCOE Forms; Business Department Forms: Request for Warrant Processing /jc
1.18.17*

040 SCOTT VALLEY UNIFIED
 BATCH 1003

J99612

ACCOUNTS PAYABLE PRELIST
 BATCH: 1003 BATCH 1003
 FUND : 01 GENERAL FUND

APY500 L.00.22 10/04/23 16:10 PAGE 1
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount	
301369/00	ALEXIS MCDONALD							
PO-010025	10/04/2023	EES	1	01-0000-0-4300-1150-1000-010-01012	NN F	329.67	329.67	
TOTAL PAYMENT AMOUNT						329.67 *	329.67	
301253/00	ARAMARK UNIFORM SERVICE							
PO-006019	09/27/2023	5066402238 TRANSP	1	01-0000-0-5500-0000-8100-006-20008	NN P	77.70	77.70	
TOTAL PAYMENT AMOUNT						77.70 *	77.70	
040880/00	CROSS PETROLEUM							
PO-006022	09/25/2023	0386020	1	01-0000-0-4341-0000-3600-006-20008	NN P	1,948.38	1,948.38	
PO-006022	09/25/2023	1498460	1	01-0000-0-4341-0000-3600-006-20008	NN P	939.48	939.48	
PO-006022	09/25/2023	0386019	2	01-0000-0-4342-0000-3600-006-20008	NN P	1,584.99	1,584.99	
TOTAL PAYMENT AMOUNT						4,472.85 *	4,472.85	
300383/00	DOWNEY HEATING & COOLING INC							
PO-004504	09/27/2023	8918 EES	3	01-0000-0-5600-0000-8100-010-30011	NN P	654.57	654.57	
TOTAL PAYMENT AMOUNT						654.57 *	654.57	
302377/00	EDUTYPING							
PO-005040	09/14/2023	4976399000035552383 SVJH	1	01-0000-0-5800-1280-1000-002-00000	NN F	599.40	599.40	
TOTAL PAYMENT AMOUNT						599.40 *	599.40	
055970/00	ETNA CITY OF							
PO-004017	10/04/2023	EHS	1	01-0000-0-5530-0000-8100-001-00000	NN P	654.56	654.56	
PO-004017	10/04/2023	EES	2	01-0000-0-5530-0000-8100-010-00000	NN P	918.36	918.36	
PO-004017	10/04/2023	SVO	3	01-0000-0-5530-0000-8100-009-00000	NN P	159.21	159.21	
PO-004017	10/04/2023	SRHS	4	01-0000-0-5530-3200-8100-003-00000	NN P	63.56	63.56	
TOTAL PAYMENT AMOUNT						1,795.69 *	1,795.69	
061100/00	FORT JONES LUMBER YARD							
PO-004505	02/27/2023	273282 SVJH	1	01-0000-0-4300-0000-8100-002-30011	NN P	89.01	89.01	
PO-004505	08/09/2023	287839 SVJH	1	01-0000-0-4300-0000-8100-002-30011	NN P	100.00	100.00	
PO-004505	06/30/2023	284153 SVJH	1	01-0000-0-4300-0000-8100-002-30011	NN P	22.62	22.62	
PO-004505	06/06/2023	281664 SVJH	1	01-0000-0-4300-0000-8100-002-30011	NN P	224.52	224.52	

040 SCOTT VALLEY UNIFIED
BATCH 1003

J99612

ACCOUNTS PAYABLE PRELIST
BATCH: 1003 BATCH 1003
FUND : 01 GENERAL FUND

APY500 L.00.22 10/04/23 16:10 PAGE 2
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount	

061100	(CONTINUED)							
PO-004505	08/22/2023	288874 EHS	3	01-0000-0-4300-0000-8100-001-30011	NN P	41.02	41.02	
PO-004505	06/27/2023	283779 EHS	3	01-0000-0-4300-0000-8100-001-30011	NN P	10.04	10.04	
PO-004505	03/29/2023	275386 FJE	2	01-0000-0-4300-0000-8100-020-30011	NN P	57.43	57.43	
TOTAL PAYMENT AMOUNT					544.64 *		544.64	
031440/00	FUELMAN							
FV-240036	10/04/2023	2315288		01-0000-0-4341-0000-3600-006-00000	NN		522.04	
FV-240036	10/04/2023	2315288		01-0000-0-4342-0000-3600-006-00000	NN		32.79	
TOTAL PAYMENT AMOUNT					554.83 *		554.83	
302395/00	ISAAC ROMAN							
PO-001039	10/04/2023	CIF CERT REIMB	1	01-0000-0-5800-1700-4200-001-00000	NN F	50.00	50.00	
TOTAL PAYMENT AMOUNT					50.00 *		50.00	
302122/00	LINDA BERRY							
PO-020036	10/04/2023	FJE SAFE	1	01-6010-0-4300-7110-1000-020-30010	NN F	265.13	265.13	
PO-020037	10/04/2023	FJE SAFE	1	01-6010-0-4300-7110-1000-020-30010	NN F	62.36	62.36	
TOTAL PAYMENT AMOUNT					327.49 *		327.49	
300730/00	LOZANO SMITH LLP							
PO-004046	10/04/2023	2199322 DO	1	01-3010-0-5200-0000-7200-004-10001	NY F	185.00	185.00	
TOTAL PAYMENT AMOUNT					185.00 *		185.00	
201063/00	MICHELE MURPHY							
PO-020035	10/04/2023	FJE	1	01-0000-0-4300-0000-2700-020-00000	NN F	22.57	22.47	
TOTAL PAYMENT AMOUNT					22.47 *		22.47	
111076/00	MT SHASTA SPRING WATER							
PO-004012	09/25/2023	312646 DO	1	01-0000-0-4300-0000-7200-004-00000	NN P	64.65	64.65	
PO-010017	03/23/2023	302330 EES	1	01-9624-0-4300-0000-2700-010-00000	NN P	40.52	40.52	
PO-010017	05/05/2023	304883 EES	1	01-9624-0-4300-0000-2700-010-00000	NN P	74.92	74.92	
PO-020024	05/26/2023	306012 FJE	1	01-0000-0-4300-0000-2700-020-00000	NN P	92.42	92.42	
PO-020024	07/11/2023	308468 FJE	3	01-0000-0-5600-0000-2700-020-00000	NN F	30.03	30.03	

040 SCOTT VALLEY UNIFIED
BATCH 1003

J99612

ACCOUNTS PAYABLE PRELIST
BATCH: 1003 BATCH 1003
FUND : 01 GENERAL FUND

APY500 L.00.22 10/04/23 16:10 PAGE 3
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount	

TOTAL PAYMENT AMOUNT 302.54 * 302.54

200587/00 NORTHEASTERN JPA

PV-240038 09/18/2023 JPA 20242 WORKERS COMP INS 01-0000-0-9330-0000-0000-0000 NN 55,017.25
TOTAL PAYMENT AMOUNT 55,017.25 *

123000/00 PACIFIC POWER

PO-004000	10/04/2023	EHS	1	01-0000-0-5520-0000-8100-001-00000	NN P	3,639.55	3,639.55
PO-004000	10/04/2023	SVJH	2	01-0000-0-5520-0000-8100-002-00000	NN P	931.52	931.52
PO-004000	10/04/2023	FJE	3	01-0000-0-5520-0000-8100-020-00000	NN P	1,152.55	1,152.55
PO-004000	10/04/2023	TRANSP	4	01-0000-0-5520-0000-8100-006-00000	NN P	199.82	199.82
PO-004000	10/04/2023	EES	5	01-0000-0-5520-0000-8100-010-00000	NN P	1,020.98	1,020.98
PO-004000	10/04/2023	SRHS	6	01-0000-0-5520-3200-8100-003-00000	NN P	396.17	396.17
PO-004000	10/04/2023	QVS	7	01-0000-0-5520-0000-8100-004-00000	NN P	66.17	66.17
PO-004000	10/04/2023	SVO	8	01-0000-0-5520-0000-8100-009-00000	NN P	104.30	104.30
TOTAL PAYMENT AMOUNT				7,511.06 *			7,511.06

127200/00 PITNEY BOWES GLOBAL FINANCIAL

PO-004010 10/04/2023 8000 9090 0608 7196 1 01-0000-0-5600-0000-7200-004-00000 NN P 112.24 112.24
TOTAL PAYMENT AMOUNT 112.24 *

143360/00 SCOTT VALLEY DISPOSAL INC

PO-004004	09/29/2023	291 FJE	6	01-0000-0-5550-0000-8100-020-00000	NN P	775.00	775.00
PO-004004	09/29/2023	288 SVJH	5	01-0000-0-5550-0000-8100-002-00000	NN P	537.00	537.00
PO-004004	10/04/2023	1507 EHS	1	01-0000-0-5550-0000-8100-001-00000	NN P	425.73	425.73
PO-004004	10/04/2023	1507 EES	2	01-0000-0-5550-0000-8100-010-00000	NN P	286.79	286.79
PO-004004	10/04/2023	SRHS	4	01-0000-0-5550-3200-8100-003-00000	NN P	139.94	139.94
PO-004004	10/04/2023	1507 TRANSP	3	01-0000-0-5550-0000-8100-006-20008	NN P	139.94	139.94
TOTAL PAYMENT AMOUNT				2,304.40 *			2,304.40

300006/00 SCOTT VALLEY UNIFIED REV

RC-092923 10/04/2023 SVUSD REV REIMB 01-8150-0-2200-0000-8100-010-00000 2,027.80
RC-092923 10/04/2023 SVUSD REV REIMB 01-3213-0-9556-1280-1000-002-20007 2,480.91
TOTAL PAYMENT AMOUNT 4,508.71 *

040 SCOTT VALLEY UNIFIED
 BATCH 1003

J99612

ACCOUNTS PAYABLE PRELIST
 BATCH: 1003 BATCH 1003
 FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount	

146900/00	SHASTA VALLEY CHAINSAW							
PO-004543	02/06/2023	39689 SVJH MAINT	1	01-0000-0-4300-0000-8100-002-00000	NN F	269.36	269.36	
PO-004543	02/06/2023	39687 SVJH MAINT	2	01-0000-0-4400-0000-8100-002-00000	NN F	635.71	635.71	
TOTAL PAYMENT AMOUNT						905.07 *	905.07	
159310/00	SUBURBAN PROPANE							
PO-004003	08/14/2023	185004 EES	7	01-0000-0-5600-0000-8100-010-00000	NN F	3.00	3.00	
TOTAL PAYMENT AMOUNT						3.00 *	3.00	
300261/00	U.S. BANK							
PO-001055	10/04/2023	EHS	1	01-0000-0-4300-1500-2420-001-00000	NN F	45.63	45.63	
PO-002021	10/04/2023	SVJH	1	01-0000-0-4300-1280-2420-002-00000	YN F	239.35	219.35	
PO-003001	10/04/2023	SRHS	1	01-5634-0-4300-3200-1000-003-00000	NN F	501.00	501.00	
PO-004036	10/04/2023	DO	1	01-0000-0-4300-0000-7200-004-00000	NN P	87.07	87.07	
PO-004036	10/04/2023	DO	1	01-0000-0-4300-0000-7200-004-00000	NN P	29.75	29.75	
PO-004051	10/04/2023	DO	2	01-0000-0-4300-0000-7200-004-00000	NN P	44.74	44.74	
PO-004051	10/04/2023	DO	2	01-0000-0-4300-0000-7200-004-00000	NN F	1,055.26	1,031.25	
PO-005038	10/04/2023	EHS	1	01-0000-0-5800-3802-1000-001-00000	NN P	324.99	324.99	
PO-005038	10/04/2023	EHS	1	01-0000-0-5800-3802-1000-001-00000	NN F	324.93	324.99	
PO-005067	10/04/2023	DO	1	01-0000-0-5800-0000-7200-004-00000	NN F	299.00	299.00	
PO-010027	10/04/2023	EES	1	01-0000-0-4300-1150-1000-010-00000	YN F	195.93	195.80	
PO-020010	10/04/2023	FJE	1	01-0000-0-4300-1150-1000-020-02005	NN F	111.51	112.50	
TOTAL PAYMENT AMOUNT						3,216.07 *	3,216.07	
TOTAL USE TAX AMOUNT							30.10	
201040/00	VERIZON WIRELESS							
PV-240037	10/04/2023	9945006157		01-0000-0-5900-0000-7200-004-00000	NN		73.83	
PV-240037	10/04/2023	9945006157		01-0000-0-5900-0000-2700-001-00000	NN		16.73	
PV-240037	10/04/2023	9945006157		01-0000-0-5900-0000-2700-002-00000	NN		46.89	
PV-240037	10/04/2023	9945006157		01-0000-0-5900-0000-3600-006-00000	NN		7.00	
PV-240037	10/04/2023	9945006157		01-0000-0-5900-0000-2700-009-00000	NN		93.78	
PV-240037	10/04/2023	9945006157		01-6010-0-5900-0000-2700-002-00000	NN		33.00	
PV-240037	10/04/2023	9945006157		01-6010-0-5900-0000-2700-010-00000	NN		35.21	
PV-240037	10/04/2023	9945006157		01-6010-0-5900-0000-2700-020-00000	NN		30.82	
TOTAL PAYMENT AMOUNT						337.26 *	337.26	
TOTAL FUND PAYMENT						83,831.91 **	83,831.91	
TOTAL USE TAX AMOUNT							30.10	

040 SCOTT VALLEY UNIFIED
BATCH 1003

J99612

ACCOUNTS PAYABLE PRELIST
BATCH: 1003 BATCH 1003
FUND : 12 CHILD DEVELOPMENT

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount		
300261/00	U.S. BANK							
PO-020032	10/04/2023	PREK	1 12-9370-0-4300-0001-1000-022-00000	NN F	1,397.05	1,397.05		
PO-020033	10/04/2023	PREK	1 12-9370-0-4300-0001-1000-022-00000	NN P	643.92	643.92		
TOTAL PAYMENT AMOUNT					2,040.97 *			2,040.97
TOTAL FUND PAYMENT					2,040.97 **			2,040.97

040 SCOTT VALLEY UNIFIED
BATCH 1003

J99612

ACCOUNTS PAYABLE PRELIST
BATCH: 1003 BATCH 1003
FUND : 13 CAFETERIA

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			
300261/00	U.S. BANK							
PO-008008	10/04/2023	FJE CAFE	1 13-5310-0-4300-0000-3700-020-00000 NN F	445.61	445.61			
		TOTAL PAYMENT AMOUNT	445.61 *		445.61			
		TOTAL FUND PAYMENT	445.61 **		445.61			
		TOTAL BATCH PAYMENT	86,318.49 ***	0.00	86,318.49			
		TOTAL USE TAX AMOUNT			30.10			
		TOTAL DISTRICT PAYMENT	86,318.49 ****	0.00	86,318.49			
		TOTAL USE TAX AMOUNT			30.10			
		TOTAL FOR ALL DISTRICTS:	86,318.49 ****	0.00	86,318.49			
		TOTAL USE TAX AMOUNT			30.10			
Number of checks to be printed:	24,	not counting voids due to stub overflows.			86,318.49			

**SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING**

District # 40 District Name: Scott Valley Unified

Fund #	Fund Name	District Total	Audited Total
01	General Fund	18,909.89	
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
35	County School Facility		
	Batch Total	18,909.89	

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____ Trustee _____
 Trustee _____

District Superintendent/Administrator: *m. mugh* Date: 10/5/23

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

*File: Business Services; Forms; SCOE Forms; Business Department Forms: Request for Warrant Processing /jc
1.18.17*

040 SCOTT VALLEY UNIFIED
BATCH 1004

J99786

ACCOUNTS PAYABLE PRELIST
BATCH: 1004 BATCH 1004
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount	

302336/00	AMAZON CAPITAL SERVICES							
PO-001023	09/25/2023	11RVNPFDM4G7N EHS	1 01-0000-0-4300-1500-1000-001-00000	NN	P	21.21	21.21	
PO-001061	10/01/2023	1RH43L7N7TYP EHS	1 01-0000-0-4300-3802-1000-001-00000	NN	F	22.50	22.50	
PO-002025	10/01/2023	19M77LQJ6FVF SVJH	1 01-0000-0-4300-1280-2420-002-00000	NN	P	40.94	40.94	
PO-002026	09/27/2023	1H7YYD9J93YR SVJH	1 01-0000-0-4300-1619-1000-002-00206	NN	F	109.22	109.22	
PO-002026	09/27/2023	1H7YYD9J93YR SVJH	2 01-0000-0-4300-1820-1000-002-00000	NN	F	59.76	59.76	
PO-004539	09/29/2023	14V47PWWNM3K EHS	1 01-0000-0-4300-0000-8100-001-30011	NN	F	75.24	75.06	
TOTAL PAYMENT AMOUNT					328.69 *		328.69	
300026/00	BAXTER AUTO PARTS							
PO-006001	09/29/2023	66136 TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN	M	0.00	-40.93	
PO-006001	09/28/2023	66049 TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN	P	122.80	122.80	
PO-006001	09/29/2023	66137 TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN	P	19.78	19.78	
PO-006001	09/28/2023	66071 TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN	P	31.80	31.80	
PO-006001	10/02/2023	66283 TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN	P	42.97	42.97	
PO-006001	09/29/2023	66138 TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN	P	27.67	27.67	
PO-006001	10/02/2023	66280 TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN	P	596.58	596.58	
PO-006001	09/29/2023	66139 TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN	P	96.10	96.10	
PO-006001	10/02/2023	66281 TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN	P	344.97	344.97	
PO-006001	09/20/2023	65351 TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN	P	221.29	221.29	
TOTAL PAYMENT AMOUNT					1,463.03 *		1,463.03	
301361/00	BLICK ART MATERIALS							
PO-001053	09/15/2023	1486856 EHS	1 01-0000-0-4300-1605-1000-001-00000	NN	P	294.42	294.42	
TOTAL PAYMENT AMOUNT					294.42 *		294.42	
301620/00	BUSWEST							
PO-006020	09/25/2023	XA410044795:01 TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN	P	179.86	179.86	
PO-006020	09/28/2023	XA400078191:01 TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN	P	212.02	212.02	
TOTAL PAYMENT AMOUNT					391.88 *		391.88	
300753/00	CDW GOVERNMENT INC							
PO-005077	09/26/2023	MF00430 IT	1 01-9621-0-4300-0000-2460-004-00000	NN	F	893.27	881.11	
TOTAL PAYMENT AMOUNT					881.11 *		881.11	

040 SCOTT VALLEY UNIFIED
BATCH 1004

J99786

ACCOUNTS PAYABLE PRELIST
BATCH: 1004 BATCH 1004
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount		
040880/00	CROSS PETROLEUM							
PO-006022	10/02/2023	0386077	1 01-0000-0-4341-0000-3600-006-20008	NN P	1,363.63	1,363.63		
PO-006022	10/02/2023	0386076	2 01-0000-0-4342-0000-3600-006-20008	NN P	1,394.60	1,394.60		
TOTAL PAYMENT AMOUNT					2,758.23 *	2,758.23		
200138/00	DEMCO							
PO-010030	09/18/2023	7366224 EES	1 01-0000-0-4300-1150-2420-010-00000	NN F	187.93	187.93		
TOTAL PAYMENT AMOUNT					187.93 *	187.93		
061060/00	FORT JONES ACE HARDWARE							
PO-004508	10/05/2023	6527 SVJH	8 01-0000-0-4300-0000-8100-002-30011	NN P	9.64	9.64		
PO-004508	09/25/2023	6405 SVJH	8 01-0000-0-4300-0000-8100-002-30011	NN P	38.60	38.60		
PO-004508	09/27/2023	6429 SVJH	8 01-0000-0-4300-0000-8100-002-30011	NN P	150.13	150.13		
PO-004508	09/28/2023	6441 SVJH	8 01-0000-0-4300-0000-8100-002-30011	NN P	12.86	12.86		
PO-004508	09/29/2023	6444 SVJH	8 01-0000-0-4300-0000-8100-002-30011	NN P	21.44	21.44		
PO-004508	09/29/2023	6448 SVJH	8 01-0000-0-4300-0000-8100-002-30011	NN P	40.73	40.73		
PO-004508	10/03/2023	6496 SVJH	8 01-0000-0-4300-0000-8100-002-30011	NN P	31.28	31.28		
PO-004508	10/03/2023	6498 SVJH	8 01-0000-0-4300-0000-8100-002-30011	NN P	21.43	21.43		
PO-004508	10/02/2023	6477 SVJH	8 01-0000-0-4300-0000-8100-002-30011	NN P	34.31	34.31		
PO-004508	10/03/2023	6500 SVJH	8 01-0000-0-4300-0000-8100-002-30011	NN P	8.78	8.78		
PO-004508	10/04/2023	6505 SVJH	8 01-0000-0-4300-0000-8100-002-30011	NN P	8.57	8.57		
PO-004508	09/20/2023	6359 FJE	6 01-0000-0-4300-0000-8100-020-30011	NN P	58.46	58.46		
TOTAL PAYMENT AMOUNT					436.23 *	436.23		
061100/00	FORT JONES LUMBER YARD							
PO-004505	09/15/2023	290920 SVJH	1 01-0000-0-4300-0000-8100-002-30011	NN P	20.55	20.55		
PO-004505	09/28/2023	292074 FJE	2 01-0000-0-4300-0000-8100-020-30011	NN P	68.37	68.37		
TOTAL PAYMENT AMOUNT					88.92 *	88.92		
067590/00	GOPHER							
PO-010031	09/26/2023	320095 EES	1 01-9624-0-4300-1150-1000-010-00000	NN F	455.95	455.95		
TOTAL PAYMENT AMOUNT					445.95 *	445.95		

040 SCOTT VALLEY UNIFIED
BATCH 1004

J99786

ACCOUNTS PAYABLE PRELIST
BATCH: 1004 BATCH 1004
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount		
200338/00	GRAINGER							
PO-006008	08/30/2023	9822901766	TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN P	114.65		114.65
TOTAL PAYMENT AMOUNT						114.65 *		114.65
115905/00	HRDIRECT							
PO-004052	09/22/2023	14494416	DO	1 01-0000-0-4300-0000-7200-004-00000	NN P	96.51		96.51
PO-004052	09/22/2023	14494415	DO	1 01-0000-0-4300-0000-7200-004-00000	NN P	96.51		96.51
PO-004052	09/22/2023	14494414	DO	1 01-0000-0-4300-0000-7200-004-00000	NN P	96.51		96.51
TOTAL PAYMENT AMOUNT						289.53 *		289.53
085355/00	JONES SCHOOL SUPPLY CO. INC							
PO-002024	09/21/2023	2030298	SVJH	1 01-0000-0-4300-0000-2700-002-00000	NN F	2,966.30		3,202.49
TOTAL PAYMENT AMOUNT						3,202.49 *		3,202.49
111076/00	MT SHASTA SPRING WATER							
PO-001014	10/04/2023	313338	EHS	1 01-0000-0-4300-0000-2700-001-00000	NN P	58.47		58.47
TOTAL PAYMENT AMOUNT						58.47 *		58.47
119783/00	ODP BUSINESS SOLUTIONS INC							
PO-001031	09/14/2023	332231850001	EHS	1 01-0000-0-4300-1500-1000-001-00000	NN P	18.52		18.52
PO-001031	09/14/2023	332232733001	EHS	1 01-0000-0-4300-1500-1000-001-00000	NN P	34.58		34.58
PO-001031	09/14/2023	332232734001	EHS	1 01-0000-0-4300-1500-1000-001-00000	NN P	3.85		3.85
PO-003501	09/25/2023	330434502001	SVO	1 01-0000-0-4300-0000-2700-009-00000	NN P	102.19		102.19
PO-004011	09/14/2023	331375584001	DO	1 01-0000-0-4300-0000-7200-004-00000	NN P	18.78		18.78
PO-006002	08/31/2023	324947520001	TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN P	163.02		163.02
PO-006002	09/11/2023	330166874001	TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN P	101.19		101.19
PO-006002	09/12/2023	330168094001	TRANSP	1 01-0000-0-4300-0000-3600-006-20008	NN P	164.95		164.95
PO-020005	09/14/2023	330599984001	FJE	1 01-0000-0-4300-1150-1000-020-00000	NN P	107.24		107.24
PO-020026	09/05/2023	328936863001	FJE	1 01-0000-0-4300-1150-1000-020-00000	NN P	87.84		87.84
PO-020026	09/02/2023	328940583001	FJE	1 01-0000-0-4300-1150-1000-020-00000	NN F	90.54		90.54
TOTAL PAYMENT AMOUNT						892.70 *		892.70
302086/00	PIIONEER ATHLETICS							
PO-004529	09/08/2023	900267	EHS	1 01-0000-0-4300-0000-8100-001-00000	NN F	2,022.77		2,055.45
TOTAL PAYMENT AMOUNT						2,055.45 *		2,055.45

040 SCOTT VALLEY UNIFIED
 BATCH 1004

J99786

ACCOUNTS PAYABLE PRELIST
 BATCH: 1004 BATCH 1004
 FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL	FUNC SCH LOCAL	T9MPS	Liq Amt	Net Amount	
127205/00	PITSCO EDUCATION LLC							
PO-010023	09/08/2023	12-1333742 EES	1	01-0000-0-4300-1150-1000-020-02007	YN F	42.17	42.17	
								TOTAL PAYMENT AMOUNT 42.17 *
								TOTAL USE TAX AMOUNT 3.06
301818/00	PRO ED INC							
PO-003000	08/30/2023	3004635 SRHS	1	01-6300-0-4100-1110-1000-003-00000	NN F	703.50	703.50	
								TOTAL PAYMENT AMOUNT 703.50 *
300888/00	SCHOOL SPECIALTY LLC							
PO-010021	09/19/2023	208133159330 EES	3	01-0000-0-4300-1150-1000-010-00000	NN F	421.81	421.81	
PO-010021	09/18/2023	308104400329 EES	1	01-0000-0-4300-1150-1000-010-01012	NN F	266.30	266.30	
PO-010021	09/18/2023	308104400329 FJE	2	01-0000-0-4300-1150-1000-020-02007	NN F	133.29	133.29	
								TOTAL PAYMENT AMOUNT 821.40 *
143265/00	SCOTT RIVER PUMP							
PO-004500	09/18/2023	23-58737 FJE	4	01-0000-0-4300-0000-8100-020-30011	NN P	46.85	46.85	
PO-004500	09/25/2023	23-58766 FJE	4	01-0000-0-4300-0000-8100-020-30011	NN P	21.03	21.03	
								TOTAL PAYMENT AMOUNT 67.88 *
143300/00	SCOTT VALLEY AUTO PARTS							
PO-006012	09/20/2023	376643 TRANSP	1	01-0000-0-4300-0000-3600-006-20008	NN P	18.78	18.78	
								TOTAL PAYMENT AMOUNT 18.78 *
301812/00	STUDIES WEEKLY							
PO-020002	09/20/2023	482681 FJE	1	01-0000-0-4300-1150-1000-020-00000	NN F	1,485.95	1,485.95	
								TOTAL PAYMENT AMOUNT 1,485.95 *
159310/00	SUBURBAN PROPANE							
PO-004003	09/26/2023	206231 EHS	1	01-0000-0-5515-0000-8100-001-00000	NN P	283.80	283.80	
								TOTAL PAYMENT AMOUNT 283.80 *

040 SCOTT VALLEY UNIFIED
 BATCH 1004

J99786

ACCOUNTS PAYABLE PRELIST
 BATCH: 1004 BATCH 1004
 FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL	FUNC SCH LOCAL T9MPS	Liq Amt	Net	Amount
301677/00	WALTER E NELSON CO							
PO-004506	09/26/2023	159686 SVJH	2	01-0000-0-4300-0000-8100-002-30011	NN P	619.81	619.81	
PO-004506	09/28/2023	159834 SVJH	2	01-0000-0-4300-0000-8100-002-30011	NN P	51.48	51.48	
PO-004506	09/19/2023	159407 EES	3	01-0000-0-4300-0000-8100-010-30011	NN P	314.21	314.21	
PO-004506	09/25/2023	159599 EES	3	01-0000-0-4300-0000-8100-010-30011	NN P	240.09	240.09	
PO-004506	09/25/2023	159556 EES	3	01-0000-0-4300-0000-8100-010-30011	NN P	57.42	57.42	
PO-004506	09/19/2023	159414 FJE	4	01-0000-0-4300-0000-8100-020-30011	NN P	46.85	46.85	
PO-004506	09/19/2023	159405 FJE	4	01-0000-0-4300-0000-8100-020-30011	NN P	266.87	266.87	
TOTAL PAYMENT AMOUNT						1,596.73	*	1,596.73
TOTAL FUND PAYMENT						18,909.89	**	18,909.89
TOTAL USE TAX AMOUNT								3.06
TOTAL BATCH PAYMENT						18,909.89	***	18,909.89
TOTAL USE TAX AMOUNT								3.06
TOTAL DISTRICT PAYMENT						18,909.89	****	18,909.89
TOTAL USE TAX AMOUNT								3.06
TOTAL FOR ALL DISTRICTS:						18,909.89	****	18,909.89
TOTAL USE TAX AMOUNT								3.06

Number of checks to be printed: 24, not counting voids due to stub overflows. 18,909.89

040 SCOTT VALLEY UNIFIED
SPECIAL BATCH 3005

J10224

ACCOUNTS PAYABLE PRELIST
BATCH: 1006 SPECIAL BATCH 1006
FUND : 01 GENERAL FUND

APY500 L.00.22 10/11/23 09:49 PAGE 1
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	EE ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount			
302398/00	REBECCA LORENZ							
PO-003005	09/17/2023	SRHS	1 01-9624-0-4300-3200-1000-003-00000 NN F	2,100.00	2,100.00			
			TOTAL PAYMENT AMOUNT	2,100.00 *				
			TOTAL FUND PAYMENT	2,100.00 **				
			TOTAL BATCH PAYMENT	2,100.00 ***	0.00			
			TOTAL DISTRICT PAYMENT	2,100.00 ****	0.00			
			TOTAL FOR ALL DISTRICTS:	2,100.00 ****	0.00			
Number of checks to be printed:				1, not counting voids due to stub overflows.	2,100.00			

Extra Duty hours for Classified, Short Term, and Certificated Employees-10/18/2023
Extra hours for Special Ed Paras-**As needed**
Extra hours for Paras for Field Trips-**As needed**



Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

District: Scott Valley Unified School District

Person completing this form: Julie Hogun Title: Executive Assistant

Quarterly Report Submission Date: January 2023
 (check one) April 2023
 July 2023
 October 2023

Date for information to be reported publicly at governing board meeting: October 18, 2023

Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
TOTALS	0		

Micheline Miglis

 Print Name of District Superintendent

 Signature of District Superintendent

October 18, 2023

Date



Regular Agenda



**RESOLUTION #24-013
ANNUAL BOARD AUTHORIZATION TO TEACH SINGLE SUBJECTS
2023-2024**

WHEREAS, Education Code Sections 44263, 44865, 44258.3, and 44258.7 (c, d) provide for the annual Board Authorization of credentialed teachers to teach, with their consent, single subjects outside of their credential authorization,

WHEREAS, the site principals and the superintendent have verified that the conditions required for such authorization have been met,

AND WHEREAS, authorization to teach in the designated subject area must be granted by resolution of the governing board of the district on an annual basis;

NOW, THEREFORE, BE IT RESOLVED that the following teachers are Board authorized to teach the single subjects listed below in accordance with the requirements of the listed Education Code sections during the 2023-2024 school year:

Teacher	School	Subject	Ed Code Section	Grade	From	To
Hannah Shickle	Scott Valley Jr. High	Computer Applications	Elective	7-8	8/23/2023	6/7/2024

PASSED AND ADOPTED by the Governing Board of the Scott Valley Unified School District at its regular meeting held on the October 18, 2023 by unanimous vote of Trustees in attendance, unless otherwise designated.

Board Clerk or President

- _____ Yes
- _____ No
- _____ Absent
- _____ Abstain



ARTICULATION/CREDIT BY EXAMINATION COURSE REQUEST

In an effort to prepare high school students for college and motivate students to become successful college students, **Etna High School** requests Articulation/Credit by Examination for the **Lion Focus 9** course taught at the high school.

Academic Years: 2023 to 2025

Name of High School Teacher: Erin Fowle

Email Address: efowle@svusd.us

Mailing Address: 400 Howell Ave, Etna, CA 96027

Phone #: 530-680-6653

Prospective Articulated College Course: CLP 101 - Career, Education and Life Choices

Units: 3 **Recommended assessment level(s):** Reading Level N/A; English Level N/A; Math Level N/A

Upon approval of Course Request Form and execution of Articulation Agreement, college credit for high school students will be awarded upon completion of high school course with grades of B or better and 70% or higher on credit-by-exam. High School instructor will administer the credit-by-exam, provided by the Butte College department, to his/her students, and will turn in grades at the end of the academic year, no later than June 30th.


Staff from both districts have consulted with appropriate representatives, have reviewed course outlines and credit-by-exam materials in order to coordinate instruction and student learning objectives, and approve moving forward with the Articulation Agreement.

HIGH SCHOOL

High School Teacher

Name: Erin H. Fowle Signature: 
Erin H. Fowle (Sep 27, 2023 11:56 PDT)

High School Superintendent

Name: Micheline Miglis Signature: 
Micheline Miglis (Sep 27, 2023 14:26 PDT)

COLLEGE

CTE Transitions Coordinator

Name: Tanna Neilsen Signature: 

Department Chair

Name: Brian Donnelly Signature: 

Department Dean

Name: Tammera Shinar Signature: 

Vice President of Instruction

Name: Erik Shearer Signature: 
Erik Shearer (Oct 2, 2023 10:01 PDT)

<u>Attachments</u>			
1	Butte College Course Outline	2	High School Course Outline
3	Not Applicable		



Catalog Description

CLP 101 - Career, Education and Life Choices**Transfer Status:** NT**Unit(s):** 3.00**Contact Hours:** 51.00 Lecture**Out of Class Hours:** 102.00**Total Course Hours:** 153.00**Course Description:**

This is an introductory personal development course where students learn the skills for goal setting, budget projection, career and educational research, decision-making, and personal management. The course culminates in a 10-year action plan to fulfill educational and career goals.

Objectives

Upon successful completion of this course, the student should be able to:

1. Identify interests, lifestyle preferences and aptitudes that influence career, education and life choices.
2. Conduct preliminary career research using online and in-person resources such as the Occupational Outlook Handbook and informational interviews.
3. Use a basic problem-solving techniques to overcome obstacles and refine personal goals.
4. Create plans and use self-directed strategies for career changes and lifelong learning.
5. Develop and maintain a 10-year action plan that includes appropriate experiences, skills, training and education required to attain stated career goal.

Course Content**Topic Titles / Suggested Time Topic****Lecture****Topics**

	Lec Hrs
Envisioning your future	2.00
Setting goals and creating plans	4.00
Career research	6.00
Budgeting for your envisioned lifestyle	5.00
Rubrics for making informed education, career, and life choices	4.00
Transitioning through post-secondary education into the workforce	4.00
Long-range plans for educational and training opportunities	8.00
Strategies for making career and life changes	3.00
Self-mastery skills and resiliency strategies	4.00
Connecting your education and career decisions with the planning process	4.00
Designing and maintaining your 10-year plan	7.00
Total Hours:	51.00

Examples of Assignments**Reading Assignments**

1. Read the chapter in your text on the traits of those who succeed, and prepare to present in class the characteristics of people you would like to hire if you were the manager of a company.
2. Read the section in your text on the six E's of excellence, and prepare to share in class a person you know that embodies these traits.

Writing Assignments

Out-of-Class Assignments

1. Complete an online inventory that details the skills you have and the skills you need to learn for your chosen career path. Submit a one-page summary of your findings.
2. Using your skills inventory chart, develop an education plan for your career path. Prepare to share your plan during a small-group discussion in class.

Recommended Materials of Instruction

Bingham, Mindy & Stryker, Sandy. (2013). Career Choices and Changes: Discover Who You Are, What You Want, and How to Get It. *Academic Innovations, 5th*.

Bingham, Mindy. (2013). Career Choices and Changes: Workbook and Portfolio. *Academic Innovations, 5th*.

Other Learning Materials

My10yearPlan.com® Interactive, Academic Innovations, 2012.

Online inventories that measure interests, personality, values, skills, learning styles, and lifestyle

Instructor may decide to assign additional self-measurement tools outside of the course text/materials, as needed.

Methods of Instruction

- A. Homework: Students are required to complete two hours of outside-of-class homework for each hour of lecture
- B. Lecture
- C. Multimedia Presentations
- D. Class Activities
- E. Group Discussions
- F. Guest Speakers

Methods of Evaluation

- A. Portfolios
- B. Projects
- C. Homework
- D. Class participation
- E. Written Assignments

Created/Revised by: Donnelly, Brian

Date:10/31/2016

Lion Focus 9 (Get Focused, Stay Focused) CTE
 Mrs. Fowle
efowle@svusd.us
 530.467.3244 ext. 1303



Lion Focus Description and Course Goals

Lion Focus is a required part of the Etna High School freshman program and includes three portions: Career and College Readiness (year long), Positive Prevention Plus (approximately one month), and Drivers' Education (one quarter). This class is an entry level class into the EHS Career and Technical Education strand, is an articulated course with Butte College (pending), and meets an A - G elective credit for UC/CSU schools.

Career and College Readiness

Utilizing the Get Focused, Stay Focused curriculum (CAREER CHOICES AND CHANGES textbook and workbook/portfolio, My 10-YearPlan online), the class introduces students to a decision-making process that will help them envision and plan for a future career that is productive, achievable, and stimulating. This personalized 10 Year Plan provides students with the focus and intrinsic motivation to succeed in high school, college, at work and in life.

WHO AM I?

- Ch. 1 Envisioning your Future
- Ch. 2 Your Personal Profile

WHAT DO I WANT?

- Ch. 3 Lifestyles of the Satisfied and Happy
- Ch. 4 What Cost this Lifestyle?
- Ch. 5 Your Ideal Career
- Ch. 6 Career Research
- Ch. 7 Decision Making

HOW DO I GET IT?

- Ch. 8 Setting Goals and Solving Problems
- Ch. 9 Avoiding Detours and Roadblocks
- Ch. 10 Attitude is Everything
- Ch. 11 Your Skills Inventory
- Ch. 12 Study Skills for the Lifelong Learner
- Ch. 15 Where Do You Go from Here?

END OF COURSE EVALUATION:

- 10-Year Plan Summary Page and Presentation (Developed through the online 10-Year Plan)
- Skills Based Education Plan
- Essay - Revisit "Envisioning your Future" (14)
- Course Post Survey

Positive Prevention Plus

Positive Prevention PLUS is a 13-lesson curriculum that addresses risk factors and behaviors associated with unplanned teen pregnancy by increasing adolescent's ability to use risk-reduction skills including contraceptive use, resistance and negotiation skills, and accessing reproductive health services. The program seeks to teach adolescents to either delay/abstain from sexual activity or use birth control consistently and correctly when engaging in sexual activity.

Classroom Drivers' Education

This quarter long unit is designed to teach students the concepts and laws related to driving a vehicle. Emphasis will be placed on the responsibilities of driving, the rules of the road, traffic procedures, safe driving concepts and practices, legal obligations, and the physical and mental (including alcohol, drugs, and distracted driving) affecting a driver's capability. The class meets the DMV minimum requirements of 30 hours of classroom instruction for driver's education. This is only the classroom portion and does not include the behind-the wheel course.

Grading

Lion Focus is graded on a standard points system. The number of points each assignment is worth will be determined by the amount of time and effort expected to complete the assignment. Some assignments will be graded based simply on completion; others will be graded based on quality or correctness. Categories for the course include: Lion Focus (which includes a portfolio), Driver's Ed, Health, Study Skills. Students will be informed about the grading criteria of specific assignments as they are assigned. (A >90%, B > 80%, C > 70%, D > 60%, F < 60%)

Late Work

Assignments not turned in when the assignment is collected from the class is late. Late work is accepted within the week of the initial due date with a 10% deduction each day it is late. After one week, the score becomes a zero and the assignment may not be made up.

Absence(s)

Students with an excused absence will have the same number of days to complete work. It is HIGHLY ENCOURAGED to request work when absent so that the student does not fall behind. Unexcused absences will follow the late work policy. If a student will be absent due to a school activity, email your teacher AT LEAST 24 hours in advance (see EHS Student Handbook). The office can help with absences with an Intent to be Absent or Independent Study (IS is 5 days or longer).

Supplies

- 1 - 1.5 inch, three ring binder - I do not recommend the "econo" as they do not hold up well
- 4 tab dividers
- College Ruled paper - not spiral bound
- Black or blue pens (2)
- Pencils, erasers (2)
- Highlighters
- Pouch to keep writing supplies

Erin Fowle's 10-year Plan Summary

I am a student and expect to graduate in .
Today is Sep-15-2023

MY 10-YEAR GOAL

MY MISSION IN LIFE

MY CAREER CHOICE

MY SKILLS INVENTORY

MY PERSONAL PROFILE

THE BUDGET TO SUPPORT MY LIFESTYLE

My total monthly expenses, for the lifestyle I envision for myself and my family is **(Not Answered)** per month. Therefore, I (we) need to earn the following salaries (pre-tax) to support this lifestyle:

One Income Earner in the Family

I need to earn at least **(Not Answered)** per year, to support the lifestyle described in my budget narrative.

Two Income Earners in the Family

If I am married and we both work, on average we each need to earn at least **(Not Answered)** per year to support the lifestyle described in my budget narrative.

MY BUDGET NARRATIVE

A description of the lifestyle I hope to have when I am "answer needed; see chapter 4" years old.

Today I am "answer needed; see chapter 4" years old. In "answer needed; see chapter 4" years, when I am "answer needed; see chapter 4" years old, this is how I would like my life to look.

FAMILY PROFILE:

In my ideal situation, I plan to be "answer needed; see chapter 4" .

I plan to live in: "answer needed; see chapter 4"

HOUSING:

I envision living in a "answer needed; see chapter 4" with "answer needed; see chapter 4" bedrooms and "answer needed; see chapter 4" bathroom(s) and no distinguishing features..

I plan to spend \$"answer needed; see chapter 4" per month for all housing expenses.

TRANSPORTATION

I plan to get around by .

My total transportation costs per month will be \$"answer needed; see chapter 4"

CLOTHING

For clothing, I plan to .

I would like to have "answer needed; see chapter 4".

Our total family monthly budget for clothing will be \$"answer needed; see chapter 4".

FOOD

My food budget is based on "answer needed; see chapter 4".

My monthly food budget is projected to be \$.

SUNDRIES

I plan to budget \$"answer needed; see chapter 4" each month for Sundries.

ENTERTAINMENT AND RECREATION

My Entertainment and recreation budget of \$"answer needed; see chapter 4" includes:

VACATIONS

I plan to take vacations "answer needed; see chapter 4".
I hope to afford to take:

I will save \$"answer needed; see chapter 4" each month toward my vacations.

CHILDCARE

Since I do not plan on having children, no child care is needed.

HEALTH CARE

For my health care I want . I plan to budget \$ for healthcare costs.

FURNISHINGS

While I plan to have most of my furnishing by age "answer needed; see chapter 4", I expect to save \$ a month in a fund for replacements and new furnishings and equipment.

SAVINGS

Each month I will set aside \$ in a savings account for the purpose of .

MISCELLANEOUS

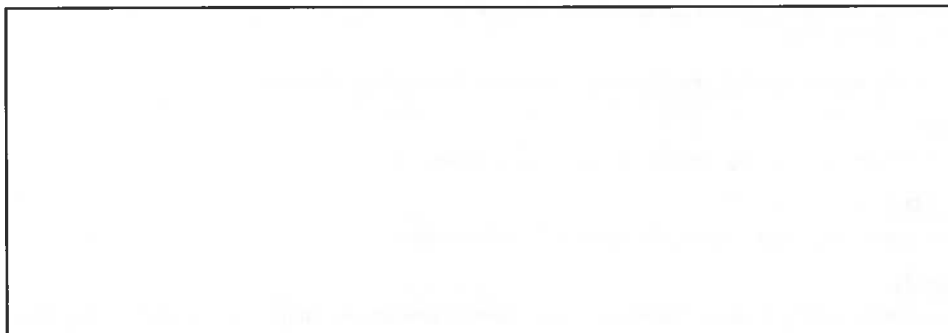
In addition I will budget \$ per month for all those other expenses such as .

MY CAREER AND LIFESTYLE GOALS

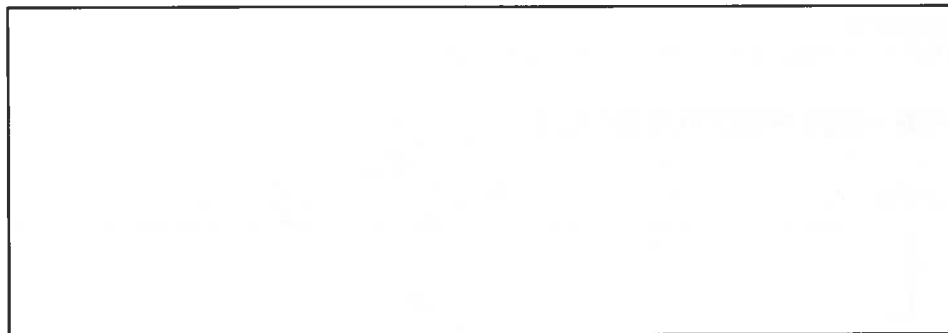
Your Lifestyle Goal:

Objective 1:

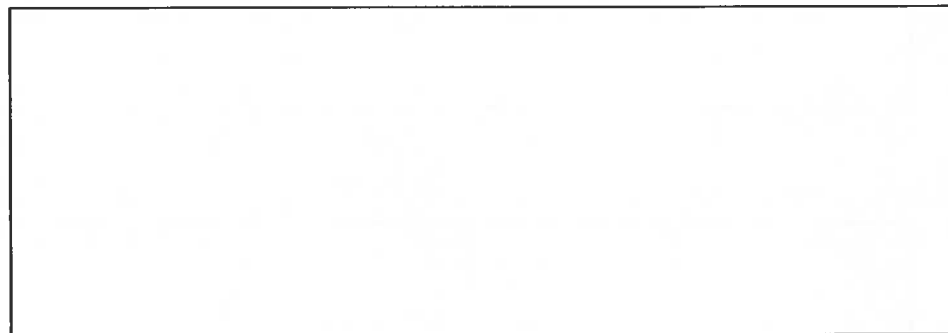
Objective 2:



Objective 3:



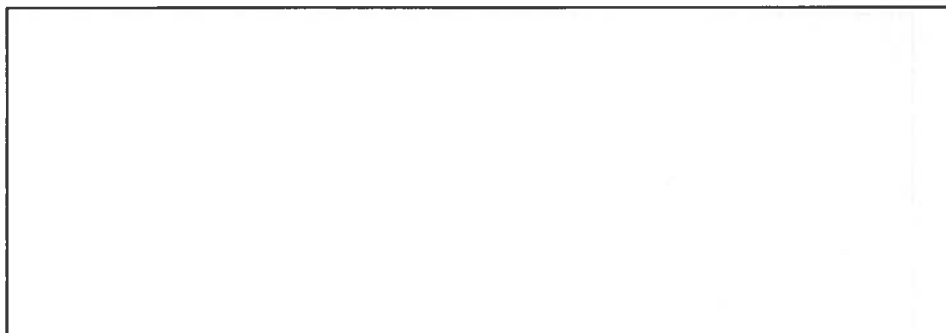
Your Lifestyle Goal:



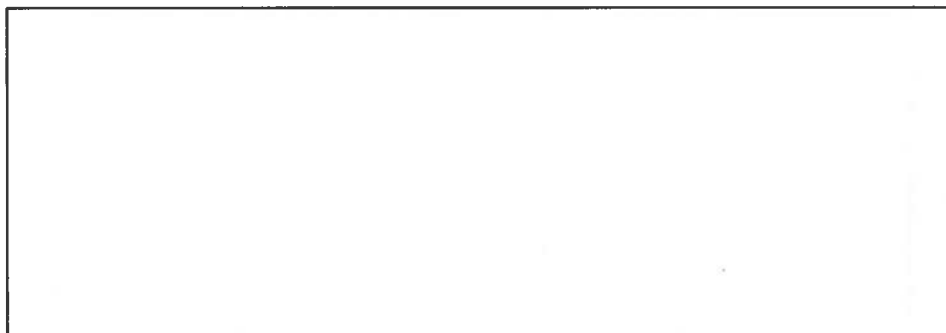
Objective 1:



Objective 2:



Objective 3:



Your Lifestyle Goal:

Objective 1:

Objective 2:

Objective 3:

**THE WORK CONDITIONS THAT MATCH MY PERSONALITY
MY IDEAL CAREER**

- The physical setting I want to work in is:
- The working conditions I would most enjoy include:
- I would like my work relationships to be:
- The psychological reward most important to me is:
- My goals for mixing career and family include:
- Financially, I would like:
- The skills I have or would most like to acquire include:

**MY COMPARISON CHART OF COLLEGE / POST-SECONDARY OPTIONS
COLLEGE COMPARISON CHART**

Rating Legend: 1 = Not likely | 2 = it will be a stretch | 3 = it's possible | 4 = it's very likely | 5 = there's no doubt

Name and loction of college or post-secondary option	Has major that matches my chosen career	cost of tuition & housing	Affordability rating	Acceptance probability rating	My overall rating
--	---	---------------------------	----------------------	-------------------------------	-------------------

The choices below may not be good options due to your ratings.

**MY ACTION PLAN FOR THE NEXT 10 YEARS
YOUR 10-YEAR GOAL**

YEAR ONE

- Education and training:
- Living arrangements:
- Employment:
- Finances:

YEAR TWO

- Education and training:
- Living arrangements:
- Employment:
- Finances:

YEAR THREE

Education and training:

Living arrangements:

Employment:

Finances:

YEAR FOUR

Education and training:

Living arrangements:

Employment:

Finances:

YEAR FIVE

Education and training:

Living arrangements:

Employment:

Finances:

YEAR SIX

Education and training:

Living arrangements:

Employment:

Finances:

YEAR SEVEN

Education and training:

Living arrangements:

Employment:

Finances:

YEAR EIGHT

Education and training:

Living arrangements:

Employment:

Finances:

YEAR NINE

Education and training:

Living arrangements:

Employment:

Finances:

YEAR TEN

Education and training:

Living arrangements:

Employment:

Finances:

Who Am I? Envisioning My Future

My Personal Profile

I currently have the following skills:

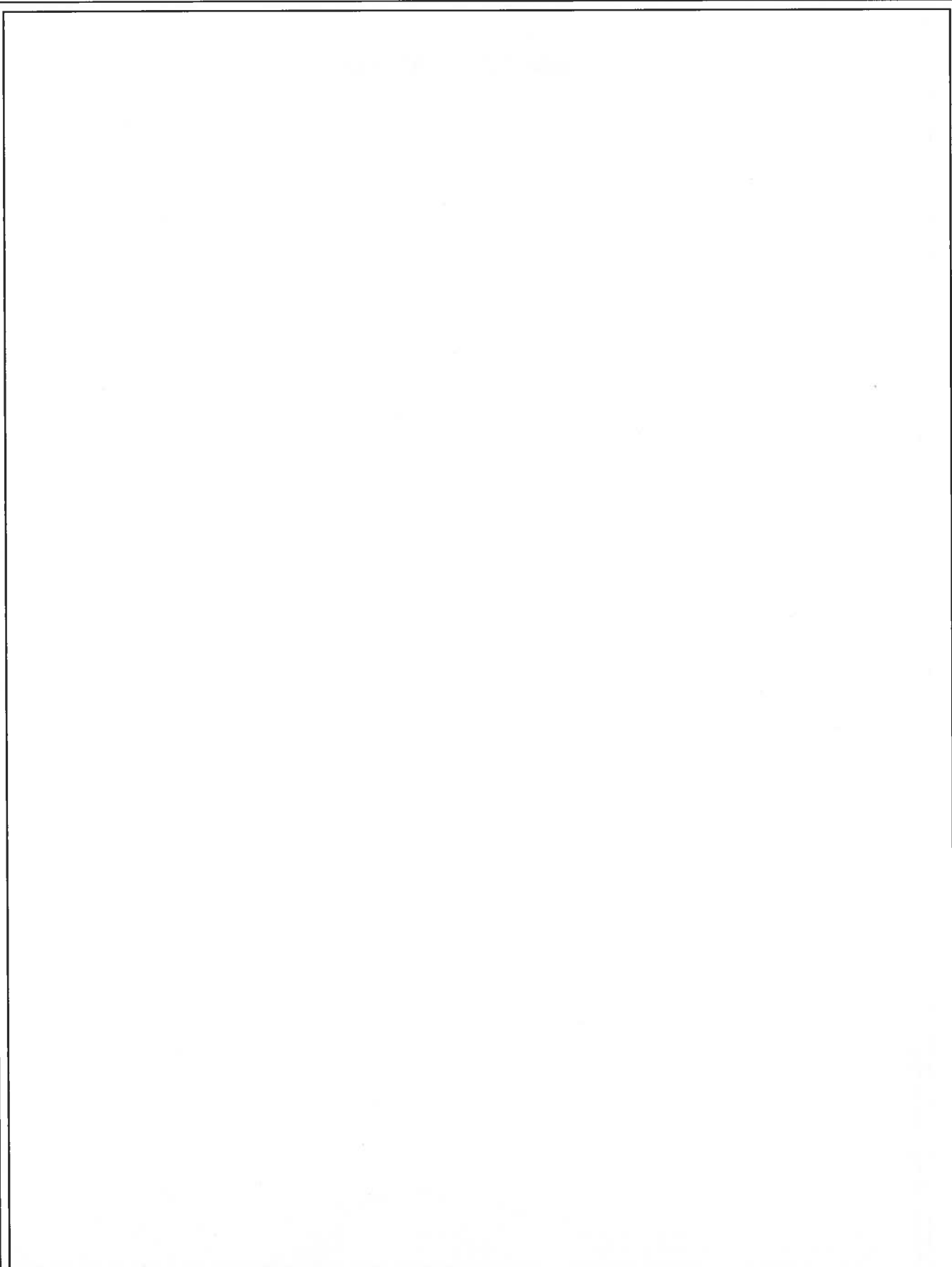
I want to acquire the following skills:

What Do I Want? My Future Lifestyle

How Do I Get It? Setting Goals and Objectives

Alternative Career Ladders have not been completed.

My 10-Year Plan





SVUSD

Bell Schedules

&

Instructional

Minutes

Etna High School Bell Schedules 2023-2024

Regular Day (Monday-Thursday)

Period 1	8:05 – 9:00	55 min
Period 2	9:05 – 9:55	50 min
Break	9:55 – 10:10	15 min
Period 3	10:15 – 11:05	50 min
Period 4	11:10 – 12:00	50 min
Lunch	12:00 – 12:35	35 min
Period 5	12:40 – 1:30	50 min
Period 6	1:35 – 2:25	50 min
Period 7	2:30 – 3:20	50 min

Bus departure 3:25

Collaboration Day (Friday) & Minimum Days

Period 1	8:05 – 8:44	39 min
Period 2	8:49 – 9:25	36 min
Break	9:25 – 9:40	15 min
Period 3	9:45 – 10:21	36 min
Period 4	10:26 – 11:02	36 min
Period 5	11:07 – 11:43	36 min
Lunch	11:43 – 12:18	35 min
Period 6	12:23 – 12:59	36 min
Period 7	1:04 – 1:40	36 min

Bus departure 1:45



Advisory Schedule (bi-monthly TBA)

Period 1	8:05-8:50	45 min
Period 2	8:55-9:40	45 min
Break	9:40-9:55	15 min
Advisory	10:00-10:30	30 min
Period 3	10:35-11:20	45 min
Period 4	11:25-12:10	45 min
Lunch	12:10-12:45	35 min
Period 5	12:50-1:35	45 min
Period 6	1:40-2:25	45 min
Period 7	2:30 – 3:20	50 min

Buses depart: 3:25

Scott Valley Junior High School

Bell Schedule 2023-2024

Regular Day			
Period 1	8:05 AM	8:57 AM	52
Break	8:57 AM	9:12 AM	15
Period 2	9:15 AM	10:04 AM	49
Period 3	10:07 AM	10:56 AM	49
Period 4	10:59 AM	11:48 AM	49
Lunch	11:48 AM	12:23 PM	35
Period 5	12:26 PM	1:15 PM	49
Period 6	1:18 PM	2:07 PM	49
Period 7	2:10 PM	2:59 PM	49
Buses depart		3:02 PM	

Collaboration/ Early Release 7th & 8th			
Period 1	8:05 AM	8:45 AM	40
Break	8:45 AM	9:00 AM	15
Period 2	9:03 AM	9:41 AM	38
Period 3	9:44 AM	10:22 AM	38
Period 4	10:25 AM	11:03 AM	38
Period 5	11:06 AM	11:44 AM	38
Lunch	11:44 AM	12:19 PM	35
Period 6	12:22 PM	1:00 PM	38
Buses Depart		1:03 PM	

Afternoon Assembly			
Period 1	8:05 AM	8:50 AM	45
Break	8:50 AM	9:05 AM	15
Period 2	9:08 AM	9:51 AM	43
Period 3	9:54 AM	10:37 AM	43
Period 4	10:40 AM	11:23 AM	43
Lunch	11:23 AM	11:58 AM	35
Period 5	12:01 PM	12:44 PM	43
Period 6	12:47 PM	1:29 PM	42
Period 7	1:32 PM	2:15 PM	43
Assembly	2:15 PM	2:59 PM	44
Buses depart		3:02 PM	

Collaboration/ Early Release 6th			
Period 1	8:05 AM	8:55 AM	50
Break	8:55 AM	9:10 AM	15
Period 2	9:13 AM	9:59 AM	46
Period 3	10:02 AM	10:48 AM	46
Period 4	10:51 AM	11:37 AM	46
Lunch	11:37 AM	12:12 PM	35
Period 5	12:15 PM	1:00 PM	45
Buses Depart		1:03 PM	

Delayed Start			
Period 1	10:00 AM	10:40 AM	40
Period 2	10:43 AM	11:45 AM	38
Lunch	11:45 AM	12:20 PM	35
Period 3	12:23 PM	1:00 PM	37
Period 4	1:03 PM	1:40 PM	37
Period 5	1:43 PM	2:20 PM	37
Period 6	2:23 PM	2:59 PM	36
Buses depart		3:02 PM	

Updated: 8/2/2023





ETNA ELEMENTARY BELL SCHEDULE 2023-2024 Grades 3 - 5



Monday - Thursday

7:50 Breakfast
8:00 Recess
8:17 Bell to Class
8:20 Instruction Begins/Tardy Bell
9:55 Recess
10:15 Instruction
11:55 Lunch/Recess
12:35 Instruction
2:50 Dismissal

2:55 Transfer Bus to FJE
3:30 Home to School Bus
5:05 SAFE Bus Departs
5:30 SAFE Dismissal

Friday/Early Release

7:50 Breakfast
8:00 Recess
8:17 Bell to Class
8:20 Instruction Begins/Tardy Bell
9:55 Recess
10:15 Instruction
11:30 Lunch/Recess
12:10 Instruction
1:35 Dismissal

1:35 Transfer Bus to FJE
1:45 Home to School Bus
5:05 SAFE Bus Departs
5:30 SAFE Dismissal

Late/Delay Start Days

9:40 Breakfast
9:45 Recess
9:55 Bell to Class
10:00 Instruction Begins/Tardy Bell
11:55 Lunch/Recess
12:35 Instruction
2:50 Dismissal

2:55 Transfer Bus to FJE
3:30 Home to School Bus
5:05 SAFE Bus Departs
5:30 SAFE Dismissal

Etna Elementary School
 Office – (530) 467-3320
 SAFE – (530) 598-1261

Morning

Parents Dropoff – Back of School
 Bus Dropoff – Front of School

Afternoon

Parents Pickup – Back of School
 Bus Pickup – Back of School

SAFE Dropoff and Pickup – Front
 of School near new SAFE Center

Last Updated: 9/26/2023



FORT JONES ELEMENTARY BELL SCHEDULE 2023-2024 TK – 2nd Grade



Monday - Thursday

7:55 Breakfast
8:00 Recess
8:15 Bell to Class
8:20 Instruction Begins/Tardy Bell
10:00 Recess
10:20 Instruction
11:45 Lunch/Recess
12:25 Instruction
2:40 Dismissal

3:05 Home to School Bus
3:08 Transfer Bus to EES
4:30 Transfer Bus to EHS
5:20 SAFE Bus Departs
5:30 SAFE Dismissal

Fort Jones Elementary School
Office – (530) 468-2412
SAFE – (530) 598-1227

Dropoff and pickup is a rolling drop
off/pick up in front of the school by the
yellow curb.

Friday/Early Release

7:55 Breakfast
8:00 Recess
8:15 Bell to Class
8:20 Instruction Begins/Tardy Bell
10:00 Recess
10:20 Instruction
11:30 Lunch/Recess
12:15 Instruction
1:15 Dismissal

1:20 Home to School Bus
1:50 Transfer Bus to EES & Callahan
3:15 Transfer Bus to EHS
5:20 SAFE Bus Departs
5:30 SAFE Dismissal

Late/Delay Start Days

9:40 Breakfast
9:45 Recess
9:55 Bell to Class
10:00 Instruction Begins/Tardy Bell
11:40 Lunch/Recess
12:20 Instruction
2:40 Dismissal

3:05 Home to School Bus
3:08 Transfer Bus to EES
4:30 Transfer Bus to EHS
5:20 SAFE Bus Departs
5:30 SAFE Dismissal

Last Updated: 9/25/2023

Scott River High School 2023-2024 Master & Bell Schedule

Periods	Subjects	Classes	Classes
Period 1 8:05-9:00 55 minutes	English Math	A. Walton English 9 English 10 English 11 English 12	A. Walton Algebra I Personal Finance Math Electives
Period 2 9:00-9:55 55 minutes	Social Science	A. Walton World History U. S. History Econ/Civics	
Break/Breakfast 9:55-10:10			
Period 3 10:10 – 11:00 50 minutes	Science	A. Walton Earth Science Life Science Physical Science	A. Walton CHE II
Period 4 M-Thur 11:00 – 11:45 45 minutes Friday: 11:00-11:30 30 minutes	Remaining Required Courses Fine Arts	A. Walton Electives Guest Speakers Fine Arts Career Tech Physical Ed	A. Walton CHE II

Total minutes: M-T	205
Total minutes: Friday	190
Total minutes per week	1,010
Total minutes needed per week	900

*Breakfast is served at 8:05am

*Lunch is served at end of day as students are leaving

*15 SRHS students

Scott Valley Unified School District
2022/2023 Education Protection Account (EPA) Budget and Spending Plan

Background:

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increases the state sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. Proposition 30 was extended by voter approval of Proposition 55 in November, 2016. The extension will expire in 2028.

Implementation:

- These revenues are deposited into a state account called the *Education Protection Account (EPA)*.
- School district will receive funds from the EPA based on their proportionate share of the statewide Local Control Funding Formula. Entitlements will be made quarterly.

Further Reporting Requirements:

- Each year, a spending plan must be approved by the governing board during a public meeting.
- EPA funds cannot be used for salaries or benefits of administrators or any other administrative costs.
- Each year, the district must publish on its website an accounting of how much money was received from the EPA and how the funds were expended.
- There will be a requirement for the annual financial audit to include verification that the EPA funds were used as specified by Proposition 30.
- The EPA entitlement and expenditures will be recorded in Resource Code 1400.

District Spending Plan:

As specified by Proposition 30, it is the district's intent to spend the EPA funds on "instructional activities"; primarily teacher salaries and benefits

Following is a financial summary of the EPA account for the 2023/2024 Budget.

**Scott Valley Unified School
District
2022-2023 Budget Education
Protection Account**

01 1400 0 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
LCFF Sources	8010-8099	2,298,446.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Unearned Revenue	9650	0.00
TOTAL AVAILABLE		611,603.84
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	433,162.68
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	178,441.16
Books and Supplies	4000-4999	0.00
Services and Other Operating Expenditures	5000-5999, except 5100-5199	0.00
Subagreements for Services	5100-5199	0.00
Capital Outlay	6000-6999	0.00
Other Outgo (Excluding Indirect Costs)	7000-7299, 7400-7499	0.00
Indirect Costs	7310,7350	N/A
Other Financing Uses	7600-7999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		611,603.84
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00
INDIRECT COSTS AS A PERCENTAGE OF ELIGIBLE EXPENDITURES		
Eligible Expenditures (Objects 1000-5999 except objects 5100-5199)		0.00



**Gann Limit Level of Expenditures 2023-2024
Resolution # 24-012**

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII B to the California Constitution; and,

WHEREAS, the provisions of that Article established maximum appropriation limitations, commonly called "Gann Limits" for public agencies, including school districts; and,

WHEREAS, the Scott Valley Unified School District must establish a revised Gann Limit for the 2022/23 fiscal year and a projected Gann Limit for the 2023/24 fiscal year in accordance with the provisions of Article XIII B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that the Scott Valley Unified School District *Governing Board does provide public notice that the computations of the 2022/23 Gann Limits at \$3,144,947.26 and for the 2023/24 at \$3,170,991.35 are made in accord with applicable constitutional and statutory law;*

AND, BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2022/2023 and 2023/2024 fiscal year do not exceed the limitations imposed by Proposition 4;

AND, BE IT FURTHER RESOLVED that the Scott Valley Unified School District *provides* copies of this Resolution along with appropriate attachments, to interested citizens of this district.

Passed and adopted, this 18th day of October, 2023.

- AYES:
- NOES:
- ABSENT:
- ABSTENTIONS:

I, _____, Clerk of the Governing Board of Scott Valley Unified School District, of Siskiyou County, California, certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Trustees at its meeting held on October 19, 2022.

Clerk Board of Trustees



MATTHEW P. JUHL-DARLINGTON
Attorney at Law
mdarlington@DWKesq.com

Chico

August 30, 2023

VIA EMAIL

Micheline G. Miglis
Superintendent
Scott Valley Unified School District
11918 Main Street, P.O. Box 687
Fort Jones, CA 96032

Re: Agreement for Professional Services for October 25, 2023

Dear Superintendent Miglis:

For more than 45 years, we have provided legal advice and counseling services to California school and community college districts. We appreciate more than ever the opportunity to be your partner in achieving your core mission to educate and prepare all children and young adults to be responsible, mindful citizens in the global marketplace of ideas.

Attached is our Agreement for Professional Services for October 25, 2023.

We will offer the Scott Valley Unified School District efficient and prompt service and the highest quality legal advice and counsel you have come to expect.

We look forward to serving the District in the coming school year and starting a mutually rewarding partnership. Please sign the attached Agreement, insert the date of Board approval, and return to the undersigned via email.

Best regards,

Dannis Woliver Kelley

Matthew P. Juhl-Darlington

MJD:clb:nm

SAN FRANCISCO
200 California Street
Suite 400
San Francisco, CA 94111
TEL 415.543.4111
FAX 415.543.4384

LONG BEACH
444 W. Ocean Blvd.
Suite 1070
Long Beach, CA 90802
TEL 562.366.8500
FAX 562.366.8505

SAN DIEGO
750 B Street
Suite 2600
San Diego, CA 92101
TEL 619.595.0202
FAX 619.702.6202

CHICO
2485 Notre Dame Blvd.
Suite 370-A
Chico, CA 95928
TEL 530.343.3334
FAX 530.924.4784

SACRAMENTO
555 Capitol Mall
Suite 645
Sacramento, CA 95814
TEL 916.978.4040
FAX 916.978.4039

BERKELEY
2087 Addison Street
2nd Floor
Berkeley, CA 94704
TEL 510.345.6000
FAX 510.345.6100

FRESNO
7170 N. Financial Drive
Suite 135
Fresno, CA 93720
TEL 559.388.5802
FAX 559.388.5803

www.DWKesq.com

Agreement for Professional Services
DWK 4073615v1

AGREEMENT FOR PROFESSIONAL SERVICES

This Agreement is made and entered into on August 30, 2023, by and between the Scott Valley Unified School District, hereinafter referred to as District, and Dannis Woliver Kelley, a professional corporation, hereinafter referred to as Attorney.

In consideration of the promises and the mutual agreements hereinafter contained, District and Attorney agree as follows:

SCOPE OF SERVICES. District appoints Attorney to represent, advise, and counsel it for a one-time training session currently scheduled for October 25, 2023, 1:00 – 4:00 p.m., and preparation of materials for training for a total of 12 hours. Any services performed during the period between the above commencement date and the date of Board action approving this Agreement are hereby ratified by said Board approval. Attorney agrees to prepare periodic reviews of relevant court decisions, legislation, and other legal issues. Attorney agrees to keep current and in force at all times a policy covering incidents of legal malpractice.

CLIENT DUTIES. District shall be truthful with Attorney, cooperate with Attorney, keep Attorney informed of developments, ensure access for Attorney to communicate with the District's governing board as appropriate, perform the obligations it has agreed to perform under this Agreement and pay Attorney bills in a timely manner.

FEES AND BILLING PRACTICES. Except as hereinafter provided, District agrees to pay Attorney two hundred sixty-five dollars (\$265) to three hundred seventy-five dollars (\$375) per hour for Shareholders and Of Counsel; two hundred forty-five dollars (\$245) to three hundred dollars (\$300) for Special Counsel; one hundred ninety-five dollars (\$195) to two hundred sixty-five dollars (\$265) per hour for Associates; and one hundred thirty dollars (\$130) to one hundred ninety-five dollars (\$195) per hour for Paralegals and Law Clerks. The rate range for Gregory J. Dannis and Shareholder Emeritus shall be three hundred ninety-five dollars (\$395) to four hundred fifty dollars (\$450) per hour. Rates for individual attorneys may vary within the above ranges depending on the level of experience and qualifications and the nature of the legal services provided. Mr. Dannis' hourly rate shall be \$450. Agreements for legal fees at other than the hourly rate set forth above may be made by mutual agreement for special projects, particular scopes of work, or for attorneys with specialized skills. The rates specified in this Agreement are subject to change at any time by Attorney following written notice to Client and shall apply to all services rendered after such notice is given. Time is billed in minimum increments of one-tenth (.1) of an hour, except the first communication (e.g., by telephone, voice-mail, e-mail, text) of any day containing substantive advice which is charged a minimum of three-tenths (.3) of an hour. Actual travel time and time spent attending in-person or remote meetings is charged at the rates above. In the course of travel for, or attending meetings with or for District, it may be necessary for Attorney to work for and bill other clients. If, during the course of representation of District, an insurance or other entity assumes responsibility for payment of all or partial fees of Attorney on a particular case or matter, District shall remain responsible for the difference between fees paid by the other entity and Attorney's hourly rates as specified in this Agreement unless otherwise agreed by the parties.

OTHER CHARGES. District further agrees to reimburse Attorney for actual and necessary expenses and costs with respect to providing the above services, including support services such as copying charges (charged at \$0.10 per page), postage (only charged if in excess of \$1.00), and computerized legal research and electronic record review platforms (i.e., Westlaw, e-discovery). Any discount received on such services is passed along to Client by Attorney. District agrees that such actual and necessary expenses may vary according to special circumstances necessitated by request of District or emergency conditions which occasionally arise. Such expenses shall be provided at cost unless otherwise specified.

District further agrees to pay third parties, directly or indirectly through Attorney, for major costs and expenses including, but not limited to, costs of serving pleadings, filing fees and other charges assessed by courts and other public agencies, arbitrators' fees, court reporters' fees, jury fees, witness fees, investigation expenses, consultants' fees, and expert witness fees. Upon mutual consent of District and Attorney, District may either advance or reimburse Attorney for such costs and expenses.

Occasionally Attorney may provide District officials and/or employees with food or meals at Attorney-sponsored trainings or when working with District officials and/or employees. Attorney may provide such food or meals without additional charge in exchange for the consideration provided by the District under this Agreement.

BILLING STATEMENT. Attorney shall send District a statement for fees and costs incurred every calendar month. Attorney's statements shall clearly state the basis thereof, including the amount, rate and basis for calculations or other methods of determination of Attorney's fees. Upon District office's request for additional statement information, Attorney shall provide a bill to District no later than ten (10) days following the request. District is entitled to make subsequent requests for bills at intervals of no less than thirty (30) days following the initial request. District shall pay Attorney's statements within thirty (30) days after each statement's date.

INDEPENDENT CONTRACTOR. It is expressly understood and agreed to by both parties that Attorney, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the District. Attorney does not anticipate that in the course and scope of performing legal services it will have any interaction with any pupil that is not under the immediate supervision and control of a District employee or a pupil's parent or guardian. If District requests legal services in which Attorney will have unsupervised interaction with pupils, Attorney will complete fingerprinting and background check clearances as required by Education Code Section 45125.1 prior to commencing such services. Attorney further agrees to comply with applicable, prevailing state vaccine or testing requirements.

CONSENT TO USE OF E-MAIL AND CLOUD SERVICES. In order to provide District with efficient and convenient legal services, Attorney will communicate and transmit documents using e-mail. Because e-mail continues to evolve, there may be risks communicating in this manner, including risks related to confidentiality and security. By entering into this Agreement, District is consenting to such e-mail transmissions with District and District's representatives and agents. In addition, Attorney uses cloud computing services with servers located in a facility other than Attorney's office. Most of Attorney's electronic data, including emails and documents, are stored in this manner. By entering into this Agreement, District understands and consents to having communications, documents and information pertinent to the District's matters stored through such cloud-based services.

CONFLICT OF INTEREST. In some situations, where Attorney has relationships with other entities, the Rules of Professional Conduct and Business & Professions Code may require Attorney to provide disclosure or to obtain informed written consent before it can provide legal services for a client. Attorney represents many school and community college districts, county offices of education, joint powers authorities, SELPAs and other entities throughout California. The statutory and regulatory structure of the provision of education services results in many ways in which these entities interact which could result in a conflict between the interests of more than one of Attorney's clients. If Attorney becomes aware of a specific conflict of interest involving District, Attorney will comply with the legal and ethical requirements to fulfill its duties of loyalty and confidentiality to District. If District has any question about whether Attorney has a conflict of interest in its representation of District in any matter, it may contact Attorney or other legal counsel for clarification.

TERMINATION OF CONTRACT. District or Attorney may terminate this Agreement by giving reasonable written notice of termination to the other party.

COUNTERPARTS. This Agreement may be executed in duplicate originals, including facsimiles, each of which shall fully bind each party as if all had signed the same copy. Electronic copies of signatures shall be treated as originals for all purposes.

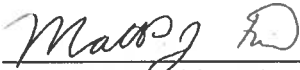
IN WITNESS WHEREOF, the parties hereto have signed this Agreement for Professional Services.

SCOTT VALLEY UNIFIED SCHOOL DISTRICT

Micheline G. Miglis
Superintendent

Date

DANNIS WOLIVER KELLEY



Matthew P. Juhl-Darlington
Attorney at Law

August 30, 2023

Date

At its public meeting of _____, 2023, the Board approved this Agreement and authorized the Board President, Superintendent or Designee to execute this Agreement.



Scott Valley Unified Board Policies

To view Scott Valley Unified School District's
current and proposed Board Policies online:

GAMUT Online a service provided by CSBA
(California School Boards Association)

<https://simbli.eboardsolutions.com/Index.aspx?S=36030845>

or

www.svusd.us

CSBA UPDATE CHECKLIST – September 2023

District Name: Scott Valley Unified School District

Contact Name: _____ Phone: _____ Email: _____

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 1160	Political Processes		
BP 1330	Use of School Facilities	OPTION 1: <input type="checkbox"/> OPTION 2: <input checked="" type="checkbox"/> OPTION 3: <input type="checkbox"/>	
AR 1330	Use of School Facilities		
E(1) 1330	Use of School Facilities	Delete EXHIBIT Yes <input type="checkbox"/> No	
AR 3311	Bids		
AR 3311.3	Design-Build Contracts		
BP 3312	Contracts	OPTION 1: <input checked="" type="checkbox"/> OPTION 2: <input type="checkbox"/>	
BP 3460	Financial Reports and Accountability		
BP 3551	Food Service Operations/Cafeteria Fund	OPTION 1: <input type="checkbox"/> OPTION 2: <input checked="" type="checkbox"/>	
AR 3551	Food Service Operations/Cafeteria Fund		
BP 4151	Employee Compensation		
BP 4251	Employee Compensation		
BP 4351	Employee Compensation		
AR 4217.3	Layoff/Rehire	OPTION 1: <input type="checkbox"/> OPTION 2: <input checked="" type="checkbox"/>	
BP 5131.9	Academic Honesty		
BP 6154	Homework/Makeup Work		

CSBA UPDATE CHECKLIST – September 2023

District Name: _____

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 6162.5	Student Assessment		
AR 7140	Architectural and Engineering Services		
BB 9124	Attorney		

CSBA POLICY GUIDE SHEET September 2023

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 1160 – Political Processes

Policy updated to reflect **NEW LAW (AB 1416, 2022)** which requires the ballot label or similar description of a school district (or other local government) measure on a county ballot to list, either as a supporter or an opponent of the measure, the associations, nonprofit organizations, businesses, or individuals, including current or former elected officials such as Governing Board members, who have signed the ballot argument or are listed in the text of the argument in support or opposition of the measure unless the county board of supervisors elects not to list such supporters and opponents.

Board Policy 1330 – Use of School Facilities

Policy updated to caution districts when charging religious groups direct costs for use of district facilities when those costs are not charged to other groups due to the potential conflict between a U.S. Supreme Court decision and state law. Policy also updated to add that the Governing Board may authorize the use of a school building as a vote center on election day and/or during the 10 days preceding election day, as well as during key dates necessary for drop-off, set-up, and pickup of election materials, as determined by the election official.

Administrative Regulation 1330 – Use of School Facilities

Regulation updated to encourage districts to create a facilities use application and agreement for the use of school facilities and grounds by any entity other than the district, add that anyone applying to use school facilities do so as specified in district procedures and in accordance with law, and reflect **NEW LAW (AB 2028, 2022)** which authorizes the Governing Board to allow district facilities to be used by local law enforcement, public agencies, nonprofit associations, or organizations for bicycle, scooter, electric bicycle, motorized bicycle, or motorized scooter safety instruction for district students.

Delete - Exhibit(1) 1330 – Use of School Facilities

Exhibit deleted as unnecessary with relevant material included in administrative regulation 1330 – Use of School Facilities.

Administrative Regulation 3311 - Bids

Regulation updated to reference the bid limit for 2023, add that for lease-leaseback, design-build, and alternative design-build projects the notice which solicits the call for bids is required to specify that the project is subject to skilled and trained workforce requirements, and reflect **NEW LAW (AB 185, 2022)** which adds, until January 1, 2029, the alternative design-build construction delivery method for projects in excess of \$5,000,000. Regulation also updated to reflect the State Allocation Board's (SAB) notification to districts which provides that modular school facilities must be competitively bid and that districts that use piggyback contracts for modular facilities are ineligible for state funding from SAC administered programs.

Administrative Regulation 3311.3 – Design-Build Contracts

Regulation updated to add that, until January 1, 2025, design-build contracts may be entered into and approved by the Governing Board. Regulation also updated to reflect **NEW LAW (AB 185, 2022)** which (1) adds, until January 1, 2029, the alternative design-build construction delivery method for projects in excess of \$5,000,000, (2) specifies that alternative design-build contracts may be awarded to the low bid or the best value, taking into consideration, at a minimum, design cost, general conditions, overhead, and profit as a component of the project price, technical design and construction expertise, and life-cycle costs, (3) provides that the district's determination of price shall be based on the open book evaluation of construction subcontracts, (4) includes that the contract may be subject to further negotiations or amendment and may be terminated by the district if the district and the design-build entity are unable to reach an agreement, and (5) requires an alternative design-build proposal for an alternative design-build project to include (a) design cost,

general conditions, overhead, and profit as a component of the project price, unless a stipulated sum for the project is specified, (b) technical design and construction expertise, and (c) life-cycle costs over 15 or more years.

Board Policy 3312 - Contracts

Policy updated to reflect **NEW LAW (SB 1439, 2022)** related to conflict of interest from campaign contributions and **NEW LAW (SB 34, 2022)** related to bribery of a public official, and include a general statement requiring Governing Board members and district employees who are involved in the making of contracts on behalf of the district to comply with the district's conflict of interest policy.

Board Policy 3460 – Financial Reports and Accountability

Policy updated to add material related to districts facing insolvency who are considering applying for an emergency apportionment, including that the Governing Board is required to discuss the need for an emergency apportionment at a regular or special meeting at which parents/guardians, the exclusive representatives of employees of the district, and other members of the community have the opportunity to provide testimony.

Board Policy 3551 – Food Service Operations/Cafeteria Fund

Policy updated to reflect **NEW LAW (SB 490, 2022)** which requires districts participating in the National School Lunch and/or Breakfast Program, with annual reimbursement of \$1,000,000 or more, to (1) specify in the solicitation for bids and contracts for an agricultural food product that only the purchase of agricultural food products grown, packed, or processed domestically is authorized, unless a specific exception applies, including if the quality of the domestic product is inferior to the quality of the nondomestic product or if the bid or price of the nondomestic product is more than 25 percent lower than the bid or price of the domestic product, and (2) retain documentation justifying the use of the exception for three years from the date of purchase. Policy also updated to reflect **NEW LAW (AB 778, 2022)** which requires a district to accept a bid or price for an agricultural food product grown in California before accepting a bid or price for a domestic agricultural food product that is grown outside the state, when certain conditions are met.

Administrative Regulation 3551 – Food Service Operations/Cafeteria Fund

Regulation updated to include the requirement for a district with an on-site food facility to arrange to recover the maximum amount of edible food that would otherwise be disposed of and donate it to a local food recovery organization, and maintain records related to edible food recovery including a list of each food recovery service or organization that collects or receives the district's edible food, contact information for the service or organization, the types of food, frequency, and quantity that will be collected or hauled by the district, and a copy of contracts or written agreements between the district and food recovery services or organizations. Regulation also updated to reflect California Department of Education Nutrition Services Division Management Bulletin SNP-04-2022 which raises the excess net cash resources limitation to six months' average expenditures.

Board Policy 4151/4251/4351 – Employee Compensation

Policy updated to add that for districts participating in the Classified School Employee Summer Assistance Program, eligible classified employees may elect to have up to 10 percent of the employee's monthly salary withheld and paid out during the summer recess in either one or two payments, and reflect **NEW LAW (AB 185, 2022)** which adds specific repayment procedures when a district has made a wage overpayment to a district employee.

Administrative Regulation 4217.3 – Layoff/Rehire

Regulation updated to reflect **NEW LAW (SB 913, 2022)** which provides that for districts with an average daily attendance of less than 250,000, the definition of "length of service" for the purpose of the order of layoff and determination of seniority is the employees' hours in paid status. Regulation also updated to reflect **NEW LAW (AB 185, 2022)** which authorizes a classified employee to be represented by an attorney or nonattorney representative of the exclusive representative of the district's classified employees at a hearing requested by an employee as part of layoff proceedings.

Board Policy 5131.9 – Academic Honesty

Policy updated to address prohibited and permitted student use of technology, including artificial intelligence, as it relates to academic honesty. Policy also updated to include that a student with a disability be permitted to use technology for any purpose for which technology is identified in the student’s individualized education program, that a student be given the opportunity to demonstrate that the use of technology was in accordance with policy when suspected by an employee that such use was in violation of academic honesty, and that any information acquired from an employee’s use of technology in determining whether a student has committed and act of academic dishonesty be shared with the student and the student’s parent/guardian, as appropriate. Additionally, policy updated to authorize the provision of staff training regarding the use of technology to improve education, including the detection of plagiarism and sensitivity to potential discrimination from algorithmic bias.

Board Policy 6154 – Homework/Makeup Work

Policy updated to add that meaningful homework can provide enrichment, address student use of technology, including artificial intelligence, as it relates to homework and makeup work, provide that teacher training may include designing homework assignments that inspire students’ interests, include that students may work with other students and use approved outside resources as directed by the teacher, and move material related to notifying the student’s parents/guardians when a student repeatedly fails to complete homework so that it follows chronologically.

Board Policy 6162.5 – Student Assessment

Policy updated to reflect that prohibited and permitted student use of technology, including artificial intelligence, in relation to assessment, be as specified in Board Policy 5131.9 – Academic Honesty and Board Policy 6163.4 – Student Use of Technology, reference **NEW LAW (AB 114, 2023)** which includes long term English learners as a numerically significant student subgroup for purposes of demonstrating comparable improvement in academic achievement by all numerically significant subgroups, include that state interim and formative assessments may be used to communicate with students’ parents/guardians and for use in identifying professional development, and that results of an individual student on the California Assessment of Student Performance and Progress may be released to a postsecondary educational institution for the purpose of credit, placement, or admission.

Administrative Regulation 7140 – Architectural and Engineering Services

Regulation updated to more closely align with law and to reflect **NEW LAW (AB 185, 2022)** which enables a district to enter into an alternative design-build contract with a single entity for both design and construction of any school facility if the contract is in excess of \$5,000,000.

Board Bylaw 9124 – Attorney

Bylaw updated to revise the first philosophical paragraph to recognize the need to provide legal representation to the district and the importance of cost-effective legal advice and services, clarify that the Governing Board may appoint and fix and order paid legal counsel’s compensation, expand the types of entities that the Board may contract with to serve as legal counsel, and reflect that the Board supports pursuing collaborative legal efforts with other districts as well as other government agencies as appropriate. Bylaw also updated to clarify that districts may, but are not required, to initiate a Request for Proposals to advertise and solicit proposals for legal services, and that districts may consider the attorney’s, firm’s, and/or entity’s relevant legal reputation when evaluating such attorneys, firms, and/or entities. Additionally, bylaw updated to reflect that any attorney representing the district is required to be admitted to practice law in California.

California Department of Education
 Sample Form (Rev 11/2007)

Application for Exemption from the Required Expenditures for Classroom Teachers' Salaries

Pursuant to Education Code Section 41372

To: County Superintendent of Schools

For 2022/2023 fiscal year, the Scott Valley School District did not spend the minimum percentage of its budget on classroom teacher salaries as required by EC Section 41372. We are requesting an exemption from this requirement as provided by law.

Reason for request (Check one):

Serious hardship to the school district
 (Please attach a written explanation, the district's latest interim report, and a multiyear projection for the current and two subsequent fiscal years that reflects the financial impact of meeting the requirement of EC 41372.)

Payment of classroom teacher salaries that are in excess of those paid by other comparable school districts
 (Please attach a classroom teacher salary & benefits comparison for at least three other comparable school districts. The comparison should include annual classroom teacher salaries paid at the beginning, average, and maximum salary levels plus the average annual employer contributions for health & welfare benefits.)

Deficiency is less than \$1,000.00 (exemption is automatically approved)

A. Deficiency Amount

(Source: Form CEA)

- | | |
|---|------------------------|
| 1. Enter the minimum percentage for your district type.
(60% Elementary/ 50% High School/ 55% Unified) | 55% |
| 2. Enter the percentage spent by your district. | 49.79% |
| 3. Percentage below the minimum.
(Line 1 minus line 2) | 4.65% |
| 4. Enter the district's current expense of education (Form CEA) | <u>\$ 9,752,557.56</u> |
| 5. Deficiency Amount.
(Line 3 times line 4) | <u>\$ 508,108.25</u> |

B. Certification of the School District Governing Board

It is hereby certified that the information contained in this application is true and correct.

Signature of Authorized Official Title

Print Name of Authorized Official Date

C. Decision of the County Superintendent of Schools
(Completed by the County Superintendent of Schools or Designee)

Based on my review of the information contained with this application, I have taken the following action with respect to the school district named on this application (Check one):

_____ I am granting the request for exemption from the requirements of *Education Code* Section 41372.

_____ I am granting a partial exemption from the requirements of *Education Code* Section 41372. The amount not exempted is \$_____ (A written explanation of the reason(s) for approving a partial exemption is attached.)

_____ I am denying the request for exemption from the requirements of *Education Code* Section 41372. (A written explanation of the reason(s) for denying the exemption is attached.)

It is hereby certified that the information contained in this application has been reviewed and is true and correct.

_____/_____
Signature of County Superintendent County Office/Date

_____/_____
Signature of Authorized Designee Title of Authorized Designee/Date



[California Department of Education](#) [CA Dept of Education](#)

Program Grant Management System (PGMS) Career Technical Education Incentive Grant (CTEIG)

PGMS Portal » CTEIG Part I » CTEIG Application Part I
CTEIG 2023-24 Application Part I

Submitted

Grant applications must be received by the California Department of Education (CDE) by Friday, September 29, 2023, at 5:00 PM

Recommendations for grant award amounts will be presented to the State Board of Education (SBE) for its consideration and approval. Following approval from the SBE, Grant Award Notifications (GANs) will be sent to the local educational agencies (LEAs) which were awarded grant funds. The 2023–24 application year will cover the grant period beginning July 1, 2023, and ending December 31, 2025.

Local Educational Agency (LEA) Information

Local Educational Agency (LEA) information can be updated through the Online Public Update for Schools (OPUS). LEAs should have authorized LEA County-District-School (CDS) coordinators notify the California Department of Education (CDE) of updates to information contained in the Public School Directory, such as contact information, personnel, agency name, school type, grade span, etc. Refer to the [OPUS-CDS Application and Resources](#) for more information.

Lead LEA Name: Scott Valley Unified
CDSCode: 47764550000000
Address: PO Box 687
City: Fort Jones
State: CA
Postal Code: 96032
Phone Number: (530) 468-2727
Fax Number: (530) 468-2729
Email: mmiglis@svusd.us
Administrator Name: Micheline Miglis
Administrator Title: Superintendent

CTEIG Coordinator Information

Enter the information of the intended CTEIG Coordinator.

First Name: Joy
Last Name: Isbell
Phone: (530)467-3244
Email: jisbell@svusd.us

2022-23 Reported P2 ADA

2022-23 Average Daily Attendance (ADA) Second Principal (P-2) as represented

Actual ADA Number Reported: 277.61
Remaining ADA Number: 277.61

Types of Applicants

There are two types of applications allowed in this grant. LEAs may apply for this grant as a single applicant or as the lead member of a consortium. However, an LEA may submit only one application.

- Apply as a single LEA
- Apply as a consortium

Industry Sector and Pathway

Select the industry sector(s) and pathway(s) that the LEA will be using their CTEIG allocation for. Select the yes button for each new pathway that is being started during this grant period and using CTEIG funds.

Industry Sector	Pathway	Pathway Status	Action
Industry Sector ▼	Select an Industry Sector		
Agriculture and Natural Resources	Agricultural Business	<input type="radio"/> Yes <input checked="" type="radio"/> No	N/A
Agriculture and Natural Resources	Agricultural Mechanics	<input type="radio"/> Yes <input checked="" type="radio"/> No	N/A
Agriculture and Natural Resources	Agriscience	<input type="radio"/> Yes <input checked="" type="radio"/> No	N/A
Agriculture and Natural Resources	Ornamental Horticulture	<input type="radio"/> Yes <input checked="" type="radio"/> No	N/A
Arts, Media, and Entertainment	Design, Visual, and Media Arts	<input type="radio"/> Yes <input checked="" type="radio"/> No	N/A
Hospitality, Tourism, and Recreation	Food Service and Hospitality	<input type="radio"/> Yes <input checked="" type="radio"/> No	N/A

Match

The 2023-24 CTEIG grant requires a match of two dollars (\$2.00) for every one dollar (\$1.00) received from this program. For the 2022-23 application, matching funds may be based on local match expenditures starting July 1, 2023, to June 30, 2024.

Enter the amount of dollars that the LEA has for CTEIG allocation based on the amount of funds expended for CTE programs

Match Amount: 584681.28 (Required)

Estimated Award Amount: \$ \$292,341 (This estimate is not a guarantee of being funded for this amount.)

Total CTEIG-Related Budget Amount: \$ \$877,022

Joint Powers Authority (JPA)/ Regional Occupational Center/Programs (ROC/P), County Office of Education (COE)

Do you offer an existing High Quality Regional-based CTE program as a JPA, ROC/P, COE?

- Yes
- No

Collaboration

Are you engaged in post-secondary educational institutions, Community College Strong Workforce program (SQP), K-12 Strong Workforce Program consortium, or other LEAs to align career pathway instruction with postsecondary program requirements?

- No Collaboration
- Post-secondary educational institutions or other LEAs to align career pathway instruction with post-secondary program requirements.

Infrastructure/Equipment Investment (Capital Outlay)

Make significant investment in CTE infrastructure, equipment, and facility repairs and upgrades. This positive consideration is determined in the allocation calculation based on LEA information that is entered into the PGMS if expenditures are 25 percent or more.

Enter your total investment in in CTE infrastructure, equipment and facilities (Object Code 6000) for this grant round.

0

Infrastructure/Equipment Investment Percentage: %0

All CTE infrastructure, equipment over \$5,000, and facility updates or repairs must be connected to Goal Codes 3800 and 6000.

Existing Structures, Requirements and Resources

Based on the lead LEA selected, the applicants are using existing structures, requirements, and resources of the following.

Grant Recipient List:

- Agriculture Incentive Grant
- Federal Carl D.Perkins
- Other CTE funding sources - Examples: California Partnership Academies, Specialized Secondary Programs Grant, Middle School Foundation Academies Grant, Dual Enrollment Opportunities College and Career Access Pathways Grant (only for CTE courses).

Contributions from Industry, Labor, and Philanthropic Sources

Enter the source of contribution name and the contribution amount then select the Add Source and Contribution button. You may add multiple sources of contributions.

Source	Contribution	Action
114		114

Etna FFA Dinner Auction ASB Fundraiser supported by local community	25000	N/A
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Previous Grants Received

The applicant did not receive CTEIG funding

K-12 Strong Workforce Recipient Grant Year(s)

Assurance Statement

Checking this box will prevent you from making any changes to the application. Insure the application is complete before you check this box. By checking this box, the applicant is assuring the information entered in the RFA – Part I is correct. The applicant has read the information provided regarding the CTEIG and understands, during the 2023-24 grant term, the LEA will be required to match the grant award two dollars (\$2.00) for every \$1.00 (one dollar) received for this grant period. The applicant also understands that the Estimated Match Amount is not a guarantee of being funded for that amount and that allocations are based on ADA and the positive consideration categories. **No extensions of this grant term will be allowed.**

California Department of Education
 1430 N Street
 Sacramento, CA 95814

[Web Policy](#)

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Scott Valley Unified School District

CDS Code: 47-76455-0000000

School Year: 2023-24

LEA contact information:

Micheline G Miglis

Superintendent

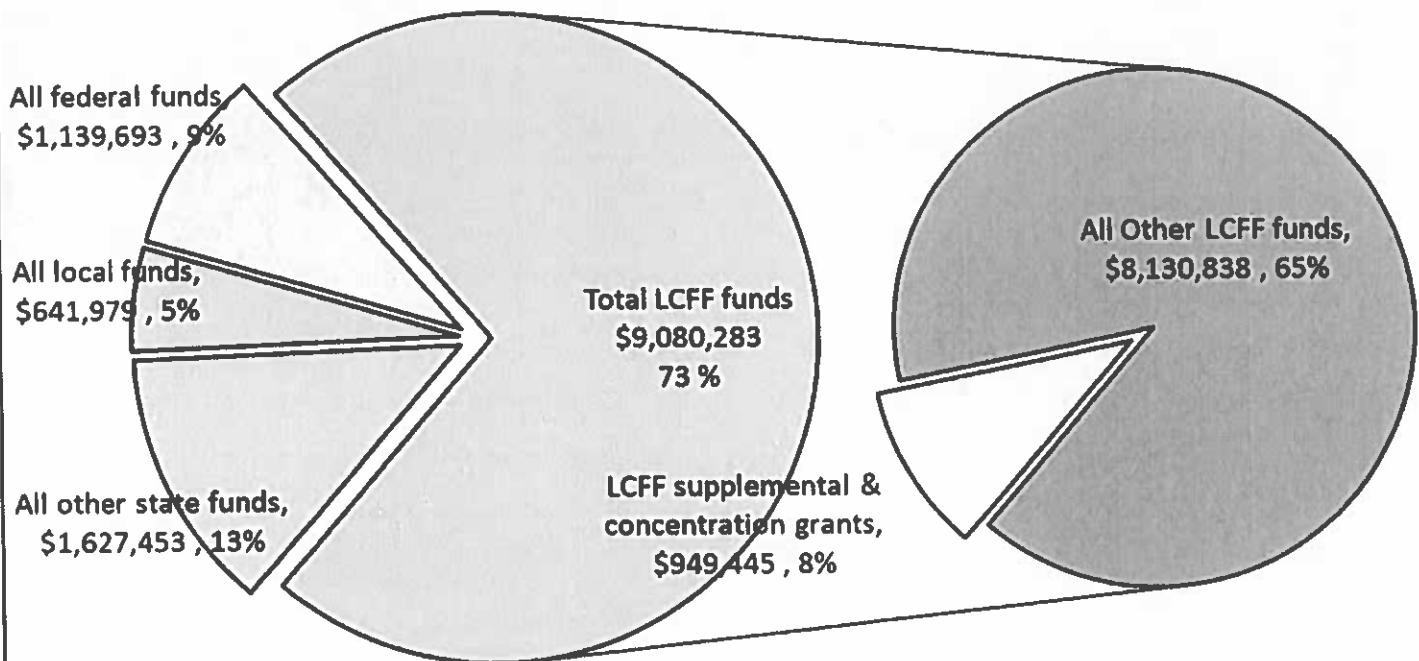
mmiglis@svusd.us

(530) 468-2727

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2023-24 School Year

Projected Revenue by Fund Source



This chart shows the total general purpose revenue Scott Valley Unified School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Scott Valley Unified School District is \$12,489,408, of which \$9,080,283 is Local Control Funding Formula (LCFF), \$1,627,453 is other state funds, \$641,979 is local funds, and \$1,139,693 is federal funds. Of the \$9,080,283 in LCFF Funds, \$949,445 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

regularly, Community liaison per site, Use county resources more, Training videos on YouTube by staff for parents and families, Community coaches – academic & SEL, Parents help parents (parent resource centers on site), New hired staff ride the bus routes, Parent/community incentives – drawing for a free ticket to sporting event or gift card, Increase use of social media, Community dinners – school sites highlighting student projects, art show, speeches, for example, Display work or art projects at local business or government building, Recognize students more and advertise achievements, Parent night – dinner, Student volunteers with local groups/agencies/organizations, Open house (on a given day, all day long, while the regular school schedule is happening), Cultural Day, Back to School Night, Mentor/intern for workforce readiness, Fun events to involve parents and community (for starters), Student designed school shirts, Career days, Community assemblies, Parent driven trainings, All schools' similar marques

To sustain a positive school climate committed to the whole student

Collaboration and continuity between schools, Sustained professional development, Facilities clean and in good repair, Get student input on how to have a positive school climate, Updated libraries with flexible learning spaces (Hubs), Transform media center to student-centered space, More project based learning, Solution focused school climate/teaching, Student leadership roles within administration, Counseling services, STEAM education, music education, Clubs/Social outlets, **develop CTE programs**, intra-school competitions, drug, vaping and alcohol education, Attendance matters/works – more celebrations, Safe places on campuses, Yoga for self-awareness, Positive Behavior Intervention and Supports, Calm centers – places for student to re-group, destress, calm emotions, World Language Academy, Counseling groups: Girl Circle, SEL, Student wellness/support, Student training – Peer coaching and Teen court, School rallies, updated facilities, Spirit wear and spirit days.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

The entire LCAP continues to be influenced by all input from all stakeholders, especially that of the LCAP Committee. Meeting notes and back-up materials are available upon request.

Goals and Actions

Goal

Goal #	Description
1	Every student will demonstrate improved academic achievement.

An explanation of why the LEA has developed this goal.

According to the California Dashboard data, the English language arts (ELA) fluctuate up or down plus or minus 1% - 2%. In 2019, 29% met or exceeded grade level standards. In mathematics, 46% met or exceeded grade level standards with nearly 16 points below standard which was a decline from the prior year by 5 points. As students progress in the District, the percent meeting or exceeding standard according to this measurement, declines in mathematics and remains constant in English Language Arts.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
CAASPP Assessments	2018-2019 data ELA - 49% Meet/Exceed Standards Math - 46% Meet/Exceed Standards	2020-2021 data ELA 49% met/exceeded standards Math 24% met/exceeded standards	2021-2022 ELA- 49% Met/ Exceeded Standards Math- 35% Met/ Exceeded Standards		60% of students will meet or exceed standards in ELA 60% of students will meet or exceed standards in Math
Percentage of pupils completing A-G requirements	In the 2019-2020 school year, 55% completed with A-G.	In the 2020-2021 school year, 62% completed with A-G.	2021-2022 59% completed with A-G courses		80% A-G
Percentage of pupils completing CTE	2019-2020 Pathway completers 59%	2020-2021 Pathway completers 54%	2021-2022 54% pathway completers		80%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Percentage of pupils completing A-G and CTE	This data is not available at this time.	In the 2020-2021 school year, 38% completed A-G and CTE.	38%		80%
English Learner progress	50% made progress on ELPAC levels.	50% made progress on ELPAC levels.	100% made progress on ELPAC levels		100% of EL students will make progress on ELPAC levels.
English learner reclassification rate	0% reclassified.	0% reclassified.	0% reclassified		50% of EL students will be reclassified.
Percentage of pupils passing Advanced Placement (AP) with 3 or higher	3% AP scores with 3 or higher	0% passed their AP exam with a score of 3 or better.	2021-2022 0% scored with 3 or higher		80% of students passing the AP Exams.
Students at grade level on AR tests (K-5)	60% Average on grade level for K-5 grade, Fort Jones Elementary School and Etna Elementary School.	58% Average on grade level for K-5 grades, Fort Jones Elementary and Etna Elementary schools.	K- 79%, 1st- 50%, 2nd- 71%, 3rd- 68%, 4th- 74%, 5th- 71%		80%
On-track for graduation by spring transcripts of sophomore year.	80% pupils on track for graduation by spring transcripts of sophomore year.	94% current sophomores on-track for graduation by spring transcripts.	2022-2023 80% of sophomores are on track for graduation by spring transcripts.		100% pupils on track for graduation according to sophomore spring transcripts

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Student - Centered Collaboration Across Grade Spans and Subject Matter	Professional development, teacher release time, quarterly student progress monitoring conferences.	\$21,750.00	No
1.2	Two intervention teachers, elementary schools	Two teachers work with students based on data and need, focus on lower performing students, Etna Elementary School and Fort Jones Elementary School.	\$116,171.65	Yes
1.3	Paraprofessionals	Paraprofessionals support student achievement and work with teachers to intervene with students.	\$379,214.13	Yes
1.4	Positive Behavior Intervention and Supports (PBIS)	Year 2 of a 3 year plan to fully implement Positive Behavior Intervention and Supports District-wide for the social emotional well-being and academic achievement of every/all students, including addressing chronic absences and at-risk conditions that impact students' attainment of grade-level success.	\$26,000.00	Yes
1.5	Edgenuity	Purchase in 2021-2022 and provide professional development and fully implement in lieu of Acellus.	\$70,175.00	Yes
1.6	Summer Learning Matters	Provide summer school to address learning loss, recover credits, acceleration, and enrichment; staffing of classified, certificated and administration.	\$136,797.28	Yes
1.7	CTE	Continue CTE course offerings, provide professional development, support students with summer projects and exploration, field trips and leadership.	\$269,545.00	No

Based on what we planned to do and what we did, we were successful at increasing collaboration across grade spans and subject matter and elementary teachers were provided release time to work together and plan lessons and assessments with the newly adopted ELA program (Wonders), retaining paraprofessionals and we even increased paraprofessionals, positive behavior intervention and supports continues to be refined by principals and school teams (Guiding Coalition), Edgenuity has been maximized and even used for AP US History at the high school, summer school and summer matters is offered (Kidder Creek service contract for summer 2023, CTE courses are robust at the high school, Renaissance Learning supports K-8th grade student with access to core curriculum, Scott Valley Options independent study program remains an interest for families and a successful alternative to in-person instruction to meet students' and families' diverse needs, technology support via contact with Shasta Union High School District for Aeries oversight, Google classroom, professional development for Tech Department, and utilizing 15% concentration grand add-on funds to increase FTE to student ratio at schools with unduplicated student count of 55% or higher.

Our on-going challenge since returning from the pandemic close down year is filling vacant positions. We were unable to hire two intervention teachers at our elementary schools and in lieu we engaged in a service agreement with SCOE/SELPA.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

No significant material differences.

An explanation of how effective the specific actions were in making progress toward the goal.

Based on data from metrics/outcomes are we making progress toward meeting our goal?

Yes, data is demonstrating that we are making progress toward our goal and our intention is to continue with services and actions in 2023-2024 while we also prepare to write the new LCAP.

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$1,510,948.36	\$985,333.02	\$123,824.00	\$607,202.36	\$3,227,307.74	\$2,324,947.89	\$902,359.85

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Student - Centered Collaboration Across Grade Spans and Subject Matter	All	\$2,000.00			\$19,750.00	\$21,750.00
1	1.2	Two intervention teachers, elementary schools	English Learners Foster Youth Low Income				\$116,171.65	\$116,171.65
1	1.3	Paraprofessionals	English Learners Foster Youth Low Income	\$244,521.24			\$134,692.89	\$379,214.13
1	1.4	Positive Behavior Intervention and Supports (PBIS)	English Learners Foster Youth Low Income				\$26,000.00	\$26,000.00
1	1.5	Edgenuity	English Learners Foster Youth Low Income				\$70,175.00	\$70,175.00
1	1.6	Summer Learning Matters	English Learners Foster Youth Low Income		\$136,797.28			\$136,797.28
1	1.7	CTE	All	\$269,545.00				\$269,545.00
1	1.8	Renaissance Learning	All		\$17,061.00			\$17,061.00
1	1.9	Scott Valley Options Independent Study/Alternative Education	English Learners Foster Youth Low Income	\$202,516.00				\$202,516.00

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$3,069,656.00	\$3,097,644.62

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Student - Centered Collaboration Across Grade Spans and Subject Matter	No	\$21,750.00	5,146.22
1	1.2	Two intervention teachers, elementary schools	Yes	\$132,737.00	111,825.71
1	1.3	Paraprofessionals	Yes	\$336,106.00	358,724.64
1	1.4	Positive Behavior Intervention and Supports (PBIS)	Yes	\$26,000.00	10,986.09
1	1.5	Edgenuity	Yes	\$58,525.00	58,525.00
1	1.6	Summer Learning Matters	Yes	\$114,857.00	98,225.00
1	1.7	CTE	No	\$269,545.00	314,140.29
1	1.8	Renaissance Learning	No	\$17,061.00	17,061.90
1	1.9	Scott Valley Options Independent Study/Alternative Education	Yes	\$202,516.00	103,462.63
1 124	1.10	Contract with Shasta Union High School District	No	\$35,403.00	35,403.00 124

Attachment I: High-Quality Career Technical Education Program Evaluation & Plan

Name of Local Educational Agency (LEA):
Scott Valley Unified School District

Directions: The metrics in this rubric apply to students that are enrolled in career technical education (CTE) programs, programs of study, and pathways. Read each of the 10 Minimum Eligibility Standards (criteria). Reviewing all of your CTE programs, check the box that best corresponds to the current practice of your programs and for which you can provide evidence. List evidence of your practice that is currently on file at your LEA and make comments that the grant reader may take into consideration in the corresponding boxes.

***All responses must specifically address CTE programs and services rather than general services offered to all students.**

Total Score: 27.00

(TO BE COMPLETED BY THE LEA)

Total Score: _____

(TO BE COMPLETED BY THE CDE)

Minimum Eligibility Standard 1.A. Offers high-quality CTE curriculum and instruction aligned to CTE Model Curriculum Standards.

Essential Element: High-Quality, Integrated Curriculum and Instruction.

<p>Not Yet in Practice (0 points)</p> <p><input type="checkbox"/></p>	<ul style="list-style-type: none"> • CTE curricula and instruction is not aligned to the CTE Model Curriculum Standards for each pathway offered. • Integration of CTE and academic standards is not demonstrated. • Books, supplies, materials, and equipment do not align to industry standards.
<p>Emerging Practice (1 Point)</p> <p><input type="checkbox"/></p>	<ul style="list-style-type: none"> • CTE curricula and instruction is aligned to the CTE Model Curriculum Standards for some pathways offered. • Integration of CTE and academic standards is demonstrated in some pathways. • Books, supplies, materials, and equipment somewhat align to curriculum and industry standards. Significant updates needed.
<p>Quality Practice (2 points)</p> <p><input checked="" type="checkbox"/></p>	<ul style="list-style-type: none"> • CTE curricula and instruction is aligned to the CTE Model Curriculum Standards for most pathways offered. • Integration of CTE and academic standards is demonstrated in most pathways. • Books, supplies, materials, and equipment mostly align to curriculum and industry standards. Some updates needed.
<p>Exemplary Practice (3 points)</p> <p><input type="checkbox"/></p>	<ul style="list-style-type: none"> • CTE curricula and instruction is fully aligned to the CTE Model Curriculum Standards for all pathways offered. • Integration of CTE and academic standards is clearly demonstrated in all pathways. • Books, supplies, materials, and equipment fully align to curriculum and industry standards.
<p>Potential Tools/ Examples of Evidence</p>	<ul style="list-style-type: none"> • Alignment matrix of CTE curriculum syllabi and CTE Model Curriculum Standards. • Alignment matrix of CTE curriculum syllabi and academic standards. Course outlines. Lesson plans.
<p>Evidence on File at LEA <i>(max. 1100 characters)</i></p>	<ul style="list-style-type: none"> • Specify Industry Sectors and Pathways: Scott Valley Unified School District (SVUSD) has pathways established in three different industry sectors. The following is the list by industry sector and then the pathways within each sector. Each pathway has a Course Outline and Syllabus that shows alignment to CTE Model Curriculum. Agriculture and Natural Resources (ANR) is represented by four pathways labeled Agriculture Mechanics, Agriscience, Agribusiness, and Ornamental Horticulture. Arts, Media, and Entertainment (AME) is represented by a pathway labeled Graphics Arts. Hospitality, Tourism, and Recreation (HTR) is represented by a Culinary Arts Pathway.
<p>LEA Comments <i>(max. 1100 characters)</i></p>	<ul style="list-style-type: none"> • Elaborate on programs/pathways that have changed: Since SVUSD's last grant application, there has been changes in both the ANR and HTR sectors. The ANR has grown offerings in the Ornamental Horticulture and thus reduced offerings in the Agriscience pathways. For the 23-24 school year, the addition of a third Agriculture teacher returned the offerings in the Agriscience pathway, while maintaining the increased offerings in the other pathways. The HTR pathway hired a new teacher for the 22-23 school year and has undergone small changes that are normal with teacher turnover.

Minimum Eligibility Standard 1.A. Offers High-Quality CTE curriculum and instruction aligned to CTE Model Curriculum Standards.

Essential Element: High-Quality, Integrated Curriculum and Instruction

Areas of Strength (*max. 1500 characters*). Identify what programs and/or systems that are successful.

All pathways have syllabuses and course outlines that are aligned to the CTE Model Curriculum. The pathways are broken into a minimum of two courses to allow for mastery of the identified standards. Over the last eight years, there have been major improvements to facilities to allow for a closer alignment to industry standard equipment. The culinary arts program remodeled a whole new lab that focuses on instruction and skillset using equipment and tools. The agriculture program remodeled a new agriscience lab that greatly increased the labs available to the instructors to model the standards. This lab space also includes areas and equipment to be used in the ornamental horticulture pathway.

Improvement Opportunities and Plans as aligned with Budget Narrative Worksheet (Attachment II) (*max. 1500 characters*). Identify what programs and/or systems that need to be improved and correlate them to the budget narrative in Attachment II to implement improvements.

A major effort to address this standard is the updating of equipment to be able to offer high quality CTE curriculum. The AME sector is in need of new computers to operate current industry standard software. Other updates are covered specifically under other standards to address multiple areas of needed improvement.

Minimum Eligibility Standard 1.B. Offers CTE pathway(s) that provides a coherent sequence of courses, are reported in the California Longitudinal Pupil Achievement Data System (CALPADS) as CTE.

Essential Element: High-Quality, Integrated Curriculum and Instruction.

Not Yet in Practice (0 points) <input type="checkbox"/>	<ul style="list-style-type: none"> No clear sequential progression of pathway courses. No clear CTE pathway that leads to a postsecondary career pathway or training and/or employment. No courses are reported in CALPADS as CTE.
Emerging Practice (1 Point) <input type="checkbox"/>	<ul style="list-style-type: none"> Offers CTE programs where some pathways show a clear sequential progression of courses. Some courses are reported in CALPADS as CTE.
Quality Practice (2 points) <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> Offers CTE programs where most pathways are 300 hours and show a clear sequential progression of courses. Most courses are reported in CALPADS as CTE.
Exemplary Practice (3 points) <input type="checkbox"/>	<ul style="list-style-type: none"> Offers CTE programs where all pathways are 300 hours and show a clear sequential progression of courses. All courses are reported in CALPADS as CTE. Provides a catalog of programs and courses required at each grade for each CTE pathway.
Potential Tools/ Examples of Evidence	<ul style="list-style-type: none"> Provides list and description of pathway courses, identifying the planned sequence of courses. Provides document listing CTE pathway courses reported as CTE in CALPADS.
Evidence on File at LEA (max. 1100 characters)	All Courses are pathway courses are reported in CALPADS. All course descriptions and pathways are listed in the Etna High School student handbook.
LEA Comments (max. 1100 characters)	ANR sector has four pathways: Ag Business with a concentrator course of Ag Core and capstone of Ag Business Ag Mechanics with an introductory of Ag Mechanics 1, concentrator of Ag Mechanics 2, and capstone of Ag Mechanics 3 Ornamental Horticulture with a concentrator of Floriculture, and a capstone of Advanced Floriculture Agriscience with an introductory of Sustainable Ag Biology, a concentrator of Ag and Soil Chemistry, an a capstone of Advanced Ag Science. HTR sector has a pathway: Culinary Arts with an introductory of Culinary Arts 1, a concentrator of Culinary Arts 2, and a capstone of Culinary Arts 3 AME sector has two pathways: Graphic Arts with a concentrator of Art 1 and a capstone of Yearbook or a concentrator of Computer Graphics and a capstone of Advanced Computer Graphics

Minimum Eligibility Standard 1.B. Offers CTE pathways that provides a coherent sequence of courses, are reported in CALPADS as CTE.

Essential Element: High-Quality, Integrated Curriculum and Instruction.

Areas of Strength (*max. 1500 characters*). Identify what programs and/or systems that are successful.

Most pathways are a sequence of three courses. All courses lead to postsecondary options of college and career placement.

Improvement Opportunities and Plans as aligned with Budget Narrative Worksheet (Attachment II) (*max. 1500 characters*). Identify what programs and/or systems that need to be improved and correlate them to the budget narrative in Attachment II to implement improvements.

The creation of a CTE coordinator will help facilitate the sequencing and alignment of courses, pathways, and postsecondary options.

Minimum Eligibility Standard 2. Provides career exploration and guidance opportunities for all pathway learners.

Essential Element: Career Exploration and Student supports.

<p>Not Yet in Practice (0 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • There is no formalized career exploration and guidance program offered by the LEA.
<p>Emerging Practice (1 Point)</p> <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • Some CTE pathway students participate in a formalized career exploration program. • CTE students receive guidance through general counseling services.
<p>Quality Practice (2 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • Most CTE pathway students participate in a formalized career exploration program. • Some CTE students have an individualized four-year plan on file. • CTE-specific students receive career guidance through programs of study and CTE-specific counseling services.
<p>Exemplary Practice (3 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • All CTE pathway students participate in a formalized career exploration program. • All CTE students have an individualized four-year plan on file. • CTE students receive career guidance through programs of study, CTE-specific counseling services, and formalized industry mentoring.
<p>Potential Tools/ Examples of Evidence</p>	<ul style="list-style-type: none"> • California Career Resource Network (CalCRN), Kuder, Career Cruising, Naviance, etc. • Example of plan. • Description of career guidance provided.
<p>Evidence on File at LEA <i>(max. 1100 characters)</i></p>	<ul style="list-style-type: none"> • Clearly identify formalized program and how students participate. <p>All students in the LEA are interviewed by general counseling about career and educational goals. This is used during the educational progression to recommend classes and other educational opportunities. Some of the students are given formalized career exploration. Programs used are O*Net- My Next Move, Ag Explorer, and Holland RIASEC* Career Personality Assessment.</p>
<p>LEA Comments <i>(max. 1100 characters)</i></p>	<ul style="list-style-type: none"> • Elaborate on programs/pathways that have changed. <p>For the 23-24 school year, all freshman students are taking a course focused on student success. In this course, they are completing the Get Focused, Stay Focused curriculum that provides career exploration.</p>

Minimum Eligibility Standard 2. Provides career exploration and guidance opportunities for all pathway learners.

Essential Element: Career Exploration and Student supports.

Areas of Strength (*max. 1500 characters*). Identify what programs and/or systems that are successful.

The ANR pathways uses a variety of methods to provide for career exploration. One is the program called O*Net- My Next Move, that guides students through identifying their career interest and skills then directs them to aligned career fields. Students also use the Ag Explorer system, which quizzes them and then shows them in depth information about their resulting field of interest. Most ANR classes utilize guest speakers that educate students about the various career within a given content standard. There are also multiple field trips to present the realities of the job markets. All students also are required to have a Supervised Agricultural Experience (SAE) project, which allows them the opportunity to explore and experience different careers outside of class time. Student in the Agribusiness pathway are required to complete a job shadow unit on a career of their choice, which includes a minimum of one full day on location with their mentor. The AME pathway utilizes local guest speakers working in the fields of graphic design, photography, and video production. Students also tour the Southern Oregon University design programs including the Emerging Media Digital Arts and the Digital Cinema programs.

Improvement Opportunities and Plans as aligned with Budget Narrative Worksheet (Attachment II) (*max. 1500 characters*). Identify what programs and/or systems that need to be improved and correlate them to the budget narrative in Attachment II to implement improvements.

As a result of this grant funding, all pathways and courses would provide field trips to education and display career opportunities. Funds would also be used to provide extended day opportunities that are linked to career options. The creation of a CTE Coordinator position would be funded to facilitate the creation of individualized four-year plans and the assistance with job shadows, field trips, guest speakers and Work Based Learning (WBL) opportunities. The ANR sector would like to operate a school based business that sells subscriptions, class lab products, and allows students to learn valuable customer service skills.

Minimum Eligibility Standard 3.A. Provides support services for students, including counseling.
Essential Element: Career Exploration and Student supports.

<p>Not Yet in Practice (0 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • There is no evidence that CTE pathway students have career and/or academic needs assessed or addressed. • Career counseling services are general, but not specifically related to CTE.
<p>Emerging Practice (1 Point)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • Some CTE pathway students receive CTE-specific counseling services. • Student needs are assessed, and CTE students receive the same supports offered to all students. • No data of CTE student services effectiveness is collected.
<p>Quality Practice (2 points)</p> <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • Most CTE pathway students receive CTE-specific counseling services. • Student needs are assessed, and CTE students receive supports specific to CTE pathways and individual student needs. • Some data of CTE student services effectiveness is collected.
<p>Exemplary Practice (3 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • All CTE pathway students receive CTE- specific counseling services. • Student supports are documented and assessed annually by CTE pathway faculty, associated academic faculty, counselors and administration. • A CTE plan of specified support for all services is developed for each special population (i.e., Individualized Education Program, At- risk, etc.) and CTE pathway(s). • Data on program effectiveness for special populations is collected, and continuous improvement principles are applied to all CTE pathways.
<p>Potential Tools/ Examples of Evidence</p>	<ul style="list-style-type: none"> • List of identified student career and academic needs/gaps and the supports that have been provided to address those needs. • Tools used to determine student career and learning needs. • Data on effectiveness of supports provided. • Description of counseling services provided.
<p>Evidence on File at LEA <i>(max. 1100 characters)</i></p>	<p>The Etna High School counselor administer the BigFuture Program through College Board. Student are interviewed upon entering high school about their college and career aspirations.</p>
<p>LEA Comments <i>(max. 1100 characters)</i></p>	<ul style="list-style-type: none"> • Elaborate on programs/pathways that have changed. <p>The counseling position has been a different person for the past two years, with another new employee this year. This has caused a loss in continuity from year to year and a variation in the services offered.</p>

Minimum Eligibility Standard 3.A. Provides support services for students, including counseling.
Essential Element: Career Exploration and Student supports.

Areas of Strength (*max. 1500 characters*). Identify what programs and/or systems that are **successful**.

Etna high school has a wide variety of on-site opportunities for students to learn about options from guest speakers, career fairs, presenters from school of College Of the Siskiyou Fire, Lineman, Universal Technical Institute, Shasta College, Chico State. Along with those are the traveling to visit College of the Siskiyou, Shasta College, Butte College, Chico State, UC Davis, Modesto JC, and Cal Poly San Luis Obispo.

Improvement Opportunities and Plans as aligned with Budget Narrative Worksheet (Attachment II) (*max. 1500 characters*). Identify what programs and/or systems that need to be improved and correlate them to the budget narrative in Attachment II to implement improvements.

The implementation of a CTE coordinator to align the various opportunities and driving the career focus will be a result of grant funding.

Minimum Eligibility Standard 3.B. Student leadership development is embedded into career pathway teaching and learning.

Essential Element: Career Exploration and Student supports.

<p>Not Yet in Practice (0 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • There is no evidence that CTE pathway student leadership development is addressed.
<p>Emerging Practice (1 Point)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • Student leadership development is embedded into some career pathways through one of the six recognized Career Technical Student Organizations (CTSOs) or through an alternative leadership strategy (ALS). • CTE pathway students have the opportunity to participate in a CTSO or ALS.
<p>Quality Practice (2 points)</p> <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • Student leadership development is embedded into some career pathway(s) through one of the six recognized CTSOs or through an ALS. • Some CTE pathway students actively participate in a CTSO or ALS.
<p>Exemplary Practice (3 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • Student leadership development is embedded into all career pathway(s) through one of the six recognized CTSOs or through an ALS. • All CTE pathway students actively participate in a CTSO or ALS.
<p>Potential Tools/ Examples of Evidence</p>	<ul style="list-style-type: none"> • Description of student leadership development strategies, percent of student participation, and outcomes of program(s) implemented.
<p>Evidence on File at LEA <i>(max. 1100 characters)</i></p>	<p>All ANR pathway students are members of the Etna FFA chapter. These members receive grades in their courses as related to their involvement within leadership opportunities. They had 97 members in the 22-23 school year, which is roughly 56 percent of students at Etna High School. Of those members, 86 percent were involved in chapter level activities, 50 percent were involved in activities above the local chapter level, and 63 percent participated in community service events.</p>
<p>LEA Comments <i>(max. 1100 characters)</i></p>	<ul style="list-style-type: none"> • Elaborate on programs/pathways that have changed. <p>The FCCLA chapter is reinstating for the 23-24 school year for the Culinary Arts program. There was active participation in prior years, but was lost during the 22-23 school year. The club is attending the Regional Meeting hosted by Chico High School on September 30th, 2023. The Computer Graphics program is obtaining a charter through Skills USA.</p>

Minimum Eligibility Standard 3.B. Student leadership development is embedded into career pathway teaching and learning.

Essential Element: Career Exploration and Student supports.

Areas of Strength (*max. 1500 characters*). Identify what programs and/or systems that are successful.

The ANR students are members of the Etna FFA. The Etna FFA had 97 members in the 22-23 school year, which is roughly 56 percent of students at Etna High School. Of those members, 86 percent were involved in chapter level activities, 50 percent were involved in activities above the local chapter level, and 63 percent participated in community service events. AME students run the entire production of the school yearbook, from soliciting and billing local advertisers, scheduling photo shoots, developing and following a tight production schedule to developing soft skills as they navigate professional working relationships with one another as a coherent yearbook team.

Improvement Opportunities and Plans as aligned with Budget Narrative Worksheet (Attachment II) (*max. 1500 characters*). Identify what programs and/or systems that need to be improved and correlate them to the budget narrative in Attachment II to implement improvements.

Funds will support the regular meeting of local chapters and support student engagement beyond the local level.

Minimum Eligibility Standard 4. Provides for system alignment, coherence, and articulation, including ongoing and structural regional or local partnerships with postsecondary educational institutions, documented through formal written agreements.

Essential Element: Cross-System Alignment.

<p>Not Yet in Practice (0 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • Kindergarten through grade twelve (K–12) and postsecondary core CTE pathway faculty do not coordinate or collaborate. • There is no established program of study for CTE pathways.
<p>Emerging Practice (1 Point)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • K–12 and postsecondary core CTE pathway faculty are members of an advisory committee that represents some CTE pathways. • Curriculum, instruction, transitions, and outcomes are reviewed at Advisory Committee meetings. • There are no formal agreements other than advisory committee responsibilities. • Programs of study need revision or improvement.
<p>Quality Practice (2 points)</p> <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • K–12 and postsecondary core CTE pathway faculty meet regularly to plan and review curriculum and instruction across levels of education, to plan program and support services for smooth transitions, and to develop or update and improve articulation/dual credit agreements for most CTE pathways. • Formal agreements are developed that define participants, roles, activities, products, and timeline. • Programs of study are complete for most pathways.
<p>Exemplary Practice (3 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • K–12 and postsecondary core CTE pathway faculty meet regularly to plan and review curriculum and instruction across levels of education, to plan program and support services for smooth transitions, and to develop or update and improve articulation/dual credit agreements for all CTE pathways. • K–12 and postsecondary educational institutions collaborate to create transition agreements, guides, and plans for each CTE pathway. • Articulation/dual credit agreements apply to all participating educational institutions. • Formal agreements define participants, roles, activities, products, and timeline. • Programs of Study are accurate and complete for all pathways.
<p>Potential Tools/ Examples of Evidence</p>	<ul style="list-style-type: none"> • Transition guide showing secondary and postsecondary pathway courses for each pathway, industry-recognized certifications at each level, and degree and employment options. • Memoranda of Understanding (MOUs) and other agreements between K–12 and postsecondary education that are updated annually. • Secondary and postsecondary curriculum outlines showing coordinated curriculum/ transitions. • Other products from collaboration.
<p>Evidence on File at LEA <i>(max. 1100 characters)</i></p>	<p>SVUSD has Dual Enrollment Agreements with College of the Siskiyous (COS) and Butte-Glenn Community Colleges. All pathways have an outlined program of study that leads to postsecondary or career options. Courses that are CTE are also A-G aligned. There are a variety of certifications for students, such as YQCA, Servsafe, AgAlign, Forklift, and Fire Science.</p>
<p>LEA Comments <i>(max. 1100 characters)</i></p>	<ul style="list-style-type: none"> • Elaborate on programs/pathways that have changed. <p>College of the Siskiyous (COS) is working on developing their career pathways. This has been a slow and long process, which is leading our pathways to look to outside opportunity. The LEA is going through the process of working with other college district to allow partnerships with Shasta College, Butte, Feather River College, and Southern Oregon University. In the welding program at COS, there was a new instructor for the 22-23 school year, and thus the Agriculture Mechanics pathway was unable to articulate last year.</p>

Minimum Eligibility Standard 4. Provides for system alignment, coherence, and articulation, including ongoing and structural regional or local partnerships with postsecondary educational institutions, documented through formal written agreements.

Essential Element: Cross-System Alignment.

Areas of Strength (*max. 1500 characters*). Identify what programs and/or systems that are successful.

Students enrolled in the Agriscience pathway receive A-G credit in the Laboratory Sciences area D in all classes and dual enrollment credit in Advance Agriscience. Students enrolled in the Ornamental Horticulture pathway receive Fine Arts credit in both classes. Student received AgAlign Floral Certification in the past year. Students enrolled in the Agriculture Mechanics pathway receive A-G Elective credit in all classes. Students enrolled in the Agribusiness pathway receive dual enrollment credit in both classes. Students enrolled in the Culinary Arts pathway receive A-G Fine Arts credit and receive their ServeSafe certificate. Students enrolled in the Computer Graphics (AME) pathway receive A-G Fine Arts Credit and have system alignment with Southern Oregon University's Emerging Media and Digital Arts degree programs.

Improvement Opportunities and Plans as aligned with Budget Narrative Worksheet (Attachment II) (*max. 1500 characters*). Identify what programs and/or systems that need to be improved and correlate them to the budget narrative in Attachment II to implement improvements.

The LEA would like to continue working with COS when possible. However, is going to pursue options to form agreements with other postsecondary institutions. The work with other institutions will allow students to have a wider variety of formal agreements and a greater link to postsecondary employment. The AgAlign certification process is being increased in the upcoming year, with the offering of an Agriscience certification. The ANR pathway is going to enroll all students into one of the AgAlign certification opportunities. Funds will be used to aid in teacher connections at other postsecondary institutions and for the offering of certifications. These offerings could include training of instructors to be able to provide the certification. Funds from this grant will be used for student certification fees, equipment needed to prepare students for the exam or to proctor exams, professional development for certifications, and travel to certification opportunities.

Minimum Eligibility Standard 5.A. Form ongoing and meaningful industry and labor partnerships, evidenced by written agreements and through participation on advisory committees and collaboration with business and labor organizations to provide opportunities for pupils.
Essential Element: Appropriate Use of Data and Continuous Improvement.

<p>Not Yet in Practice (0 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • There are no industry/labor partnership agreements. • An advisory committee representing every sector offered by the LEA has not been formed.
<p>Emerging Practice (1 Point)</p> <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • Agreements with labor/industry partners are informal and verbal. • An advisory committee representing every sector offered by the LEA is established, but only represents a limited number of stakeholders and employers.
<p>Quality Practice (2 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • Most partnerships are solidified through written agreements, and some are made as verbal agreements. • An advisory committee representing every sector offered by the LEA, is composed of a variety of stakeholders (including industry and labor, secondary and postsecondary leaders, faculty, parents, and students) meets at least once a year to evaluate program progress and to engage in continuous improvement activities.
<p>Exemplary Practice (3 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • All partnerships are solidified through written agreements that detail the responsibilities and roles of each party. • An advisory committee representing every sector and pathway offered by the LEA, is composed of a variety of stakeholders (including industry and labor, secondary and postsecondary leaders, faculty, parents, and students) meets two or more times to address program progress and program/industry needs and opportunities for pupils. • The advisory committee is integral to the operation of the CTE pathway(s).
<p>Potential Tools/ Examples of Evidence</p>	<ul style="list-style-type: none"> • MOUs, written agreements, contracts, description of verbal agreements. • Copy of Advisory Committee meeting minutes with a list of advisory committee members, the organization they represent, and their position in that organization. • A narrative of the impact these partnerships and the advisory committee have had on the CTE program, faculty, and students. • A list of advisory members identified by name, business, etc.
<p>Evidence on File at LEA <i>(max. 1100 characters)</i></p>	<p>The SVUSD has a list of board approved advisory committee rosters for the upcoming school year. The Etna High School CTE pathways have a wide variety of business and labor partners to involve students in local, relevant, and productive opportunities.</p>
<p>LEA Comments <i>(max. 1100 characters)</i></p>	<ul style="list-style-type: none"> • Elaborate on programs/pathways that have changed. <p>New to the 23-24 school year is the formation of the AME board approved advisory committee.</p>

Minimum Eligibility Standard 5.A. Form ongoing and meaningful industry and labor partnerships, evidenced by written agreements and through participation on advisory committees and collaboration with business and labor organizations to provide opportunities for pupils.

Essential Element: Appropriate Use of Data and Continuous Improvement.

Areas of Strength (*max. 1500 characters*). Identify what programs and/or systems that are successful.

The ANR has a longstanding Ag Advisory committee. The committee is composed of members from the differing sectors within the agriculture industry and meets a minimum of two times per year. The HTR and AME pathways attend the local county level annual CTE advisory meeting. At this meeting, they meet with industry and postsecondary partners to drive the decision-making within their pathway. One of the major partnerships is with the US Forest Service, where they provide an instructor to educate along with the agriscience instructor to prepare students to pass Basic 32 Fire Certificate Part One and the two online courses from FEMA, 100 and 700. The AME pathway collaborates with the City of Etna, the Scott Valley Theatre Company, and the Marble Rim Gallery to provide opportunities for pupils. Additionally, working in partnership with the AME pathway, the graphic design classes create logos, brochures, posters, and program cover designs for local businesses. The HTR pathway collaborates with the SVUSD and Siskiyou County Office of Education, along with multiple other local groups to provide student opportunities.

Improvement Opportunities and Plans as aligned with Budget Narrative Worksheet (Attachment II) (*max. 1500 characters*). Identify what programs and/or systems that need to be improved and correlate them to the budget narrative in Attachment II to implement improvements.

Etna High School is continuing the work to form a district-wide CTE committee with a teacher and industry representative from every individual pathway. Once advisory roster is set, board approval will be established followed by the hosting of regular meetings. This group will be used to focus the holistic CTE education plan of the district. Funds will be used to provide time and travel for teachers to develop their industry partnerships. CTE Coordinator position would be funded to organize and provide support for these activities. Another use would be to visit and enlist large labor partners, such as Roseburg Lumber to provide input into education decision and project or employment opportunities to students.

Minimum Eligibility Standard 5.B. Provides opportunities for pupils to gain access to pre-apprenticeships, internships, and work-based learning (WBL) opportunities for industry to provide input to the CTE programs and curriculum.

Essential Element: High-Quality, Integrated Curriculum and Instruction.

<p>Not Yet in Practice (0 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> Does not provide opportunities for pupils to gain access, pre-apprenticeships, internships, and WBL opportunities for industry to provide input to the CTE programs and curriculum.
<p>Emerging Practice (1 Point)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> Provides opportunities for some pupils to gain access to pre-apprenticeships, internships, and WBL opportunities for industry to provide input to the CTE programs and curriculum in some pathways. There is little evidence of a link between CTE course assignments opportunities and experiences provided.
<p>Quality Practice (2 points)</p> <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> Provides opportunities for most pupils to gain access to pre-apprenticeships, internships, and WBL opportunities for industry to provide input to the CTE programs and curriculum in most pathways. There is ongoing communication between the K–12 institution and the business providing the WBL activities to ensure quality experiences for CTE pathway students and employers in most pathways.
<p>Exemplary Practice (3 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> All partnerships are solidified through written agreements that detail the responsibilities and roles of each party. Provides opportunities for all pupils to gain access to pre-apprenticeships, internships, and WBL opportunities for industry to provide input to the CTE programs and curriculum in all pathways. There is a documented training plan and assignments are related to WBL in all pathways. Industry partners and K–12 CTE pathway faculty collaborate on activities for students on all levels of the CTE pathway; knowledge and skill preparation needed for each WBL activity; assessment and documentation of student performance in the workplace; and orientation for workplace supervisors and students.
<p>Potential Tools/ Examples of Evidence</p>	<ul style="list-style-type: none"> List of businesses providing WBL opportunities, the type of WBL provided, and the number of students participating in each opportunity. Student logs of WBL activities. Schedule of WBL for each grade level. Training plan for WBL at each grade level. Student WBL portfolios. Program and student assessments from WBL supervisors. Specify WBL offered.
<p>Evidence on File at LEA (max. 1100 characters)</p>	<p>The agreements with our local partnerships and the local labor market provide opportunities for student to engage in Work Based Learning (WBL). The Graphic Arts and Culinary Arts pathways take on multiple opportunities to work with local partners. The ANR pathway requires every student to have a Supervised Agriculture Experience (SAE) as a part of his or her class. An SAE is the Agriculture Incentive Grant (AIG) form of WBL.</p>
<p>LEA Comments (max. 1100 characters)</p>	<ul style="list-style-type: none"> Elaborate on programs/pathways that have changed. <p>The change mentioned in Standard 1A has provided for the opportunity to re-evaluate how WBL is offered in the HTR pathway.</p>

Minimum Eligibility Standard 5.B. Provides opportunities for pupils to gain access to pre-apprenticeships, internships, and WBL opportunities for industry to provide input to the CTE programs and curriculum.

Essential Element: High-Quality, Integrated Curriculum and Instruction.

Areas of Strength (max. 1500 characters). Identify what programs and/or systems that are successful.

The AME pathways work with local partners to offer current industry relevant work opportunities. Student work to design the City of Etna patch that is marketed to Pacific Crest Trail (PCT) hikers as they visit the local area on their way up and down the trail. Students also produce works of art that are presented as a show at the Marble Rim Gallery that is run exactly as a professional would have to work to display their art. Students also put on several theatre productions throughout the year as employees of the Scott Valley Theatre company. Students in the HTR pathway are tasked with preparing the school lunch on a regular basis as well as provide catering services to multiple local partners. The students in the ANR are graded on their involvement in SAE's that range from employment (placement) projects, research, to ownership (Entrepreneurship). Students with an active SAE that met the hours and quality guidelines was a total of 71 students out of the 97 begin of year enrolment.

Improvement Opportunities and Plans as aligned with Budget Narrative Worksheet (Attachment II) (max. 1500 characters). Identify what programs and/or systems that need to be improved and correlate them to the budget narrative in Attachment II to implement improvements.

Funding focused on the providing of WBL will be driven by providing onsite opportunities for students to be employees of the programs on campus. There will be the purchasing of equipment used by the students to ensure success projects, such as scales. There will be the offering of summer stipends to encourage staff to continue to provide educational opportunities. With the use of online data systems for WBL, the purchase of a mobile hotspot and subscription to all staff to monitor and support students. The hotspot would be used exclusively for all CTE sectors.

Minimum Eligibility Standard 6. Provides opportunities for pupils to participate in after school, extended day, and out-of-school activities and competitions.

Essential Element: Career Exploration and Student Supports.

<p>Not Yet in Practice (0 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> After school, extended day, and out-of-school activities and competitions are not provided.
<p>Emerging Practice (1 Point)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> After school, extended day, and out-of-school activities and competitions are provided to some CTE students and/or in some pathways. These activities may be developed or supervised by the CTE pathway faculty.
<p>Quality Practice (2 points)</p> <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> After school, extended day, and out-of-school activities and competitions are provided to most CTE students in most pathways. These activities are developed and supervised by the CTE pathway faculty.
<p>Exemplary Practice (3 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> After school, extended day, and out-of-school activities and competitions are provided to all CTE students in all pathways. These activities are developed, supervised, and evaluated by the CTE pathway faculty. Students are made aware of these options when they enroll in the CTE pathway and are matched with the best time option, based on their career goals and scheduling needs.
<p>Potential Tools/ Examples of Evidence</p>	<ul style="list-style-type: none"> List of after school, extended day, out-of-school competitions and activities offered to and participated in by the students.
<p>Evidence on File at LEA <i>(max. 1100 characters)</i></p>	<p>The Etna FFA hosted 61 events in the 22-23 school year as shown by their calendar. The ANR program has multiple opportunities in SAE or classroom projects for students to return to class outside of school time, which allow them to continue to build their skill set. The AME pathway provides opportunities by showcasing work/projects, marketing and hosting productions, producing work such as patches or yearbooks. The HTR caters events local and at the county level.</p>
<p>LEA Comments <i>(max. 1100 characters)</i></p>	<ul style="list-style-type: none"> Elaborate on programs/pathways that have changed. <p>Both the HTR and AME has new plans to host more events with their reinstated or new Career Tech Student Organization (CTSO).</p>

Minimum Eligibility Standard 6. Provides opportunities for pupils to participate in after school, extended day, and out-of-school activities and competitions.

Essential Element: Career Exploration and Student Supports.

Areas of Strength (max. 1500 characters). Identify what programs and/or systems that are successful.

In the ANR pathways, there were a total of 97 students enrolled and 85 participated in an outside the classroom activity or 87% of the membership. They are competitive in the section, region, and state contests. Having speakers compete at invitationals, win at sections, and compete at regional contest. The Vet Tech judging team qualified for state finals and placed in the top 10 teams and the Farm Business records team placed in the top 8 at state finals.

Improvement Opportunities and Plans as aligned with Budget Narrative Worksheet

(Attachment II) (max. 1500 characters). Identify what programs and/or systems that need to be improved and correlate them to the budget narrative in Attachment II to implement improvements.

The funds will be used to increase the opportunities available to student outside of the traditional school day, conventions to name one. There is a need for a CTE vehicle to haul students safely to and from sectional, regional, state, and national events. This vehicle is to be a 4-wheel drive vehicle since there is a long contest season that is through the winter. The winter driving in the mountains requires the purchase of a vehicle that can reach destinations when there is a required leave and start time that does not allow for changes due to weather. This demand means the purchase will focus on a Suburban, Expedition Max or similar vehicle. The vehicle will only be used for CTE use and will allow transport of students, equipment, and supplies. Another use of funds will focus on materials, supplies, and equipment to provide extended day opportunities for students. One specific use is to purchase equipment to be used in Ag Fabrication contest, where student bring raw materials to a contest and build a specific project with their own equipment on-site. This would require generators, air compressors, engine driven welders, welders, saw, fabrication tables, and a trailer to house and haul equipment to contest. Additional use of funding is to send students to contest, conference, and conventions. A final use of funds would be to create stipends and/or on campus jobs to provide incentive for teachers, staff, or students to take on extended day opportunities.

Minimum Eligibility Standard 7.A. CTE pathway program reflects regional and/or local labor market demands and focuses on current or emerging high-skill, high-wage, or high-demand occupations.

Essential Element: Appropriate Use of Data and Continuous Improvement.

<p>Not Yet in Practice (0 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • There is no evidence that the CTE pathway is aligned with economic needs and labor market information. • CTE pathway does not appear to lead to high-skill, high-wage, or high-demand occupations.
<p>Emerging Practice (1 Point)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • There is minimal alignment of CTE pathway design, delivery, and outcomes with current and projected labor market needs. • Evidence minimally identifies a need in the industry sector or general category of employment, but not for any specific CTE pathway.
<p>Quality Practice (2 points)</p> <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • There is general alignment of CTE pathway design, delivery, and outcomes with current and projected labor market needs. • There is correlation between the specific high-skill, high-wage, or high-demand occupations which are the focus of the CTE pathways and the labor market information provided for some sectors and pathways.
<p>Exemplary Practice (3 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • There is clear and specific alignment of all CTE pathway design, delivery, and outcomes with current and projected labor market needs. • Evidence provides a clear case for all current and projected labor market needs for the CTE pathways for all sectors and pathways. • A projection of the number of students from this CTE pathway that will be qualified to enter high-skill, high-wage, or high-demand occupations in this field at entry and technical levels is provided.
<p>Potential Tools/ Examples of Evidence</p>	<ul style="list-style-type: none"> • K–12 Strong Workforce Program (SWP) Deputy Sector Navigator reports. • Labor market reports from valid sources, correlated with CTE sequence of courses. • Letters from industry and labor partners indicate how their participation in the CTE pathway will prepare and encourage future workers in this field.
<p>Evidence on File at LEA <i>(max. 1100 characters)</i></p>	<p>SVUSD has on file the Employment Development Data (EDD) that is summarized by the North/ Far North Regional Consortium.</p>
<p>LEA Comments <i>(max. 1100 characters)</i></p>	<ul style="list-style-type: none"> • Elaborate on programs/pathways that have changed. <p>There have been a few major changes within the economic setting of Siskiyou county. Two major players in the forest industry have had major changes. Cal Forest Nursery, which provides about 75 percent of CA tree seedlings has changed ownership to Drone. Sierra Pacific is building a new transplant facility keep up with their own and industry-wide demand for replanting tree seedlings, both of which have sparked a demand for employees from entry level to skilled and management positions. Another impact is the changing in the management of the forest has driven a demand for employees in the fuel reduction industry. Locally, there is also the continual impact of tourism on our local economy, which justifies the students being prepared for the culinary arts. These factors will not change North/ Far North regional data, but locally have had a large impact on market demand.</p>

Minimum Eligibility Standard 7.A. CTE pathway program reflects regional and/or local labor market demands and focuses on current or emerging high-skill, high-wage, or high-demand occupations.

Essential Element: Appropriate Use of Data and Continuous Improvement.

Areas of Strength (max. 1500 characters). Identify what programs and/or systems that are successful.

Students from Etna High School graduate with a wide variety of skills ready for the workforce. In the ANR program, most students will graduate from multiple pathways with classes that provide transferable skills to other industry sectors, such as Energy, Construction and Utilities. Most of these students also have completed their Ag Business pathway, which prepares them to transition into the management, finance, and accounting sectors. Students in the HTR sector are directly prepared for one of the largest demand areas in our region, Full-Service Restaurants.

Improvement Opportunities and Plans as aligned with Budget Narrative Worksheet (Attachment II) (max. 1500 characters). Identify what programs and/or systems that need to be improved and correlate them to the budget narrative in Attachment II to implement improvements.

Funds will be used to purchase supplies and equipment that would allow increase opportunities inside and outside the classroom for students to learn about the high-demand and high-skill jobs. These include update to ensure that equipment is up to modern standard. This would include the increasing of equipment and skills used in the Advanced Manufacturing sector. The Ag Advisory is going to be tasked with recommending the direction of the use of ag technologies such as drones, Geographic Information System (GIS), and simulators. Based on this recommendation, equipment may be purchased.

Minimum Eligibility Standard 7.B. Is informed by the regional plan of the local SWP consortium.
Essential Element: Cross-System Alignment.

<p>Not Yet in Practice (0 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> The CTE pathways are not part of the local SWP consortium and LEA does not collaborate or seek to align with the regional plan of the local SWP.
<p>Emerging Practice (1 Point)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> The CTE pathways are aware of the regional plan of the local SWP consortium, but LEA is beginning to collaborate or seek to align with the regional plan of the local SWP.
<p>Quality Practice (2 points)</p> <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> The CTE pathways are involved in the regional SWP consortium, and LEA is aware of the regional plan. The CTE pathways are aligned with the SWP plan where it complements the CTE Incentive Grant (CTEIG) requirements.
<p>Exemplary Practice (3 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> The CTE pathways are involved in the development and implementation of the regional plan of the SWP consortium. The CTE pathways are aligned with both CTEIG and SWP goals and desired outcomes. Funding from CTEIG, SWP, and other sources are braided to best apply and use funds for the improvement and expansion of CTE pathway.
<p>Potential Tools/ Examples of Evidence</p>	<ul style="list-style-type: none"> Document identifying members of local SWP consortium members. Local SWP plan. CTE pathway plan is aligned with CTEIG and SWP goals and desired outcomes. The successful integration and braiding of CTEIG, SWP, and other CTE initiatives' goals, activities, and funding sources can serve as a model for others.
<p>Evidence on File at LEA <i>(max. 1100 characters)</i></p>	<p>SVUSD has on file the North/ Far North Regional Consortium 2022-24 Strategic Plan. The ANR pathway is meeting the multiple requirement of the Agriculture Incentive Grant (AIG). SVUSD attendance as recorded in minutes of Siskiyou Works minutes, our local SWP consortium.</p>
<p>LEA Comments <i>(max. 1100 characters)</i></p>	<ul style="list-style-type: none"> Elaborate on programs/pathways that have changed. <p>The Far North Region is a vast, rural area where there is a focus on the agriculture industry. Being two hours road time from the nearest major city, Redding, there is a disconnect from the data that is representing the regional data.</p>

Minimum Eligibility Standard 7.B. Is informed by the regional plan of the local SWP consortium.
Essential Element: Cross-System Alignment.

Areas of Strength (*max. 1500 characters*). Identify what programs and/or systems that are successful.

The ANR program is integrating the plan of the CTEIG and the AIG. The program is highly successful at meeting the requirements of the new output based data system of the AIG. The program operates at a high level providing opportunities for student success and skill development.

Improvement Opportunities and Plans as aligned with Budget Narrative Worksheet (Attachment II) (*max. 1500 characters*). Identify what programs and/or systems that need to be improved and correlate them to the budget narrative in Attachment II to implement improvements.

The funds used to provide for a CTE coordinator position will allow the driving force for the holistic improvement of alignment to local and regional plans. In conjunction with CTSO advisor stipends, pathways will review data, make program suggestions, and seek recommendations from the advisory committee.

Minimum Eligibility Standard 8. Leads to an industry recognized credential or certificate, or appropriate postsecondary education or training, employment, or postsecondary degree.

Essential Element: High-Quality, Integrated Curriculum and Instruction.

<p>Not Yet in Practice (0 points)</p> <p><input type="checkbox"/></p>	<ul style="list-style-type: none"> • The CTE pathways are not aligned to any industry certifications. • There is no CTE-specific support or guidance to assist students in pursuing postsecondary education, training, or employment. • No CTE data is collected to determine postsecondary choices or success.
<p>Emerging Practice (1 Point)</p> <p><input type="checkbox"/></p>	<ul style="list-style-type: none"> • Some CTE pathway students have the opportunity to receive an industry certification that may or may not qualify them for entry-level employment. • Some programs lead to postsecondary education or training, employment, or postsecondary degree. • Collects some CTE student survey data on postsecondary choices and success without any follow-up.
<p>Quality Practice (2 points)</p> <p><input checked="" type="checkbox"/></p>	<ul style="list-style-type: none"> • Most CTE pathway students have the opportunity to achieve at least one capstone certification that qualify them for entry-level employment. • The majority of CTE programs lead to postsecondary education or training, employment, or postsecondary degree. • Collects all grade twelve CTE student survey data on postsecondary choices and success. Follows up with students one year after high school to determine outcomes of program.
<p>Exemplary Practice (3 points)</p> <p><input type="checkbox"/></p>	<ul style="list-style-type: none"> • All CTE pathway students have the opportunity to achieve at least one capstone, industry-recognized certification that qualifies them for entry-level employment. • All technical assessments are nationally benchmarked and include a skills-based component. • All CTE programs lead to postsecondary education or training, employment, or postsecondary degree. • Collects all CTE student survey data on postsecondary choices and success. Follows up with students one year after high school to determine outcomes of program. • Data informs program improvement.
<p>Potential Tools/ Examples of Evidence</p>	<ul style="list-style-type: none"> • List of industry-recognized certifications available for students within the CTE pathway, number of students in capstone course(s), number of students taking exam/assessment, and number of students achieving certification. • Description of organization providing exam(s), general content of exam(s), portability of certification. • Type of employment opportunities for which each exam qualifies students. • List of postsecondary education, training, employment, or postsecondary degree options for each CTE program. • Student surveys for postsecondary education, training, or employment plans.
<p>Evidence on File at LEA <i>(max. 1100 characters)</i></p>	<p>On file would be a list of certificates in by Servsafe, AgAlign, YQCA, and in partnership with the US Forest Service the Basic Fire and FEMA. Post graduate surveys identifying the career direction of ANR students.</p>
<p>LEA Comments <i>(max. 1100 characters)</i></p>	<ul style="list-style-type: none"> • Elaborate on programs/pathways that have changed. <p>AgAlign has moved out of a trial period and offered tier one and two level certifications across the state. There has also been the addition of Biology and Sustainable Ag along with the Agriscience Chemistry tier one exams.</p> <p>ANR Sector: Agribusiness offers YQCA certification. Ag Mechanics offers forklift, YQCA, and AgAlign certification. Ornamental Horticulture offers YQCA, and AgAlign certification. Agriscience offers AgAlign, Basic Fire 32, FEMA 100 and 700.</p> <p>HTR Sector: Culinary Arts offers Servsafe certification.</p>

Minimum Eligibility Standard 8. Leads to an industry recognized credential or certificate, or appropriate postsecondary education or training, employment, or postsecondary degree.

Essential Element: High-Quality, Integrated Curriculum and Instruction.

Areas of Strength (max. 1500 characters). Identify what programs and/or systems that are successful.

ANR has a standardized form for all graduating seniors to complete tracking their next step of education or workforce. There is also a great statewide support network that provides for the development of certification opportunities.

Improvement Opportunities and Plans as aligned with Budget Narrative Worksheet (Attachment II) (max. 1500 characters). Identify what programs and/or systems that need to be improved and correlate them to the budget narrative in Attachment II to implement improvements.

Continuing and increasing the certifications offered is a priority focus. Funds will be used to pay fees for student to take certifications along with supporting other financial demands of supplies, training, or time.

Minimum Eligibility Standard 9.A. CTE courses are staffed by skilled teachers or faculty.
Essential Element: Skilled Instruction and Educational Leadership, informed by Professional Learning.

<p>Not Yet in Practice (0 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> One or more CTE program(s) do not have CTE credentialed teachers.
<p>Emerging Practice (1 Point)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> Most CTE pathway teachers have the correct preliminary or clear CTE Designated Subjects credential, or one of the five appropriate Single Subject credentials including Agriculture, Business, Home Economics, Industrial Arts, Industrial Technology Education; and/or an authorization with some industry experience. Some CTE pathway teachers are in the beginning phases of credentialing and/or hold a temporary permit or preliminary. Some CTE teachers participate in CTE professional development relevant to their pathway.
<p>Quality Practice (2 points)</p> <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> All CTE pathway teachers have the correct preliminary or clear CTE Designated Subjects credential or one of the five appropriate Single Subject credentials including Agriculture, Business, Home Economics, Industrial Arts, Industrial Technology Education; and/or an authorization with some industry experience. Most CTE teachers have completed some CTE professional development relevant to their pathway during the past three years.
<p>Exemplary Practice (3 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> All CTE pathway teachers have the correct clear CTE Designated Subjects credential or one of the five appropriate Single Subject credentials including Agriculture, Business, Home Economics, Industrial Arts, Industrial Technology Education; and/or an authorization with significant industry experience. All CTE teachers have completed specific CTE professional development relevant to their pathway during each of the past three years.
<p>Potential Tools/ Examples of Evidence</p>	<ul style="list-style-type: none"> List of CTE teachers and faculty including the credentials/minimum qualifications and the type and date(s) of industry experience for each, and any professional development that was completed during the past three years.
<p>Evidence on File at LEA <i>(max. 1100 characters)</i></p>	<p>District has a list of credentials held by teachers from the Commission on Teacher Credentialing (CTC)</p>
<p>LEA Comments <i>(max. 1100 characters)</i></p>	<ul style="list-style-type: none"> Elaborate on programs/pathways that have changed. <p>All teachers are properly credentialed within their industry sector.</p>

Minimum Eligibility Standard 9.A. CTE courses are staffed by skilled teachers or faculty.

Essential Element: Skilled Instruction and Educational Leadership, informed by Professional Learning.

Areas of Strength (*max. 1500 characters*). Identify what programs and/or systems that are successful.

Teachers in the ANR sector are required by the AIG to participate in a minimum of 6 relevant professional developments to receive base funding and 8 per year to increase funding. All Ag teachers have and plan to meet the minimum of 8 professional developments to receive addition funding.

Improvement Opportunities and Plans as aligned with Budget Narrative Worksheet

(Attachment II) (*max. 1500 characters*). Identify what programs and/or systems that need to be improved and correlate them to the budget narrative in Attachment II to implement improvements.

Funds will be used to pay for professional development relevant to their pathways. The completion of district Travel Pre Approval Request Forms will allow for the tracking of professional development. The ANR sector teachers are planning to attend a Curriculum for Agriculture Science Education (CASE) training and certification that is relevant to their pathways. These types of cost would include registration, per diem, travel, and lodging.

Minimum Eligibility Standard 9.B. Dedicates resources for professional development for CTE teachers, including educator externships with industry.

Essential Element: Skilled Instruction and Educational Leadership, informed by Professional Learning.

<p>Not Yet in Practice (0 points)</p> <p><input type="checkbox"/></p>	<ul style="list-style-type: none"> Resources are rarely provided for professional development of CTE pathway teachers. Few CTE teachers attend specific CTE conferences and workshops annually. Externships are rarely pursued or supported. Few CTE teachers participate in teacher externships. Few CTE teachers maintain and update their knowledge of their career focus and of current trends and developments in education that affect their CTE pathway.
<p>Emerging Practice (1 Point)</p> <p><input checked="" type="checkbox"/></p>	<ul style="list-style-type: none"> Some resources are provided for professional development of CTE teachers. Some CTE teachers attend specific CTE conferences and workshops annually. Externships are pursued and supported upon request. Some CTE teachers participate in teacher externships. Some CTE teachers maintain and update their knowledge of their career focus and of current trends and developments in education that affect their CTE pathway.
<p>Quality Practice (2 points)</p> <p><input type="checkbox"/></p>	<ul style="list-style-type: none"> Many resources are provided for professional development of CTE teachers. Most CTE teachers attend specific CTE conferences and workshops annually. Externships are offered to CTE teachers annually; externships are pursued and supported. Most CTE teachers participate in teacher externships. Most CTE teachers maintain and update their knowledge of their career focus and of current trends and developments in education that affect their CTE pathway.
<p>Exemplary Practice (3 points)</p> <p><input type="checkbox"/></p>	<ul style="list-style-type: none"> All necessary resources are provided for professional development of CTE teachers. All CTE teachers attend sector-specific CTE conferences and workshops annually. Externships are offered to CTE teachers annually, individualized to meet specific needs; externships pursued and supported. All CTE teachers participate in teacher externships. All CTE teachers maintain and update their knowledge of their career focus and of current trends and developments in education that affect their CTE pathway.
<p>Potential Tools/ Examples of Evidence</p>	<ul style="list-style-type: none"> Professional development needs assessment for CTE teachers. List of events, classes, and workshops that CTE teachers accessed, and the number of CTE teachers that attended. List of curricular or instructional products or changes that resulted from CTE professional development. List of teacher externships and outcomes.
<p>Evidence on File at LEA (max. 1100 characters)</p>	<p>List of workshops attended annually by sector and teacher.</p>
<p>LEA Comments (max. 1100 characters)</p>	<ul style="list-style-type: none"> Elaborate on programs/pathways that have changed. <p>Professional Development and workshops continue to be supported by the SVUSD and are tracked.</p>

Minimum Eligibility Standard 9.B. Dedicates resources for professional development for CTE teachers, including educator externships with industry.

Essential Element: Skilled Instruction and Educational Leadership, informed by Professional Learning.

Areas of Strength (*max. 1500 characters*). Identify what programs and/or systems that are successful.

ANR attends conference and workshop regularly to provide skilled, informed, and current industry information.

Improvement Opportunities and Plans as aligned with Budget Narrative Worksheet (Attachment II) (*max. 1500 characters*). Identify what programs and/or systems that need to be improved and correlate them to the budget narrative in Attachment II to implement improvements.

Funds would be used to pay expenses for conferences and workshops, such as the CASE Instiutes. Funds would be used to support externships.

Minimum Eligibility Standard 10. Provides opportunities for pupils who are individuals with exceptional needs to participate in all programs.

Essential Element: Equity and Access.

<p>Not Yet in Practice (0 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • The LEA has policies in place to ensure the learning environment is accessible to all students, but nothing specific to special populations in CTE programs. • Special populations have access to few CTE pathways. • The LEA does not provide resources designed to recruit, retain, and support special populations in CTE programs. • Promotional materials are unavailable, and need to be developed to highlight supports for special populations.
<p>Emerging Practice (1 Point)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • The LEA has policies in place to ensure the learning environment is accessible to all students, and some CTE pathways ensure accessibility through reasonable accommodations and modifications. • Special populations have access to some CTE pathways. • The LEA provides resources designed to recruit, retain, and support special populations for some CTE programs. • Promotional materials for some pathways are available, but need to be developed to highlight supports for special populations.
<p>Quality Practice (2 points)</p> <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • The LEA has policies in place to ensure the learning environment is accessible to all students, and most CTE pathways ensure accessibility through reasonable accommodations and modifications and differentiation. • Special populations have access to most CTE pathways. • The LEA provides resources designed to recruit, retain, and support special populations for most CTE programs. • Promotional materials for most pathways are available, present a broad range of career options, and highlight supports for special populations across pathways.
<p>Exemplary Practice (3 points)</p> <input type="checkbox"/>	<ul style="list-style-type: none"> • The LEA has policies in place to ensure the learning environment is accessible to all students, and all CTE pathways ensure accessibility through individualized accommodations, modifications, and differentiation. • Special populations have access to all CTE pathways, and LEA works with families and staff to recruit, retain, and support special populations in CTE programs. • LEA resources are designed to recruit, retain, and support special populations in all CTE programs. • Promotional materials for all pathways are available, present a broad range of career options, are multilingual and highlight supports for special populations across pathways.
<p>Potential Tools/ Examples of Evidence</p>	<ul style="list-style-type: none"> • School and program equity and access policies. • Promotional materials. • Accommodations and modifications in place for special populations students. • Strategies and supports provided that promote recruitment, retention, and success of special population students.
<p>Evidence on File at LEA <i>(max. 1100 characters)</i></p>	<p>SVUSD and Etna High School program equity and access policies. All modifications or accommodations match the student's Individual Education Plan (IEP) or 504 plan.</p>
<p>LEA Comments <i>(max. 1100 characters)</i></p>	<ul style="list-style-type: none"> • Elaborate on programs/pathways that have changed. <p>The Etna High School campus includes a Special Day Class that is staffed by a county education specialist. These students are able to take elective or CTE courses at Etna High School, which are scaffolded for the students to learn and experience the regular classroom alongside the mainstream student population.</p>

Minimum Eligibility Standard 10. Provides opportunities for pupils who are individuals with exceptional needs to participate in all programs.

Essential Element: Equity and Access.

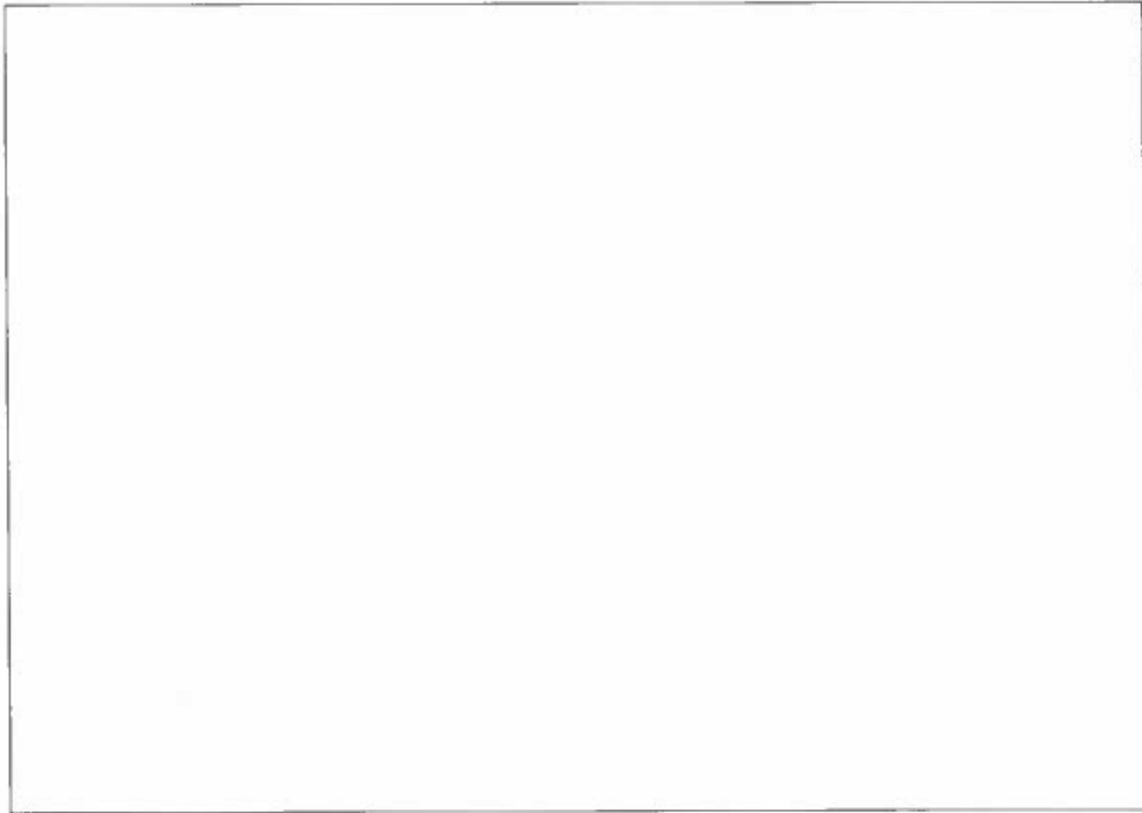
Areas of Strength (*max. 1500 characters*). Identify what programs and/or systems that are successful.

The Ornamental Horticulture and Graphic Arts pathways have been very successful in the inclusion and success of a wide variety of special population students. This success is due to their ability to modify and adapt lessons or labs to fit the safety and skills of all learners.

Improvement Opportunities and Plans as aligned with Budget Narrative Worksheet (Attachment II) (*max. 1500 characters*). Identify what programs and/or systems that need to be improved and correlate them to the budget narrative in Attachment II to implement improvements.

The purchase of additional or updated equipment would allow more pathways to provide successful learning environments for all learners. The use of simulators in the Ag Mechanics pathway would remove the dangers of learning skills and motions on live equipment or machinery.

11. Unique Conditions: Identify situation(s) and/or conditions that affect your LEA on an ongoing basis.
(max. 1500 characters)

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Attachment II: Career Technical Education Incentive Grant (CTEIG) Fiscal Year (FY) 2023–24 Budget Narrative Worksheet

Fiscal Year (FY) 2023–24 Budget Narrative Worksheet - California Dept. of Education - August 2023

Instructions: See Part II, Step 2 of the Request for Applications for instructions. Provide detailed descriptions of proposed expenditures.

Object Code 1000 (Certificated Salaries)

Detailed Expenditure Description	Minimum Eligibility Standard(s) #	Match Source	Match Amount	CTEIG Amount FY 2023–24
ANR Teacher- 4/6 FTE	9A	LCFF	\$43,082.00	\$0.00
HTR Teacher- 5/6 FTE	9A	LCFF	\$39,412.58	\$0.00
ANR Teacher	9A	LCFF	\$89,009.00	\$0.00
ANR Teacher	9A	LCFF	\$99,152.00	\$0.00
AME Teacher	9A	LCFF	\$81,478.00	\$0.00
CTSO Coach Stipends- ANR, AME, HTR sectors currently have CTSO stipends. The ANR sector has two teachers without a CTSO stipend. Funds will be used to provide stipends to the two ANR who don't currently have a stipend.	3B, 6A, 7B	LCFF	\$10,914.00	\$4,418.00
CTE Coordinator- This position will support all industry sectors and all pathways to ensure that Etna High School has a High-Quality CTE Programs. Support will include ensuring every sector and pathway will grow within the standards and align to regional expectations. This position will help further support each teacher so that all alignment of expectations is not on individual teachers.	1B, 2, 3A, 5A, 7B		\$0.00	\$16,000.00
Object Code 1000 Totals			\$363,047.58	\$20,418.00

Attachment II: Career Technical Education Incentive Grant (CTEIG) Fiscal Year (FY) 23–24 Budget Narrative Worksheet

FY 2023–24 Budget Narrative Worksheet - California Dept. of Education - August 2023

Instructions: See Part II, Step 2 of the Request for Applications for instructions. Provide detailed descriptions of proposed expenditures.

Object Code 2000 (Classified Salaries)

Detailed Expenditure Description	Minimum Eligibility Standard(s) #	Match Source	Match Amount	CTEIG Amount FY 2023–24
ANR sector Lab Student Managers- The creation of two positions to be filled by part-time employees that would manager the lab and hands-on facilities such as orchards, greenhouses, and school farm. They would be tasked with maintance, repairs, and improvements of the facilities under the direction of the ANR teachers.	5B		\$0.00	\$4,000.00
[Enter Detailed Expenditure Description]	[Enter Eligibility Standard #]	[Match Source]	\$0.00	\$0.00
[Enter Detailed Expenditure Description]	[Enter Eligibility Standard #]	[Match Source]	\$0.00	\$0.00
[Enter Detailed Expenditure Description]	[Enter Eligibility Standard #]	[Match Source]	\$0.00	\$0.00
[Enter Detailed Expenditure Description]	[Enter Eligibility Standard #]	[Match Source]	\$0.00	\$0.00
[Enter Detailed Expenditure Description]	[Enter Eligibility Standard #]	[Match Source]	\$0.00	\$0.00
Object Code 2000 Totals			\$0.00	\$4,000.00

Attachment II: Career Technical Education Incentive Grant (CTEIG) Fiscal Year (FY) 23–24 Budget Narrative Worksheet

FY 2023–24 Budget Narrative Worksheet - California Dept. of Education - August 2023

Instructions: See Part II, Step 2 of the Request for Applications for instructions. Provide detailed descriptions of proposed expenditures.

Object Code 3000 (Employee Benefits)

Detailed Expenditure Description	Minimum Eligibility Standard(s) #	Match Source	Match Amount	CTEIG Amount FY 2023–24
ANR Teacher- 4/6 FTE	9A	LCFF	\$18,744.65	\$0.00
HTR Teacher- 5/6 FTE	9A	LCFF	\$19,854.28	\$0.00
ANR Teacher	9A	LCFF	\$34,201.79	\$0.00
ANR Teacher	9A	LCFF	\$35,599.25	\$0.00
AME Teacher	9A	LCFF	\$32,320.00	\$0.00
CTSO Coach Stipends- ANR, AME, HTR sectors currently have CTSO stipends. The ANR sector has two teachers without a CTSO stipend. Funds will be used to provide stipends to the two ANR who don't currently have a stipend.	3B, 6, 7B	LCFF	\$2,408.74	\$1,092.00
CTE Coordinator- This position will support all industry sectors and all pathways to ensure that Etna High School has a High-Quality CTE Programs. Support will include ensuring every sector and pathway will grow within the standards and align to regional expectations. This position will help further support each teacher so that all alignment of expectations is not on individual teachers.	1B, 2, 3A, 5A, 7B		\$0.00	\$6,000.00
Object Code 3000 Totals			\$143,128.71	\$7,092.00

Attachment II: Career Technical Education Incentive Grant (CTEIG) Fiscal Year (FY) 23–24 Budget Narrative Worksheet

FY 2023–24 Budget Narrative Worksheet - California Dept. of Education - August 2023

Instructions: See Part II, Step 2 of the Request for Applications for instructions. Provide detailed descriptions of proposed expenditures.

Object Code 4000 (Books and Supplies)

Detailed Expenditure Description	Minimum Eligibility Standard(s) #	Match Source	Match Amount (\$2)	CTEIG Amount FY 2023–24
Ag Incentive Grant Supplies	3B, 4, 5B, 6,7A, 8, 10	AIG	\$14,380.00	\$0.00
Department Site Budgets	3B, 4, 5B, 6,7A, 8, 10	LCFF	\$9,227.00	\$0.00
ANR, AME, and HTR Sectors and all pathway- Supplies and Materials for classrooms, labs, CTSO chapters, certifications, Work based learning and extended day opportunities. The ANR, AME, HTR sectors and all pathways will utilize these funds to update and provide increase opportunities. These updates include new computers(AME) and a simulator(ANR) to be used only by CTE courses. Teaching models, a scale, and fabrication equipment will be purchased, yet most are under the capital outlay values to provided high-quality and extended day learning opportunities.	1A, 2, 3B, 4A, 5B, 6, 7A, 8, 10		\$0.00	\$99,786.88
[Enter Detailed Expenditure Description]	[Enter Eligibility Standard #]	[Match Source]	\$0.00	\$0.00
[Enter Detailed Expenditure Description]	[Enter Eligibility Standard #]	[Match Source]	\$0.00	\$0.00
Object Code 4000 Totals			\$23,607.00	\$99,786.88

Attachment II: Career Technical Education Incentive Grant (CTEIG) Fiscal Year (FY) 23–24 Budget Narrative Worksheet

FY 2023–24 Budget Narrative Worksheet - California Dept. of Education - August 2023

Instructions: See Part II, Step 2 of the Request for Applications for instructions. Provide detailed descriptions of proposed expenditures.

Object Code 5000 (Services and Other Operating Expenditures, Travel and Conference, Contracting Services)

Detailed Expenditure Description	Minimum Eligibility Standard(s) #	Match Source	Match Amount (\$2)	CTEIG Amount FY 2023–24
CTE Facility/Labs Utilities	1A, 2, 5B, 6	LCFF	\$34,705.99	\$0.00
FFA CTSO Travel	2, 3B,4, 5B, 6, 8	LCFF	\$4,882.00	\$0.00
Software Services	3B, 4, 5B, 6,7A, 8, 10	LCFF	\$8,710.00	\$0.00
Conference/Professional Development	4, 8, 9A	AIG/LCFF	\$6,600.00	\$0.00
Services, Travel,conferences or Conventions- ANR, AME, and HTR sectors with all pathways using funds to purchase software, mobile hotspot device/service, cover the cost of travel for student to sectional, regional, state, and national conventions or workshop, cover cost for teachers attending conferences, trainings, workshops, and certifications. Teahcers in the ANR are purcusing the CASE Institue Certification process. Student in the following pathways are traveling to: ANR is using funds to attend the CA State Leadership Convention along with the National FFA Convention and DC enrichment, multiple contest and state finals. HTR is attending the National FCCLA Convention.	1A, 2, 3B, 4, 5A, 5B, 6, 7A, 8, 9A, 9B		\$0.00	\$72,608.00
[Enter Detailed Expenditure Description]	[Enter Eligibility Standard #]	[Match Source]	\$0.00	\$0.00
Object Code 5000 Totals			\$54,897.99	\$72,608.00

Attachment II: Career Technical Education Incentive Grant (CTEIG) Fiscal Year (FY) 23–24 Budget Narrative Worksheet

FY 2023–24 Budget Narrative Worksheet - California Dept. of Education - August 2023

Instructions: See Part II, Step 2 of the Request for Applications for instructions. Provide detailed descriptions of proposed expenditures.

Object Code 6000 (Capital Outlay)

Detailed Expenditure Description	Minimum Eligibility Standard(s) #	Match Source	Match Amount (\$2)	CTEIG Amount FY 2023–24
ANR sector, all pathways- The purchase of a Ford Expedition Maxx or Chevy Suburban with 4 wheel drive and tow package is essential for safe traveling to the wide variety of contest, conventions, and work based learning sites throughout the winter mountain seasons. Vehicle is for CTE use only.	2, 3B, 4, 5A, 5B, 6, 8, 9A, 9B		\$0.00	\$72,000.00
ANR sector, Agriscience pathway- the purchase of a Automatic Autoclave, with approximately a 18L capacity, will be used to setup industry relevant labs, train vet tech judging team members for certification and jobs, and increase agriscience research project scope and results.	1A, 2, 3B, 4, 5B, 6, 7A, 8		\$0.00	\$8,635.00
ANR Sector, Ag Mechanics pathway- the purchase of a engine driven welder, such as a Miller Bobcat 265, will allow students to compete in the Ag Fabricaiton contest, improve and/or repair school outdoor labs, and provide increased opportunities for SAE and community service projects.	1A, 2, 3B, 4, 5B, 6, 7A, 8		\$0.00	\$7,800.00
[Enter Detailed Expenditure Description]	[Enter Eligibility Standard #]	[Match Source]	\$0.00	\$0.00
[Enter Detailed Expenditure Description]	[Enter Eligibility Standard #]	[Match Source]	\$0.00	\$0.00
Object Code 6000 Totals			\$0.00	\$88,435.00

Attachment II: Career Technical Education Incentive Grant (CTEIG) Fiscal Year (FY) 23–24 Budget Narrative Worksheet

FY 2023–24 Budget Narrative Worksheet - California Dept. of Education - August 2023

Instructions: See Part II, Step 2 of the Request for Applications for instructions. Provide detailed descriptions of proposed expenditures.

Object Code 7000 (Indirect Cost)

Detailed Expenditure Description	Minimum Eligibility Standard(s) #	Match Source	Match Amount (\$2)	CTEIG Amount FY 2023–24
[Enter Detailed Expenditure Description]	[Enter Eligibility Standard #]	[Match Source]	\$0.00	\$0.00
[Enter Detailed Expenditure Description]	[Enter Eligibility Standard #]	[Match Source]	\$0.00	\$0.00
Object Code 7000 Totals			\$0.00	\$0.00

Attachment II: Career Technical Education Incentive Grant (CTEIG) Fiscal Year (FY) 23–24 Budget Narrative Worksheet

FY 2023–24 Budget Narrative Worksheet - California Dept. of Education - August 2023

Instructions: See Part II, Step 2 of the Request for Applications for instructions. Provide detailed descriptions of proposed expenditures.

Object Code	Match Amount Total	CTEIG Amount (FY 2023–24)
Object Code 1000 (Certificated Salaries)	\$363,047.58	\$20,418.00
Object Code 2000 (Classified Salaries)	\$0.00	\$4,000.00
Object Code 3000 (Employee Benefits)	\$143,128.71	\$7,092.00
Object Code 4000 (Books and Supplies)	\$23,607.00	\$99,786.88
Object Code 5000 (Services and Other Operating Expenditures, Travel and Conference, Contracting Services)	\$54,897.99	\$72,608.00
Object Code 6000 (Capital Outlay)	\$0.00	\$88,435.00
Object Code 7000 (Indirect Cost)	\$0.00	\$0.00
Budget Totals	\$584,681.28	\$292,339.88

Signature of Lead Superintendent or Designee



Handwritten signature in cursive script, appearing to read "Jon J. [unclear]". The signature is written in black ink and is positioned above a horizontal line.



Attachment III: 2023–24 Career Technical Education Incentive Grant Three-Year Budget

Returning Applicants: Enter the actual amount of funds that were spent on Career Technical Education (CTE) programs by your local educational agency (LEA), excluding CTE Incentive Grant (CTEIG) and the kindergarten through grade twelve component of the Strong Workforce Program (K–12 SWP) funds, during fiscal year 2022–23 in the box provided: \$ 463,154.00

New and Returning Applicants: Enter the amount of funding budgeted for CTE programs by your LEA, excluding CTEIG and K–12 SWP funds, for fiscal years 2023–24, 2024–25, and 2025–2026 in the chart provided. Align with Local Control and Accountability Plan (LCAP) and specify source of all funds included and not included in LCAP.

Object Code and Description of Line Item	2023–24 Budget	2024–25 Budget	2025–26 Budget	Source(s) of Funds
1000 – Certificated Salaries	363,047.00	368,651.00	374,058.00	LCFF
2000 – Classified Salaries				
3000 – Employee Benefits	143,129.32	149,802.00	151,423.29	LCFF
4000 – Books and Supplies	23,607.00	23,607.00	23,607.00	LCFF, AIG
5000 – Services and Other Operating Expenditures	54,897.99	54,915.00	55,150.00	LCFF, AIG
6000 – Capital Outlay				
7000 – Indirect Costs				
Total Amount Budgeted	584,681.31	596,975.00	604,238.29	

Per California *Education Code* Section 53071(b), I am submitting a three-year plan for continued financial and administrative support of CTE programs that demonstrates a financial commitment of no less than the amount expended on those programs in the previous fiscal year. The plan, at a minimum, shall include the identification of available funding within an applicant's current or projected budget to continue to support CTE programs and a written commitment to do so.


 Signature of Lead Superintendent or Designee